

Reconciliation Day Public Holiday Reminder Don't forget NO SCHOOL on Monday 27 May!

Dear Parents and Carers

Welcome to the new term. We have had an enjoyable start to term two with a range of added experiences for the children including the BBC Rhyme Rocket Show Performance, Nutrition Magician for preschool and Swim School for Year 2. The teaching staff have also had fun participating in Professional Learning opportunities about both the teaching of science (with Questacon) and music. Our executive teachers have also attended workshops to further build their understandings of Cultural Integrity. Next week, all our staff are looking forward to undertaking professional learning with Ngunnawal man, Adam Shippe, as we prepare for Reconciliation Week in week 5.

ACTION BUS ROUTES

Attached to this Newsletter is information about the Action Bus Routes servicing our school before and after school. Children who catch the bus after school, are asked to go to Reception immediately school finishes to wait to be escorted to the bus stop near the Bonner shops.

REMINDERS

Requests to complete questionnaires for professionals such as therapists, psychologists, doctors etc: all such requests are to be made through Reception, including full name of professional, organisation, phone contact, mailing and emailing addresses. Such requests involve a minimum two week turn around time. If you have an urgent request, please contact Fran via Reception.

Mobile phones: if you need your child to have a mobile phone for contact purposes after school, please remind him/her that all phones are to be taken to Reception on arrival at school for safe keeping through the day, and collected at the end of the day

NO PLAYING on Play Equipment before and after school: a number of children/families are continuing to use the fixed play equipment after school; this equipment is to be used only during school time under the direct supervision of a teacher or after school under the direct supervision of the our of hours care programme educators. Please refrain from using these play areas.

Food: as the colder weather comes upon us, the children seem to be a little hungrier; think about packing a little extra food for them over the colder months.

Dates to remember

MAY

9/5	Th/F Preschool Nutrition Magician
16/5	P&C Meeting 7pm
18/5	Federal Election Day
27/5	Reconciliation Day Public Holiday
29/5	District Cross Country
31/5	Hats Off Day

JUNE

5/6-7/6	Yr 6/5 Camp Cooba
10/6	Queen's Birthday Public Holiday

Notes home

➔ NAPLAN information

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

Board Chair: Paul Costanzo
alfie966@me.com

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

DON'T FORGET YOUR HAT

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

NAPLAN (National Assessment Programme – Literacy and Numeracy)

Next week, the Year 3 and 5 students will undertake their NAPLAN assessments. The assessment programme will begin on Tuesday and continue through to Thursday, with 'make-up' opportunities early the following week. In order to accommodate the Yr 3 and 5 children in a 'test' environment, some Year 3-Year 6 children may have variations in their learning locations across the assessment period. The children will be well briefed on any changes and supported with transitions. If you have any questions, please give Ian, Melissa or Amy W a call.

FEDERAL ELECTION DAY (Saturday 18 May)

Our school will be a polling booth for the Federal Election on 18 May. Polling booths are open from 8am to 6pm. Don't forget to vote!

CONSTRUCTION UPDATE

The construction work associated with our new building and the covered walkways is almost complete. The final part of the works includes putting the cover on the walkway structure, laying grass on Dyulang, and landscaping works on Dyulang. As these works come to a close, a project to build a new, permanent building will commence. We are also looking forward to an upgrade of the outdoor play area adjacent to the basketball court – all very exciting for our school! I will provide further details of the new projects in the coming weeks.

WELCOME

This week we welcome Sophia (Year 1) and her family to the Neville Bonner Primary community. Next week, we will welcome Sascha Colley as a new member of our Leadership Team. Sascha will join us as an Executive Teacher. Sascha brings extensive experience as an educator, with particular expertise and interest in early childhood and disability education. Welcome Sophia and Sascha!

