



**Neville Bonner
Primary School**
Ngunnawal Country
25 March 2021
Newsletter-
Term 1 Week 8

REMINDER

LAST DAY OF TERM 1 IS THURSDAY 1 APRIL

****SCHOOL IS CLOSED ON FRIDAY 2 APRIL****

DAY LIGHT SAVINGS ENDS SUNDAY 4 APRIL

TERM 2 BEGINS ON MONDAY 19 APRIL

**** SCHOOL IS CLOSED ON MONDAY 26 APRIL ****

Dear Parents and Carers

It is hard to believe that the first term of 2021 is coming to an end. It has been challenging trying to fit the usual ten week term into nine weeks! The children are definitely becoming tired and will enjoy a rest at the end of next week.

In this short term, the children have engaged in many learning and extra-curricular opportunities, including:

- School Swimming Carnival
- Kindergarten Excursion to The National Art Gallery and The National Portrait Gallery
- Yr 6 Camp Cooba
- Yr 5 Camp at Stanwell Tops
- Celebration of Harmony Day
- Celebration of Neville Bonner's Birthday (next week)
- Assembly performances
- Chief Minister's Reading Challenge
- District Swimming Carnival (next week)

The staff have hosted Information Evenings and have met parents/carers at Getting To Know You Yarns. The staff have also participated in some excellent professional learning, including positive ways to promote children's social-emotional understandings, supporting learning for children for whom English is not the first language, learning with Mathletics, learning with Reading Eggs and furthering their knowledge of Sound Waves as a spelling resource. Staff undertake this type of professional learning outside of their teaching hours, dedicating at least two afternoons each week to meetings and furthering their own learning to improve their practice so that the children have the best possible opportunities to grow as learners.

What a lot of activity in just nine weeks!

Reminders for next term:

- Tuesday 20 April: NAPLAN Information meeting for parents/carers of Yr3 and 5 children
- Monday 26 April: ANZAC Day Public Holiday
- Tuesday 27 April: School 'Cross Country' Carnival (Thursday 29 April: T/F Preschool 'Cross Country' Carnival)

Next week's Newsletter is our short "Information Update" version, so I will take the opportunity this week to wish you a very happy Easter and holiday. I hope the Easter bunny hops your way and brings lots of joy (and delicious chocolate!)

Fran



Dates to remember

MAR

24/3-26/3	Rescheduled -Year 5 Camp The Tops
28/3	Neville Bonner's Birthday
29/3	North Gungahlin Swimming— Stromlo
31/3	Assembly 9.20am Junior & 9.55am Senior

APR

1/4	Last day of Term 1
2/4	Good Friday Public Holiday
12/4	Ramadan begins
19/4	First day of Term 2
20/4	NAPLAN Information meeting
26/4	ANZAC day Public Holiday
27/4	'Cross Country' Carnival
29/4	Preschool T/F 'Cross Country' Carnival

Notes home

- ⇒ North Gungahlin Swimming
- ⇒ Reschedule Year 5 Camp

SAS texts/emails home

- ◆ Absences
- ◆ Year 5 camp postponed
- ◆ Year 5 camp rescheduled
- ◆ Week 8 Assembly

School contacts

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Preschool

Over the past few weeks, all of the Preschool Learning Groups have been a part of some of the schools' emergency practices. The school has practised our Emergency Evacuation and 'Lock Down' procedures. Within each Learning Group, children discuss the process of the emergency procedures to prepare for the practice. Sometimes, this could be the first time that children have experienced hearing instructions over a speaker system and been involved with these procedures. The children have responded well and have learnt the procedures with ease!

To celebrate Harmony Day, Preschool children have been decorating their own, large puzzle piece. These puzzle pieces will be joined to represent each child as being unique and coming together as a group.

Throughout the Preschool Learning Groups, a common interest has been to revisit pretend play spaces. Children have been creating different types of kitchens both inside and outside. Pretend play is a great way to continue developing peer friendships. Throughout each session, children have been pretending to create many different dishes, along with a few ice-cream shops too. One of the most common questions, which we will put to you, is 'What is your favourite flavour ice cream?'

Kindergarten

Kindergarten children braved the wet weather and went on their first excursion this week to the National Portrait Gallery and National Art Gallery. We were very excited to be learning how portraits could include images to give us clues about the person in the portrait and to look at art works (including sculptures) which depicted families and family relationships. Here is what a few of the kindergarten children had to say about their day when asked, "What was your favourite thing about the excursion at the National Portrait Gallery and National Art Gallery? Why was this your favourite thing?"

