

## Cross Country Carnival

### **Thursday 10 May (for K - Yr 6 and Thurs/Fri Preschool)**

Our annual school Cross Country Carnival will be held on Thursday 10 May from 9:30am - 11:30am. All families are welcome to attend.

Further details will be provided via a separate note in Week 1. Thurs/Fri Preschool have received the note today.

Please note: Mon/Tues Preschool will hold their own Cross Country Carnival event on Tuesday 8 May.

## Rail Ready

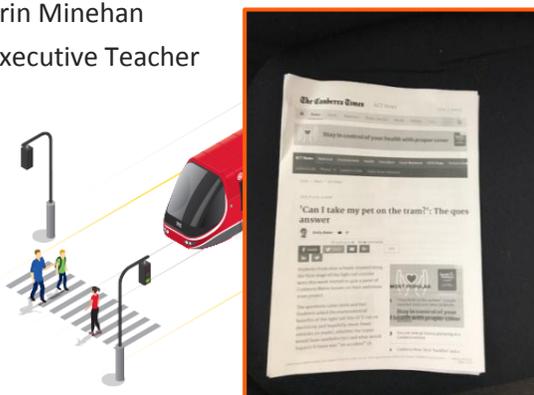
On Thursday 5 April students from nine schools situated along the first stage of the light rail corridor attended an event to launch of the Rail Ready Light Rail Safety Program. The event invited a student from each school to ask a question to a panel of Canberra Metro bosses.



Alisha, Anandi and Hamish represented our school. Anandi posed quite a tricky question, asking "Can I take my pet on the tram?". This question stumped the panel and has since become a headline story for the Canberra Times.

Attendees were gifted pop-up trams, fact sheets and R plates- indicating the driver was "Rail Ready".

Erin Minehan  
Executive Teacher



## Dates to remember

### APRIL

- 13 Last day of Term 1
- 25 ANZAC Day
- 30 First day of Term 2

### MAY

- 2 ANZAC Assembly
- 3 NAPLAN Parent Information
- 8 Mon/Tue Preschool Cross Country
- 10 Thur/Fri Preschool and K-6 Cross Country

### JUNE

- 16 Neville Bonner Primary School Fair

## School contacts

Principal: Fran Dawning  
[fran.dawning@ed.act.edu.au](mailto:fran.dawning@ed.act.edu.au)

Board Chair: Paul Costanzo  
[alfie966@me.com](mailto:alfie966@me.com)

P&C President: Kylie O'Keeffe  
[nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com)

## Reconciliation Day Public Holiday Monday 28 May

Families are reminded that Monday 28 May is a public holiday in Canberra. This new holiday is known as Reconciliation Day, and replaces Family and Community Day that used to be held in September.

## ENROLMENTS FOR 2019 OPEN MONDAY 30 APRIL 2018

*Preschool and Kindergarten to Yr 6*

Are you planning to enrol a child in an ACT Public School for 2019? On-line enrolments open on Monday 30 April. Please let your neighbours and friends know!

(See elsewhere in the Newsletter for more information from the Education Directorate)

Dear Parents and Carers

How quickly we have come to the end of our first term! The teachers are very proud of the learning that the children have engaged in over the last ten weeks. Everyone certainly deserves a break and time to recoup for the winter term ahead.

We would like to thank all parents and carers for their support and assistance during the term. We sincerely value your many contributions to school activities and to the children's learning programmes.

Next term is shaping up to be a very busy one, with many happenings including our school Cross Country carnival, Semester One student Reports, the inaugural on-line NAPLAN assessments for years 3 and 5, opening of the enrolment process for 2019 and Winter Soirée.

One of the most exciting events to be held next term is our community Fair on Saturday June 16. We hope that every member of our community will be able to come along and enjoy some time at the Fair. With today's Newsletter, you will find a note from our P&C letting you know how you can assist. Each year level has a focus – the more who help, the more funds the P&C will raise to support the children's learning! It will be a great day with lots of opportunities to meet new friends and community members.

We invite all members of our community to join us for our ANZAC Assembly on Wednesday of Week 1 (2 May) at 9.20am.

