







Continuing our learning at home

In the grid below, you will find some learning activities that are linked to our current learning. You can choose to complete any or all of the activities.

Soon, you will be able to access more online learning opportunities through the ACT Education Directorate's online learning resource library. Our school subscriptions to Reading Eggs, Mathletics, Soundwaves (spelling) and Google Apps for Education are also available.

We will be sending you all more information in the coming days.

Kind regards from all the Neville Bonner Primary School Staff

<p>Reading Everyday</p> <p>Read a book of your choice for 15 minutes. Remember that you can read aloud to an adult, a toy, a pet or someone over the phone or video-call.</p> 	<p>Theme Park Maths</p> <p>Design a theme park. Include rides, food stalls, bathrooms etc. Work out a budget and allocate funding to different areas.</p> 	<p>Dance</p> <p>Play your favourite song and design a dance routine. Practise this and then perform it for a family member.</p> 	<p>Mathematics</p> <p>Use items from your pantry to create a pretend shop. Make price tags for each item. Select a number of items and add the prices together to work out the total cost of your shopping.</p>
<p>Get cooking!</p> <p>Find a new recipe to cook. Follow the instructions carefully and enjoy your delicious outcome!</p> 	<p>Writing</p> <p>Write for 15 minutes each day, some ideas could be:</p> <ul style="list-style-type: none"> • Write an alternate ending to your favourite book • Keep a journal • Describe your favourite toy • A letter to someone you know 	<p>Bushfires and Floods</p> <p>Write a disaster relief plan outlining the steps which would be required in case of a bushfire or flood. What would each of the emergency services take responsibility for? What about each level of the government?</p>	<p>Persuasive Writing</p> <p>Write a persuasive argument to a family member to try and convince them of something, for example, a sibling or parent to swap rooms with you, why you should get the largest serve of dinner or why bedtime should be extended by an hour.</p>
<p>Active Time / Physical Education</p> <p>Create a circuit of 4 different exercises (eg. star jumps, step ups, running on the spot and frog jumps). Do each exercise for 2 minutes each- challenge someone in your family to do it with you!</p>	<p>Adaptations of Living Things</p> <p>Look at some plants around your home. Create a detailed diagram of two different types of leaves. Compare their size, colour, the water requirements of the plants and their exposure to the sun. Write a paragraph explaining how each plant has adapted to its surroundings in order to keep itself healthy.</p>	<p>Art</p> <p>Choose something that makes you happy and recreate the item using materials from home such as pencils, paper, glue, paint or chalk</p> 	<p>Mathematics</p> <p>Using the numbers found on a device in the house (eg tv remote, microwave, clock), create number problems to solve using operations you know (eg +, -, ÷ and x).</p>