Have a restful weekend
Fran

Preschool

Welcome back to Term 2 everyone! This week we watched the Nutrition Magician perform his Super Kids Show. The children were very entertained while learning about healthy foods and what it means to 'Eat Well' and 'Play Well'. Some children were invited to assist Magic Craig perform tricks. Watching water squirt from fingers and limbs was particularly very funny. The show finished with the appearance of Magic Craig's pet bunny, Rainbow. He waved and bowed to the audience while we clapped.

Learning Groups have also been investigating all things autumn. The children have been exploring different kinds of leaves, making sand prints of leaves, painting leaves and drawing using red, orange, green, purple and brown.

Some children have expressed an interest in collage making, sand play, making shakers, threading, painting, making patterns using objects, dramatic play and making puppet shows.



Kindergarten

Children in Kindergarten have had a great start to Term 2 getting straight back to learning. In Science we have been busy investigating the different types weather and the specific features of each type of weather. We can't wait to see what weather we will have here in Canberra this coming winter!

One of the highlights of this week was learning about ANZAC Day, the significance of red poppies and what they represent. Each Learning Group collaboratively created red poppy wreaths to show our respect to our ANZACS during our school assembly.

During Unit of Inquiry, we have been learning about special places and what makes a place special. We have enjoyed sharing some of our special places such as the beach, our homes and the park with our Learning Groups,

including why they are special to us. We are looking forward to a wonderful term of learning!

Year 1

On Monday Year One were lucky enough to attend the BBC's Rhyme Rocket Show. The children had such a fun time singing, dancing and coming up with rhyming words. We have spent the rest of the week exploring rhyming words in our stories and looking at how authors use rhyming words to create stories.



We have recently started our science/literacy unit where we are investigating animals and their habitats and writing information texts. We have been learning about worms by visiting the worm farm, watching videos and reading texts. We are then going to use what we have learnt to write an information text.

We are looking forward to another great term!

Year 2

Year 2 has had a great start to the term. We had our ANZAC Day Assembly on Wednesday. It was very moving. Students shared their thoughts about ANZAC day. One student said, "ANZAC day reminds me of my grandfather who was in the Army". "It felt good taking the wreath up on the stage," commented the students who took the wreath up on the stage.

In Literacy, students are busy in their Guided Reading groups. The children are enjoying their reading and the teachers have heard positive comments, such as; "I love my reading group partners. We help each other in reading", "The best thing in my reading group is that I am making new friends within my reading group" and "I have learned a new reading strategy, which helped me reading my book"

In Maths, we have been exploring place value of three-digit numbers. The students enjoyed making numbers in the hundreds, using a range of different materials such as straws, unifix cubes, MAB blocks and cotton wool buds.

More exciting news about learning this term can be found in our term overview.

Year 4/3

What a great start it has been to term two! The Year 4/3 children have been highly engaged in their learning and have made lots of interesting discoveries across all the curriculum areas.

The children have continued writing a range of persuasive and narrative texts. using emotive and descriptive language to engage the reader. With each round of feedback and each new draft the children celebrate their increasing success as writers.

In Mathematics, children have been participating in a variety of chance experiments, using coins and dice. They have been focussing on recording and analysing and describing their data. The children have also been working collaboratively and individually to solve and write their own multiplication word problems.

We have continued learning about living things, especially animals that are endangered and what their life cycle and food/energy chain is and we have started discussing our next Science unit which will require us to investigate push and pull forces.

Together we have discussed famous explorers that have had been influential on the 'new' world, like Columbus, Vasco da Gama and John Cabot and how that has led to the explorers to Australia.

We have been working collaboratively in our Learning Groups to identify and implement strategies we can use when working in teams and we have applied this knowledge when playing cooperative games.

On Monday we had a special visit from the BBC, where they put together a hilarious performance that made learning about rhymes fun and engaging. The children thought the show was very entertaining and have continued to engage in 'word play' rhyming different words.

As the weather gets colder, we ask families to ensure that the children are wearing appropriate warm clothing to school and to please remember to keep packing a water bottle.