Have a relaxing break with your children – do a run to prepare for Cross Country!

Regards

Fran

## Preschool

The preschoolers have been anticipating the Nutrition Magician's SuperKids Show this week, and they were so excited that it was finally here! We enjoyed listening to his funny way of talking, and also learned about three ways to make sure we are happy and healthy: Eat Well, Play Well, and Drink Well! Magic Craig reminded us of how important fresh foods are for our bodies, and that water is the 'most magical drink in the world'! We hope the children are thinking about how they can eat well, drink well, and play well during their time away from Preschool.

Across our Learning Groups, there has been a common thread of interest around asking questions. At three, four, five years old, the children are really beginning to understand the *purpose* of a question, as well as how you ask one. For example, some groups have come up with

questions inspired by their literacy learning: "Well, who is the mummy of a caterpillar?" (from *The Very Hungry Caterpillar*, Eric Carle), and "How can you read if there's no pictures?" and "Can you have a book with no words?" (from *The Book with No Pictures*, B.J. Novak). Questions are the starting point for research, so we are excited to find out where this leads!

Letters, names, and writing have been an interest for many of us lately, and the children are often sharing the emergent writing with the educators and each other. Several learning groups have been practising name writing in various ways, and encouraging children to use their names on artworks.

Term 1 has already been busy, and full of learning. We wish all families a safe and happy holiday, and look forward to continuing our learning together in Term 2.

## Kindergarten

The Kindergarten teachers are very proud of the hard work happening in our Learning Groups. Kindergarten students have made a great start to the year and are already learning so much! We have been exploring our feelings and emotions this term and are learning to identify all of the different ways we feel. When our portfolios go home next term look out for some great pictures of our facial expressions showing different feelings! The Home Reading Program has been up and running for a couple of weeks now and we have been rereading our books during partner reading time each day. This reading practise is really paying off and our reading skills are beginning to grow. Also growing are some of the Learning Groups' plants! While learning about living and non-living things we planted some seeds which are doing well, hopefully we will be able to harvest some fruit and vegetables in the coming weeks.

## Year 1

Year One have been reflecting on the many things that have made our term one wonderful. We have been exploring quality picture books to fuel our writing, reading, spelling, speaking and listening. Did you know that authors write super sentences that include capital letters, finger spaces, full stops and interesting ideas? In maths we explored the place value of single digit and two digit numbers and discovered that we can find these numbers everywhere. Next time you are driving around see if you can spot these numbers on street signs, house numbers or even at the supermarket! We had fun observing changes to the environment during our science unit, where some of us even created our very own class garden to observe and maintain. Our Gross Motor sessions have seen our balance, coordination and

cooperation skills improving bit by bit! To top it off we enjoyed the annual swimming carnival, working with our Yr 6/5 buddies, celebrating Harmony Day and singing 'Happy Birthday' to Neville Bonner! We can't wait to see what next term has in store for us!

## Year 2

We can't believe it's almost the end of term 1! Year 2 have had a busy few weeks of learning. We have been working through the planning, editing and publishing phases of our narratives and, we can't wait to share them with you! Throughout the planning stage we have been creating storyboards to assist us in putting the events of our story in order. In Maths we have been continuing to explore the concept of multiplication through a range of strategies, such as 'skip counting'. We have also been learning about fractions of shapes, including halves and quarters. A big focus for us over the last few weeks has been identifying our emotions, discussing what happens to our bodies when we feel sad, happy, frustrated or scared. In acknowledgement of the Commonwealth Games we have been discussing the range of sports involved and the significance of the Games. This ties into our running practice that we have been doing to prepare for next term's Cross Country Carnival. We are really proud of all the hard work the Year 2 students have done this term and hope you have a restful break!

## Year 4/3

In Literacy, we have been looking at the structure and language for persuasive writing and how it differs from narrative or information writing. We have also been experimenting with modal words, such as 'must' and 'will' to improve our writing.

In Mathematics, we have been breaking down word problems to identify what the question is asking us so we know what operation (addition, subtraction, multiplication or division) that we need to use and different strategies we can use to solve the problem.