"Going on the bus and driving. I liked looking at the fake people with fake hair". Aaliyah

"I enjoyed the bus because I had never been on a bus. I liked looking at the cool pictures". Raed

"I enjoyed riding the bus. I liked looking at the pictures". Nella

"Going on the fast bus. Seeing the water fountain at the art gallery". Abdullah

"The dresses at the art gallery and the electric hearts at the portrait gallery". Besan

"I enjoyed drawing aliens at the art gallery". Adam

"The electric hearts at the portrait gallery and making my own Skywhale". Zara

"The bus and making the funny lion at the art gallery".

Milla

"Listening to the Seven Sisters story because they turned into stars". Oliver

"I liked the Skywhales because they were very interesting to look at". Louis

"The hearts, because they were glowing and hot lots of energy". Pari

"I liked the paintings. They were very colourful". Thabo

All of the children and adults had a fabulous time and learnt new things at both of these amazing galleries. This experience enriched our understanding of how we are all different, have a variety of interests and family structures and that this is something to be celebrated. You might like to visit the National Portrait Gallery and the National Art Gallery with your kindergarten children over the school holidays and let them share with you their confidence in getting around the gallery and their expert knowledge of the stories that can be found in the works of art.



Year 1

This week Year One is excited to learn more about Neville Bonner's birthday. This is exciting news as we get to learn more about who Neville Bonner was and the incredible things he did! Neville Bonner's birthday allows us to get our thinking caps on as we reflect on his advocacy for Indigenous rights.

"Neville Bonner was really brave because he stood up for what he believed in and I'm going to do that too". - Danyom

"I like Neville Bonner because he did a kind thing to help others". - Maria

"Our school is called Neville Bonner because there used to be an Aboriginal man called Neville Bonner". - Maxwell



Last week on the 21st March it was Harmony Day, Learning Groups discussed the importance of kindness and actions we can take to show kindness matters. In alignment with our Respectful Relationship Framework, our 'Ripple Kindness Program', Learning Groups discussed the importance of being 'bucket fillers' and how our actions can impact other people. Here are some examples of things Year One can do to 'fill other people's buckets'.

"Ask people if they are OK". - Ethan

"Say hi to people and smile". - Zander

"You can say something you like about the person". - Teejas

Year 2

Tick Tock Tick Tock! What's the time Mr Wolf?

The year two children have been immersed in learning about time. The children have discovered that the big hand shows the minutes and the small hand shows the hours. Each child has made their own analogue clockface to track different times throughout the day, including eating times and play breaks. The children have also learned how to identify and represent, 'half past' the hour on an analogue clock.

The children have been busy investigating places around Canberra that are special to the Ngunnawal people. We have learned about Mount Ainslie, Black Mountain, Yankee Hat and Scar trees. We have been discussing the significance of these places and the ways in which we can care for them, and the environment around them in order to preserve these important Treasures.

As the weather gets colder, we ask that all families ensure that their child brings a school jumper each day. A reminder too, to ensure that all your child's belongings are labelled, so they can be returned quickly if lost.



Year 3

What has your child been learning about in writing lessons? Year 3 have been looking at the various ways they can get their point across when writing a persuasive text. They have been using modal words, rhetorical questions, persuasive language and topic sentences to argue their point of view.

We have been discussing a range of topics, for example, 'Dogs make the best pets', 'School should be online', and 'Movies are better than books.'

Here are some of their incredibly persuasive points of view.

Thomas – 'Movies are more enjoyable than books because movies include only the most enjoyable parts. Movies are visually appealing and bring imagination to life.'

Rayyan – 'Do you ever think about why homework is so unfair?'

Vaelua – 'I think all children should play sport on the weekend. Playing sport is fun, it keeps you fit and healthy and you can make friends when you play sport.'

Nishtha – 'Movies are better than books because we can have popcorn and a slushy.'

Willow – 'If school is online you will not get to see or play with your friends.'

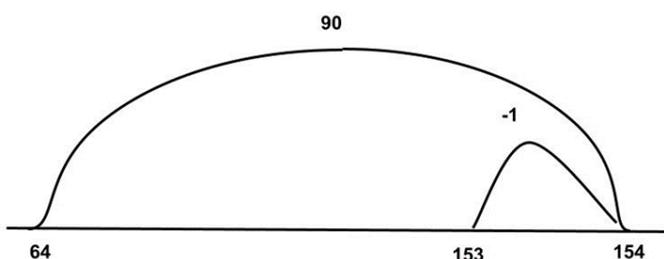
Year 3 encourage you to try out your persuasive skills. Have a discussion about one of the topics listed above.