Mihalis, Sue, Fiona, Kate, Tim, Rebecca, Gen and Greg

Year 6/5

This term 6/5 have been learning about the significance of the ANZAC's. Each learning group created a wreath that was presented in the ANZAC assembly last week. Events and Publication Leaders were given the opportunity to run the whole assembly. All of 6/5 showed great respect and leadership throughout assembly. They should all be proud of the effort and leadership they showed.

In Science this term we have been looking at physical and chemical changes. When we walked into the learning area it was a Mess Scene. We had to use our detective and team work skills to investigate what happened. In English we are discovering how to write a persuasive text. We have been using the "Umm Game" to inspire our writing. During the "Umm Game" students who would like to volunteer are invited to the front of the class, select a topic and must argue their point of view. The topics are picked at random and include a range of silly topics. Students have one minute to speak and must stop if they hesitate or say the word "um". The "Umm Game" has been a fun and engaging challenge.

In Maths we are investigating fractions in a hands-on way. We have created our own fraction calculators that help represent fractions and solve a range of problems. In our HASS unit we have been exploring key figures and events that led to Federation. We are starting to explore the idea of Human Rights and how that connects to Australia's past and present. We made connections to our school focus of 'Kindness Matters' and the history of human rights within Australia. During our Visual art sessions we have been looking into Kandinsky and Indigenous Art. Some learning groups have been looking into the three main types of Indigenous Art. We are starting to look at the meaning behind colour and pattern as well as exploring the meditation aspect behind painting.

ACT School Sport Up Coming Trials

Please see the attachment to this Newsletter about ACT School Sport Trials.

This week there is information about: Hockey, Australian Rules Football and Girls' Soccer.



Save ^{the} Date

Grandparents' and Special Friends' Day 2019

Monday 21 October

(For Kindergarten to Year 6 including Monday/Tuesday Preschool Learning Groups)

Thursday 24 October

(For Thursday/Friday Preschool Learning Groups)

We know how special this day is to our community, so we are sending the dates out early.

More information to come soon!

REMINDER

Pokemon Cards (and similar toys etc brought in from home)

We remind the children that while they may bring Pokemon Cards etc to school to play with at Break time, under no circumstances is there to be any 'trading' of cards/toys.

We say, "the cards you bring to school are the only ones that go home with you."

We would appreciate parents/carers re-iterating this message at home.

Maths Home Learning Ideas!

Playing card games to build number sense!

Playing card games isn't only fun, it also helps us to build number knowledge and mathematics skills! We often incorporate games into our teaching and would like to share some ways you can play these at home.

'Go Fish'

Starting the Game

The first thing you do is deal cards to the players. For two to three players you deal each player seven cards. If there are more than three players, deal five cards each. The rest of the deck is then put face down in the middle of the players. This can be called the pool of cards.

Taking a Turn

Each player gets a turn in clockwise order. During a turn the player asks another player if they have a specific number card. For example, the player may ask Millie if she has any nines (the player must already have one of the card they ask for, in this case a nine). If Millie has any nines, then she must give all her nines to the player who asked. If Millie doesn't have any nines, then she says, "Go fish".

When you 'Go fish' you take a card from the top of the pool.

If the player gets the card they asked for, either from the pool or from Millie, then the player has made a match. They put the pair down, face up in front of them, and they get another turn. If the player does not get the card they asked for, they keep the card picked up but do not get another turn.

Winning the Game

'Go Fish' is over when there are no more cards in the pool (if a player runs out of cards, they pick the same amount up from the pool as they began with). The winner is then determined by who has the most pairs of cards in front of them.

'Go Fish' with a twist!

The game is played with the same rules as above but change it up by asking your child to use equations or number facts when asking for a number card. For example, instead of asking: "Do you have a ten?" your child may ask: "Do you have the answer to five plus five?" Instead of asking: "Do you have the number four?" Your child may ask: "Do you have three less than seven?" This way all players are using mental calculation to quickly do equations and learning how numbers relate to one another. *To simplify the game, only use the cards up to five.