In Unit of Inquiry, we have been looking at different commemorations and linking this with our experimentation with line art. We went on an excursion to the Australian War Memorial where we found inspiration to plan an art piece to show the values we think ANZACs represented.



## Year 4/3 Living The Learning

The art piece we have created to commemorate ANZAC Day will be used to construct a gallery, decorating our hall. We invite families to attend the ANZAC assembly to view our pieces of artwork.

## Year 6/5

It has been an incredibly busy fortnight in Year 6/5! Our time away at Camp was a fun-filled adventure, with children participating in surf-safety and beach activities, bush walks and team building activities. It was the first time many of the Year 6/5 children had ever slept in a tent or away from home. All of the teachers who attended the camp enjoyed assisting the children in developing their independence as the children looked after and managed their own personal belongings.

The children, who didn't attend Camp, participated in a series of enjoyable artistic and team building pursuits during the time we were away. These activities included drumming and three-dimensional drawing.

As we finish up term one, we are completing many units of work. In Mathematics, we are completing our measurement unit. The children have all designed the floor plan of a house and are currently calculating the perimeter and area of each room. Many discussions and activities have also taken place using items such as trundle wheels and measuring tapes to measure various items.

In English, the children have continued to discuss the structure of persuasive texts and have now participated in attempts at drafting their own texts, as well as editing these texts for publishing. We have been discussing the language features of this text type and the addition of high modality words in our writing has been a strong focus.

We will also complete our current Unit of Inquiry this week. The children have conducted research in small groups and have created information displays about given countries. These displays will be shared with other Learning Groups across the school on Friday during a 'Walk Through', in which our invited guests will be asking questions of each group.

We wish all of the Yr 6/5 families a happy and safe mid-semester break and we look forward to seeing you all next term.

## Preschool Learning Group Names

### *Our Whole School Theme is "Fresh Tastes"*

Over the past few weeks in the Newsletter, we have shared the origin and focus for each Learning Group

name. Today the Yr 6/5 and preschool groups complete this series.

### ***Glowtastics (Kylie - Thur/Fri)***

Before choosing our Learning Group name for 2018, the children were asked to name their favourite healthy food. By the end of the brainstorming process, it became clear that most of their favourite foods fell within the 'glow' food category linked to our Fresh Tastes Program. It seemed logical, therefore, to include the word 'glow' in our learning group name. As we also thought that we're pretty 'fantastic', we decided to combine the two words to create the name 'Glowtastics'. Throughout the year, the children will be learning more about 'glow', 'go' and 'grow' categories of healthy food. Colourful fruit and vegetables are 'glow' foods; food containing energy-giving carbohydrates, such as bread and pasta, are 'go' foods; food made from animal or plant proteins, such as cheese and soy milk, fall within the 'grow' food category. We currently talk about 'glow', 'go' and 'grow' foods at each meal time in preschool, discussing which category (or categories) the children's food might fall within.

### ***Royal Galas (Mari - Mon/Tue)***

After discussing how our Learning Group name theme was based upon Fresh Tastes, we explored what we meant by healthy foods and shared our favourite healthy foods and what we liked about them. We noticed that lots of us chose apples as our favourite healthy food and we especially liked the different coloured apples. We began to explore more about apples by watching a video that showed us how the apple farmers grow apples in their orchards. In the video they discussed some of the different types of apples and we wanted to know more. We researched the different types of apples we can buy at the shops and how they got their names. We liked the name Royal Galas. We'll continue finding out about apples, how they are good for us and may even try and grow an apple tree from a seed.

### ***Super Fruits (Mari - Thur/Fri)***

When we first started talking about choosing a Learning Group name, Rocco immediately suggested Superhero Kids. We thought that was a good name but we needed a name based upon Fresh Tastes so we explored what was meant by healthy foods and shared our favourite healthy foods and what we liked about them. We noticed that we all liked different types of fruits because they were juicy and sweet. Rocco suggested we could be the Fruit Superheroes. We then found out some fruits are known as super fruits and we thought that would be a great name. As we continue learning about our Learning Group name we will investigate what types of fruit are super fruits and how they can help our body.