Year 4

Over the past couple of weeks, the Year 4 children have been busy exploring mental computation strategies.

These have included working with the jump, split, and computation strategies, as well as addition and subtraction algorithms. The children have applied their knowledge of the strategies to solve two-step word problems involving addition or subtraction.

Olivia explains the 'Compensation strategy' to solve $64+89$ by drawing a number line, jumping forward by a number ending in zero that is larger than the number being added, and then jumping back slightly to make up the difference. She explained that the 'Compensation method' is best used when the number being added is close to a ten.



Aarav explains that addition algorithm is best used when adding multiple numbers.

$$\begin{array}{r} 2 \\ 54 \\ 38 \\ \underline{79} + \\ \underline{171} \end{array}$$

Ask your child to explain a strategy they have learnt to you.

Year 5

Year 5 continue to explore answers to their excellent astronomical questions this term such as 'How do stars form?', 'Are there other life forms on other planets?', 'Will we ever travel to space?' and 'How cold is space?'. In answering these questions, year fives are enriching their knowledge of astronomy but are also learning how to research effectively and critically and they are learning how to use scientific reasoning to observe the natural universe.

The students are also making great strides in their approach to the Chief Minister's Reading Challenge. Some of the novels that are being devoured are 'Harry Potter and the prisoner of Azkaban', 'The Adventures of Huckleberry Finn' and 'Diary of a Wimpy Kid - the Meltdown'.

Foremost in the mind of many students (and teachers) is the upcoming school camp at Stanwell Tops. We commend the students for their resilience and cheerfulness in coping with the disappointment of the postponement due to rain. Students are looking forward to the sun coming out and our Camp being full of positive experiences.



Year 6

Year 6 students have been diving into our science unit on micro-organisms! We've been learning about yeast and it's role in bread-making. So far, we've completed 2 experiments where we learned what yeast needs to be active and produce carbon dioxide. Last week we also had the opportunity to make (and then eat!) bread! Next time you're cooking using yeast, ask your child to help prepare the yeast with you.

To finish off our science unit this term, we'll be learning about mould - heads up that your child might hunt through your fridge to find their own mould specimens at home!



Over the Counter Sales

For week 9 only, canteen over the counter sales will be on THURSDAY (last day of term 1) for K-6 children.

Canteen

Open for lunch Mon-Fri. Order on Flexischools or by cash to the canteen between 8.30am and 9am.

Second Hand Uniform Shop

It's starting to get cold, come and grab a warm jacket! Open Wednesdays 8.30am-9.30am near the canteen. We also take donations of good quality, second hand uniforms.

Birthday Catering

Orders can be placed at the canteen between 8.30am and 12pm, or via email nevillebonnerps.pandc@gmail.com. Cost is \$30 per class (cash only).

Entertainment Memberships

Entertainment memberships are available. If you would like to support Canberra businesses and get a discount, check out the latest entertainment memberships at www.entbook.com.au/2787i1.

Scholastic Book Club

We have some Issue 1 orders missing their owners! If this is you, please contact the front office or email us: neville-bonnerps.pandc@gmail.com.



Hand Writing

The letter focus for the next few weeks includes a revision of the whole term. We will revising pull back letters such as c, o, a, d, g, q, f, pull down, up and over letters such as r, m, n, h, b, k, p and pull down letters such as l, t, i, j, u, v, w, y.

Younger children will be combining letter formation with correct pencil grip, spacing and size.

The older children will work on size, slope and connecting the letters in cursive.

We encourage you to take opportunities to have fun writing at home.

Younger children could practice writing their name.

Older children could keep a diary or write a letter to a friend.



Spelling at Neville Bonner Primary School

Weeks 9 and 1 (Term 2)

Student Access Codes for Soundwaves on-line were sent home to families last week, as part of our Home Learning roll-out.

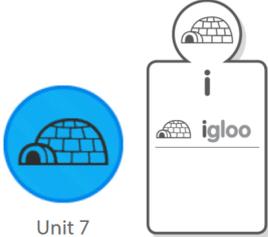
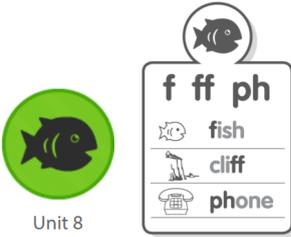
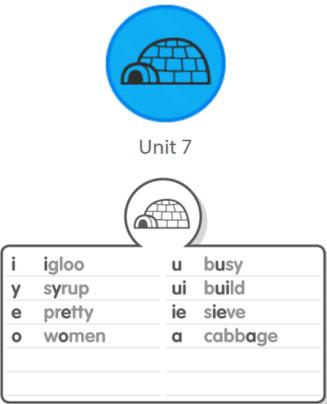
The children can use their code to access www.soundwaveskids.com.au for the following activities.