Tessa – Mathematics Committee

Election BBQ

We will be holding a sausage sizzle at the school on election day, contact us if you can help out!

Book Fair Donations

We are accepting donations of good quality second hand books for our upcoming book fair. You can drop your donations off to the tub in the front office, or in your child's learning area.

General Meeting

Our next meeting will be held on Thursday, 16th of June. Please come along!

Entertainment Books

Now available for 2019-20! Order yours today through www.entbook.com.au/2787i. If you order a hard copy book, remember that we can arrange for you to pick them up from school reception to save you paying the delivery fee! The link can also be shared with your family and friends, and is on our FB page if you'd like to share it!

Contact us!

If you'd like to know about who we are and what we do, email us at nevillebonnerps.pandc@gmail.com, or search for Neville Bonner Primary School P&C Association on Facebook!



Year 7 Enrolments for 2020

An Information session for prospective students and their parents will be held on
Wednesday 15 May 2019, 6pm

Online Enrolments open Monday 29 April
 2019

Amaroo School Katherine Avenue Amaroo ACT 2914

Executive Principal: Gai Beecher
 Principal 7-10: Diana Whymark

Phone: (02) 61421266

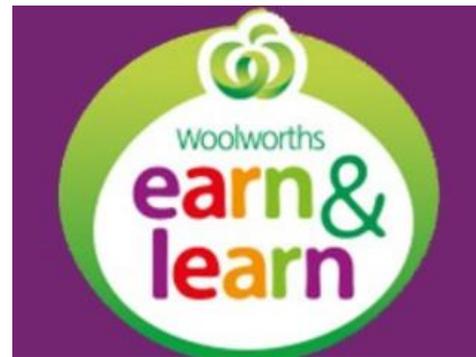
Email: info@amaroos.act.edu.au

Web site: www.amaroos.act.edu.au



Woolworth's Earn and Learn

Neville Bonner is participating in the Woolworths Earn and Learn promotion for 2019! For every \$10 spent at Woolworths, we can earn 1 sticker. Last year we collected over 24,000 stickers that allowed us to purchase a variety of resources for our school. This year our goal is to collect 25,000 stickers! There are boxes to collect the stickers at the Woolworths in Bonner, the Woolworths in Gungahlin Marketplace and also at the Neville Bonner Primary School Reception. Let's get collecting!!



ParentLink

ParentLink provides parenting education to the community, from birth to teenage years. It is available for parents, carers, kin, teachers, and the broader community, providing information and links to local resources and services.

The ParentLink website provides links to all ParentLink guides including a variety of topics - *Starting School, More than Reading and Writing, Optimism and Cyber Safety*.

The ParentLink suite of resources includes guides specifically for Aboriginal and Torres Strait Islander families, and access to resources for diverse cultural groups.

ParentLink guides are available to view and order via the website at,

<https://www.parentlink.act.gov.au/>



Move Over Master Chef

The food we make is yum. Grace

Cooking has been fun this year. Holly



Cooking is fun and tasty, like really tasty. I used to be a picky eater but thanks to Kerry I'm not scared to try anything anymore. Zaina



I like cooking in the kitchen and making oopsy cake (by accident). Liam



You can make quite a lot of dishes using apples. Zoe



Eat Healthy! Aydan

The food we make is good. Max

I liked making oopsy cake (failed apple slice that tasted delicious). Gru

Eat better! Fruit has vitamin, nutrients and minerals to make you strong, healthy, run faster and fit. Vegetables do the same thing! Abdurrahman

Students from Year 6/5 have been exploring The Australian Guide to Healthy Eating through cooking. Some delicious dishes have been prepared, tastebuds tingled and some beliefs about fruit and vegetables challenged. What is for certain, amidst the learning, there has been a lot of fun.

A selection of photos and thoughts from students of the Titanium Supernovas, Luminous Fusions and the Niobium Rockets.