### ***Famous Florets (Brittney - Mon/Tue)***

The Famous Florets first began their exploration of our Learning Group name through a whole group discussion around their favourite healthy foods. Over three days we shared our ideas around these favourite foods and what about them we enjoyed.

After deliberating, we found most of the children had expressed broccoli as their favourite, if not one of their favourite, foods.

The group explained that they liked broccoli because:

"My Mum says it's good for you"

"It looks like a flower"

"It looks like trees"

A pattern emerged and the group started focusing on the physical appearance of broccoli. We researched what each part of the broccoli was and \*BAM\* 'Florets' were introduced. We took suggestions around an adjective that we could use with Florets. Famous, Fun and Fabulous were suggested by the group. We quickly discussed how we could vote on a name. The results were in 12-5-0. It was decided... FAMOUS FLORETS!



We will be researching our Go, Grow and Glow Groupings, to discover where broccoli sits within the 'Fresh Tastes' groups.

### ***June Bearers (Brittney - Thur/Fri)***

After discussing what a Learning Group name is, and the topic of 'Fresh Tastes' and healthy eating, we sat down to fruit break to see that 95% of our class was eating strawberries. From here, we discussed why we like strawberries. 'Juicy', 'tasty' and 'yummy' were just some of the many responses given regarding the taste of the strawberry, which attributed to it being their favourite fruit.

As a group, we researched the different types of strawberries; 'Day-Neutral', 'Ever Bearers' and 'June Bearers'. The June bearers are the most flavoursome of the three types. This fitted with our reasons as to why the children loved strawberries and thus, our name was chosen.

The June Bearers have suggested we grow strawberries to 'test' whether they are the 'most flavoursome'!

### ***Veggie Patch Kids (Kim - Mon/Tue)***

In our Learning Group, we discussed where food comes from and how it grows. We read a story about how tractors help in the growing process by digging the soil and planting seeds. We discussed how seeds then turn

into crops, particularly wheat, and how the wheat is cut and made into flour, bread and pasta. We also discussed the different ways fruit and vegetables are grown. We discussed how they start first as flowers, then the plant or tree grows seeds and lastly how the fruit or the vegetables grow from the seeds. We discussed many options of names that all relate to how food comes from ‘paddock to plate’ and finally voted on the ‘Veggie Patch Kids’!

### ***Growing Gardeners (Hayden - Mon/Tue)***

Our Learning Group discussed the idea of creating a name that was ‘just for us’, so we could be sure which preschoolers we were talking about. Following the school-wide focus on the ‘Fresh Tastes’ program, we began to collect ideas about what foods we liked, and where they came from. We were overwhelmingly excited about different fruits and vegetables – which naturally lead to the notion of ‘gardening’. Different word combinations were suggested, such as ‘Yummy Food People’, and ‘Nice Growers’, but we all agreed that *Growing Gardeners* sounded amazing, and connected to our ideas of where food comes from, and that we are all growing too! Our continued investigations in the Preschool outdoor learning area will support our investigations, as there are already a number of established edible plants in our garden, including strawberries, corn, mint, and other herbs.

### ***Seed Planters (Hayden - Thur/Fri)***

The children were really inspired by the writing created in the opposite group (the ‘Growing Gardeners’), having noticed the mind-map displayed in the Meeting room when we came together that Thursday morning. After the words were read and explained, the children launched into a discussion about what else they knew about gardens and how they produce food. Several children touched on the idea that things we eat have seeds – apples, pumpkins, peaches, and avocados were all mentioned – and this raised the question, how does that little seed turn into the food? Naturally, this led to two main ideas for our group name: The *Secret Seedlings* (because people felt that if they were hiding under the ground, it must be a secret what kind of food they would become) and the *Seed Planters* (since we could do some planting ourselves, and it would help us answer the question, “What are banana seeds like?”). It came down to a vote, which has resolved with our choice of name being the ‘Seed Planters’.