- **Practise pronunciation:** Watch the Pronunciation and Chant and Action videos in the Sound Info Kit available within every Sound Unit. These videos are great for modelling and practising the correct pronunciation of a focus sound.

- **Sing along to all 43 sounds:** Also available within the Sound Info Kit are two video clips of songs that feature all of the 43 sounds – great for a singalong.

Play the interactive games: Games such as Match Up, Unjumbler, Grapheme Trek and Grapheme Sort are available in every Sound Unit and are a fun and engaging way to work with the week’s List Words.

The following units are the units children will be completing in weeks 9 and 1 (Term 2). If you have any concerns about your child accessing Soundwaves online, please contact your child’s Learning Group teacher.

Spelling – Weeks 9 and 1 Areas of Focus			
Year Level	Sound Unit - Week 9 (Term 1)	Sound Unit - Week 1 (Term 2)	Focus Concepts for Week 9 (Term 1) and Week 1 (Term 2)
Kindergarten	 <p>house balloon</p> <p>fish</p>		Revising chants and actions daily Brainstorming words that begin with the focus sounds
Years 1 – 3	 <p>Unit 7</p>	 <p>Unit 8</p>	<p>Year 1 Questions Capitals</p> <p>Year 2 Rhyming Singular/Plural Compound words</p> <p>Year 3 Adding 'ing' Adding 's' or 'es' Synonyms</p>
Years 4 – 6	 <p>Unit 7</p>	 <p>Unit 8</p>	<p>Year 4 Adding 's, es, ed and ing' to words ending in y Prefix: fare Antonyms</p> <p>Year 5 Definitions Combining syllables Suffix: ish Greek and Latin Roots</p> <p>Year 6 Homophones Words ending with ic and er ar or a e i o u in the last syllable Suffixes: ly, cy, al</p>

Physical Education with Richard



1



2



3



4



5



6



7

What are we doing?

1 – Clear the Yard

We are clearing our yard by picking up bean bags and throwing over them the fence into the other team's yard.

2 - Tanks

We are using different types of communication to manoeuvre our tank.

3 – Intergalactic Space Travelers

We are using teamwork to travel through space to collect a fuel cell and return it to our space station.

4 – Cheeky Monkey's

We are either a monkey with a tail or a gorilla without a tail. We must try and steal a monkey's tail to change into a monkey. We are using different movement skills, so we don't get caught.

5 – Quick Cricket

We are playing a modified version of cricket. Batters must strike the ball and run to a post and back to score runs. Fielders are trying to catch or return the ball to the bowler as fast as possible.

6 – Immunity Tag

We are trying to avoid being tipped by running, dodging, and performing the immunity exercise (star jumps).

7 – Target Practice

We are trying different throwing techniques to see which one is most accurate.

'All of these games are played using a games sense approach and cover a variety of Fundamental Movement Skills such as: running, balance, throwing, catching, dodging, striking and fielding.'

	WEEK 1	WEEK 2	Communities@Work
MON	PUBLIC HOLIDAY 5 APRIL	Discover Gaming Greatness 12 APRIL Join us on an adventure through tons of games today – maybe you'll find some luck with the traditional Snakes and Ladders, or test yourself with Dungeons and Dragons. There is something for everyone so let's GAME ON! In-Service All Day	  A new adventure every day!  Please bring morning tea, lunch, a hat and a drink bottle.
TUE	Tales Short and Tall 6 APRIL Get ready to be silly and creative with this wonderfully funny incursion, as we're joined by Grant Hyde for a storytelling session! Grant brings along amazing props like a crocodile jaw and helps us develop our own tales short and tall. Incursion 10.00am	Hoyts: Raya and the last Dragon 13 APRIL Today we embark on an adventure to Hoyts and join Raya, a fierce warrior-in-training to become a Guardian of the Dragon Gem. Raya must find the last dragon and learn what it means to trust to restore peace to her lands. Excursion 9.00am	
WED	Yarralumla Play Station 7 APRIL Take a trip with us to the Yarralumla Play Station today where we will play 18 holes of mini-golf, ride the Weston Park Railway, and even visit their mini-farm with cows, alpacas, ponies, sheep, turkeys and heaps of other animals for lots of fun! Excursion 1.00pm	Macrame Magic 14 APRIL Get ready for some knotted madness with the master of macrame, The Great Heidi! Today we'll have help making our very own knotted masterpiece, a fancy key ring, or a decorative plant hanger to keep, and learn some handy life skills along the way. Incursion 1.30pm	
THU	Horsing Around 8 APRIL Wellington and Claudia, two Delta Therapy trained Clydesdale horses, as well as Primrose, their miniature best friend, join us on an exciting and fascinating opportunity to learn about interacting with horses (including patting and grooming)! Incursion 1.30pm	Tuff Nutterz 15 APRIL Get moving, jumping and sliding on one of the world's largest dry inflatable obstacle courses, spanning 270 metres and with more than 30 different obstacles! Tuff Nutterz is suitable for all ages and an excursion you won't want to miss. Excursion 8.45am	
FRI	Hoyts: Tom and Jerry 9 APRIL After being enemies for eighty years, Tom and Jerry decide to call a truce and part ways. But when Jerry moves into the city's fanciest hotel, Tom is called in as the new mouse exterminator! Join us at Hoyts to witness their battle reignite. Excursion 9.00am	Professor Bubbles 16 MARCH Who doesn't love bubbles? Join Professor Bubbles as he takes the age-old fascination with the humble soap bubble, adds lots of laughter, comedy and music, and combines it all in a show like no other. His bubbles are so incredible you may find yourself inside one! Incursion 10.00am	