I like making food. Aum



Being in the kitchen is the best because we learn how to cook. Isha

I like eating fruit because it is healthy. Bella



I love cooking because it helps me to be helpful in the kitchen at my house. It helps me relax. Reuben

ANZAC Day Assembly

On Wednesday 1 May we joined with our school and wider community for ANZAC Day. We started by remembering the many Australian soldiers who have served in war. We also remembered and acknowledged the history of our first peoples and the loss of life during the frontier wars. Every Learning Group was invited to display an ANZAC Day wreath on stage. We would like to say a big thank you to the Gray family for also sharing their special story with us.



Lest We Forget



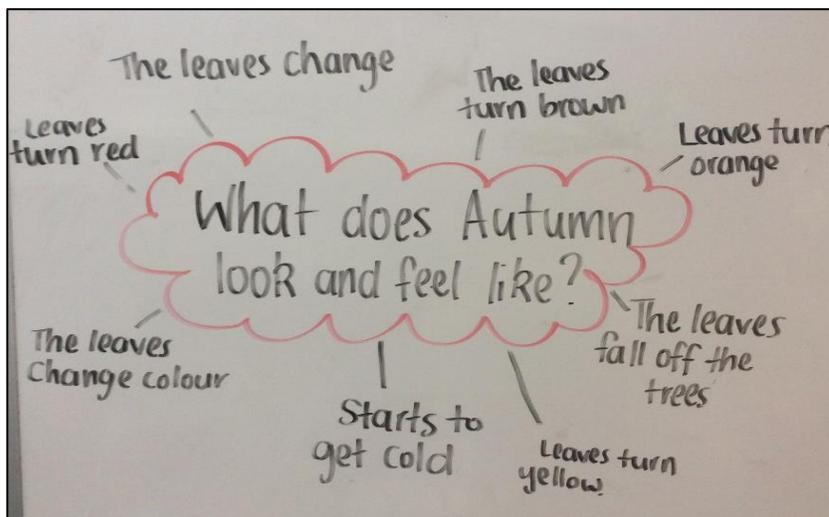
Autumn

Preschool – The Solid Scientist

As we return to school for Term 2, the Solid Scientists have noticed the changes in the weather and our natural environments. We read 'Little Tree,' by Lauren Long. The story was about a little tree that didn't want to shed its leaves when the season changed from summer to autumn, and why it was important for the little tree to 'let go' of its leaves to allow for new growth in the spring.

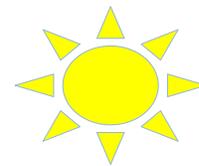
The Solid Scientists briefly discussed all four seasons which were represented in the story. Noticing that the season had recently changed from summer to autumn, the Solid Scientists displayed their understanding by discussing what changes they could see and feel around them.

Using small fallen branches, and yellow, red, orange and brown beads, the Solid Scientists each created an Autumn Tree.



Kindergarten – Calcium Seashells

The Calcium Seashells have been learning about Weather in our Science unit this term. We have been exploring different kinds of weather. The children worked in groups to create artwork representing each weather.



My favourite weather is...

Akash-Sunny. "I like playing outside."
Louis-Sunny. "I like eating ice-cream."
Joshua-Sunny. "I can ride my bike."
Asmaa-Sunny. "I can eat icy poles."
Gil- Sunny. "I like watching TV."



Sybella-Rose-Rainy. "I like jumping in the muddy puddles."
David-Rainy. "I like watching rain."
Judey-Rainy. "I play in the rain."
Noah-Rainy. "I go for a walk with my family."

Jana-Stormy. "I like looking at it."
Abhijay-Stormy. "I like using my umbrella."



Ellie-Snowy. "I like making snow balls."
Joey-Snowy. "I like making a snowman."
Jack-Snowy. "I like skating and making a snowman."
Dainton-Snowy. "I like throwing snowballs."

Emily-Sunny. "I play in the swimming pool."
Angie-Snowy. "I like putting my gloves and jacket on."
Devina- Snowy. "I like having a snowball fight."