### ***Michelin Stars (Belinda - Mon/Tue)***

The Michelin Stars began their discussion by identifying their favourite food. We wrote them down on our whiteboard and went into a little more detail about how

where these foods come from, how they are made and by whom they are made. The children were asked who makes their food for them. They came up with some great answers like, their mum, dad, grandma, food shop and many more. To encourage them to think outside the box, the children were asked about food that comes from a restaurant. Some children were unsure about who cooks food in a restaurant so we looked at pictures of chefs. We spoke about how some chefs get special awards for cooking really delicious food. These awards are called ‘Michelin Stars’. We talked about when chefs prepare really delicious food; people come and give special awards to signify they are the best chefs in the world! The children in our Learning Group are also the best so we decided on the name Michelin Stars!



### ***Sunflower Seeds (Kathleen - Thur/Fri)***

The Preschoolers were super excited to be involved in the voting process to decide our Learning Group name. Firstly, during eating time, we had a chat about what foods were healthy to eat. The children were keen to discuss the healthy foods they had in their lunch boxes. We made a list of suggestions which included carrots, yoghurt, rice crackers and hummus. One child said, I have sunflower seeds, sunflower seeds are healthy. We added sunflower seeds to our list after showing all the children what the seeds look like. The children voted on their favourite healthy food on the list, sunflower seeds won. We are the ‘Sunflower Seeds’.

## ***Year 6/5 Learning Group Names***

### ***Our Whole School Theme is “Fresh Tastes”***

In Yr 6/5 we completed research into hybrid fruits and how these fruits have been scientifically developed. In small groups we brainstormed three fruits that reflected qualities of our Learning Group. Once fruits were selected, we pooled all of the letters and brainstormed in small groups unique names that could be created from randomly arranging the letters. Each small group submitted a name and then the class voted for the name they thought best represented their Learning Group.

### ***Banagopines (Ria)***

After much discussion and development of ideas the Learning Group voted for the hybrid fruit Banagopines.

The banana was selected as it is fantastic brain food and one of the aims of our Learning Group is to improve in our academic knowledge this year. The mango was selected as it is the same colour as the uniform. This reminds us of the Neville Bonner values. In addition the

mango seed has travelled to every major continent and this represents our Learning Group's multiculturalism. The pineapple was selected as it is a fruit that is enjoyed by sharing with others, which reflects our Learning Group's core values of sharing and looking out for others.

### ***Cornatoles (Kirsten)***

Corn was chosen because collectively kernels can have a far greater impact on an individual's health than a single kernel. In the same way, we as a cohesive Learning Group can achieve great things when working collaboratively. 'ato' comes from potato. We learnt that there are close to 5000 varieties of potatoes found all over the world. Like us, potatoes are all very different and unique in their own ways, Potatoes have the potential to 'become' part of many varied meals in the form of roast potatoes, potato salad, mashed potato and so much more. We are all striving to become the best version of ourselves and do not yet know just what we may become later in life. Wattle seeds were selected not only because the Golden Wattle is our national flower and we are proud to be a part of this wonderful country but also because wattle seeds were traditionally an important part of the Australian Aboriginal diet. Wattle seeds' tough skins enable them to survive extreme weather conditions, such as drought, for up to 20 years. We compared this to us being able to overcome challenges by developing resilience and social skills to protect our hearts and emotions so that we can grow up strong and healthy.

### ***Bluelementos (Nicole)***

First we chose potatoes, because like us, they are very versatile and amazing! We learnt that potatoes can be used to create batteries and many other incredible things. We then chose blueberries because they all grow together on a bush, which resembles our learning group all growing together throughout this year. Lastly we chose watermelons, because they are deliciously sweet and the seeds in the middle represent all of the children, which is held together by the flesh of the fruit which represents the teachers.

### ***Terramartes (Melissa)***

Our Learning Group chose, pomegranates, grapes and star fruit. Pomegranate was chosen because it is a fruit filled with tiny seeds and the children thought that the seeds represented their various yet collective personalities, protected by a tough exterior. Grapes were chosen because they are connected by a branch and our Learning Group aspired to have that 'connective' feeling. Finally, star fruit was chosen because when the fruit is cut it is shaped like a star and the children all wished to become 'learning stars'.

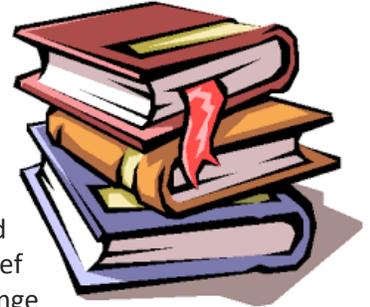
## Library

It has been wonderful seeing so many students borrowing books from the library. Please keep it up! I have also enjoyed getting to know students and learning more about the types of books they enjoy reading. Remember you can borrow and return books at play break time and in the mornings before school.

The library is open Monday, Tuesday and Wednesday mornings from 8:30am, so please come in and share a book together. As the weather cools down this is a great way to stay warm and enjoy a good book. The Chief Minister's Reading Challenge has begun so please encourage your child to read as many books as possible. The aim is to have read 15 books by September. You can also include any books that have been read to your child. So please keep reading!

Jane Hellyar

Teacher/Librarian



## School Holidays

The school holidays are approaching! No doubt everyone in your family is looking forward to a much-needed break from the hustle and bustle of the term.

Whether you are going away or staying and relaxing, here are some ideas to stop your children from becoming 'rusty'. **Remember these are incidental and fun experiences rather than set homework sessions.**

Always begin with a discussion as this helps formulate and sequence ideas. Next an option can be for them to draw a picture to describe the activity they are thinking about. Seeing the picture is a visual representation that can help motivate students. **Remember the importance is not on how much they write but the process of sharing ideas.**

- *Keep a journal/diary*- encourage your children to write about an activity that they did that day.
- *Write an email/letter*- school holidays are a time to catch up on news with friends and family who you don't regularly get to see. Encourage your children to update them on what they have learnt over the term, what they are looking forward to, or talk about their school friends.
- *Write a postcard*- if you are going away, send postcards to friends and family.
- *Be creative* - this is an opportunity for children who say they are 'bored' to explore their

‘creative side’ to create cartoons, stories or research a topic that they are interested in. The fun is in how they want to share their ideas. ‘The world is their oyster’ whether it be designing a three-dimensional model or diorama, to writing action and adventure stories.

Most of all encourage your students to ‘reboot’ and ‘relax’ to regain their energy to refuel for exciting things to come in Term 2!

Regards,  
Mell Hoek

## REMEMBER TO PARK SAFELY AND LEGALLY AROUND SCHOOLS

Every day across Canberra, parents are parking illegally in school zones and putting all kids in the area at risk. With school parking patrols increasing in 2018, if you keep doing it, you will get caught and you will be fined. Check out this short video:

### Parking safely around schools:

<https://www.youtube.com/watch?v=H6B6PPgOC8I>



## THINK BEFORE YOU PARK...AND KEEP OUR KIDS SAFE - MAKE PARKING SAFETY A PRIORITY!

Please:

- Keep clear of ‘no stopping’ and ‘no parking’ zones
- Don’t park in bus zones on school crossings, across footpaths or driveways; and
- Don’t double (or triple) park.

**Remember** - it’s okay to park a little further away from the school and walk the rest of the way!

**Consider** - having a pre-determined meeting spot agreed with your kids. That way if you are a little late, they know where to wait.

**Think** – visibility around schools and if your car may be blocking the view of crossings for other motorists. Also be mindful when entering or leaving parking spots – look twice!

**Be kind** – to other road users and pedestrians and also if you see any parking officers in the area – they are doing their job and working to keep our kids safe!

**Note** - licence Plate Recognition (or electronic chalking) vans are now actively monitoring schools. Penalties range from \$114 upwards to \$600.

Details at: [www.act.gov.au/accessCBR](http://www.act.gov.au/accessCBR)

## Neville Bonner Primary School Fair



We are seeking donations for the Neville Bonner Primary School Fair (being held on **Saturday 16 June**). If you have books, plants or a few hours of your time to donate then we would love to hear from you.

We are also accepting expressions of interest from stallholders who would like to be part of our market.

You can contact us via:

Email: [nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com)

Teacher: Give your contact details to your child’s teacher and someone from the P&C will contact you

Front Office: Leave your details at the front office and someone from the P&C will contact you

## Canteen

**BIG NEWS! As of Term 3, our canteen will also be open on Thursdays for lunch, with a special meal deal: 4 chicken nuggets, a fruit cup and 2 pikelets for \$6.00!**

Our school canteen is open Monday, Wednesday, Thursday and Friday for lunch, as well as Monday and Friday afternoons for over the counter sales. All orders are due either direct to the canteen (cash only) or via Flexischools by 9am on the morning required. No cancellations after this time. A reminder that Preschoolers can order! Their lunches will be delivered to their classroom by the canteen staff!

### School Banking Rewards now available!

Exciting new Term 1 rewards with a Super Savers theme are now available, while stocks last! Choose from the twister Power Handball or the Secret Scratch Pad. You can redeem rewards when you have earned 10 tokens. Rewards usually take 2-3 weeks to arrive - they should all be received and distributed by the end of term. There have been delays with some orders so if you have not received your reward, please leave a note in your bank book. For more information contact Elisha via our email.

### Entertainment Books

18/19 Entertainment Books are now available! Although the current memberships run until the end of June this year, you can pre-order your next membership and start enjoying the early bird offers. If you would like a digital membership you will receive it straight away; book memberships will be available from April 12<sup>th</sup>.

To purchase, go to:

<https://www.entertainmentbook.com.au/orderbooks/2787i1>

or contact Nat via our email. If you would like to order a hard copy book, please select pick up and it will be delivered to the school office for you to collect. Ask your family and friends to support us as well!

### Second-hand uniform shop

Our second-hand uniform shop operates out of the canteen (cash only) from 8.45am to 11.30am on Mondays, Wednesdays and Fridays. If you have any unwanted uniforms (quality donations only please), we love to take them off your hands.

### Facebook and Email

We have a Facebook page, where you can find out more about what the P&C is doing and keep up to date with P&C events and happenings! Find us at <https://www.facebook.com/NBPS.PandC/>. If you'd like to contact us, please message through Facebook, or email [nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com).

## Enrolments 2019

Enrolment applications for term 1 of 2019 open on Monday 30 April 2018 and must be submitted online at:

<https://form.act.gov.au/smartforms/landing.htm?formCode=1087>

All ACT children are guaranteed a place in an ACT Public School, from preschool through to college. Information about the enrolment assessment criteria and priority enrolment areas can be found at:

[https://www.education.act.gov.au/school\\_education/enrolling\\_in\\_an\\_act\\_public\\_school](https://www.education.act.gov.au/school_education/enrolling_in_an_act_public_school)

If you are applying to enrol in preschool, year 7 or year 11 we ask that you submit your application by 4 June 2018 to support timely processing and school planning. From 30 June 2018, after the application has been processed, parents/carers will commence receiving advice from the school on the enrolment. Please note, that the order in which applications are received is not a factor in schools determining places and as a result, there is no requirement to submit your application form on the first day applications open.



Year 7 2019

An Information session for prospective year 7 students and their parents will be held on  
Wednesday 16 May 2018, 6pm

Principal: Gai Beecher

Amaroo School, Katherine Avenue, Amaroo, ACT, 2914

Phone: (02) 61421266

Email: [info@amaroos.act.edu.au](mailto:info@amaroos.act.edu.au)

Website: [www.amaroos.act.edu.au](http://www.amaroos.act.edu.au)

Enrolment at an ACT Government School is by online application only.

Online enrolments open Monday 30 April and closes 4 June 2018.

[http://www.det.act.gov.au/school\\_education/enrolling\\_in\\_an\\_act\\_public\\_school](http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school)



## **SEASONS TREES**

Neville Bonner, April 2018

### **Immunity Boosters (Year One)**

Acrylic on paper

After studying the four seasons and their effect on our landscape, Immunity Boosters were inspired to use their knowledge to create this work. A single tree that uses our understanding of the seasons and warm and cool colours to display every season.