Please note that activities are subject to change, based on the latest COVID-19 health advice from the ACT Government.

enrolments@commsatwork.org • commsatwork.org/calendars • 1300 212 273

HOLIDAY HAPPENINGS™



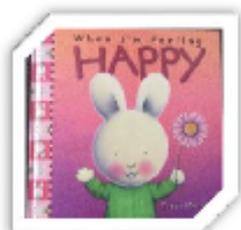
The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

Preschool - Terraformers

Throughout Term One, the Terraformers have been learning to identify and label different emotions in themselves and in others. The Preschoolers have sorted pictures into either happy or sad, read stories about different emotions and then talked about what makes them feel happy or sad. We then represented our thoughts in pictures and words.



What makes you feel happy?

Aasher – When my brother is being nice.

Aila – When I hug my brother.

Ava – Playing in my bedroom.

Dilara – Celebration Days.

Jordan – Going to the mountain park.

Hamza – Trees changing colour.

Harley – My Mum and Dad.

Jacobo – Going to the park.

Julie – Going to Sophia's house and to Ya-Ya's house.

Filling up water balloons.

Mikelle – Building with Lego.

Mateo – Walking to school with Mum.

Nate – Watching technology.

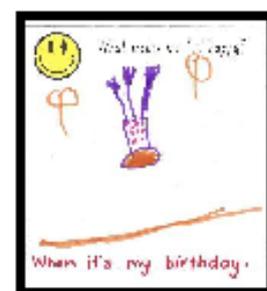
Rita – Rainbows.

Sean – When I win a game.

Trevor – Coming to school.

Trisha – When it's my birthday.

Walter – Drawing.



The Reef Ruminators - Year 4

In History we have been investigating the arrival of the First Fleet. We have used our knowledge of poetry to create poems about the event from the convicts or the Eora people perspective. The poem we have used is called a 5W poem. This style of poetry has a specific structure that looks at 'who, what, when, where and why'. We have collaborated in small groups to create our 5W poems.



Eora Mob

Watching the ships arrive
On a hot sunny morning
In Sydney cove
They wondered about the strange clouds
By: Mason, Max.M, Alice and Alyssa

The rotten convicts Causing crime in England

On a ship one morning
Under the deck in the jail cell
Because England is too small
By: Max.C, Augusto, Georgia and Saahir

The dirty criminal convicts
Lying on the floorboards beneath the deck
At the break of dawn
Cruising through the Atlantic Ocean
They were caught committing a crime
By Lois, Sarah, Ayo and Lamisa

Poor English convicts
Sitting helplessly in the ship
At the black of night in 1788
In the depths of the ocean
Finding land for the confused prisoners
By: Sasha, Lulu, Jake and Orlando

The respectful Eora People
Looking for food to eat
In the early morning sunrise
On the golden sand
To eat breakfast
By: Aminah, Kuvam, Moli and Patricia

The greedy little convicts
There sitting down on the decks
In one afternoon in 1788
Between Australia and England
Because they had nothing to do on the ship
By: Rumaysa, Ivan and Wesley



Changemakers—Year 6

In week 5, our Learning Group strengthened a wide range of skills during their experience at Camp Cooba. The Year 6 Changemakers were immersed in new and unfamiliar learning experiences which stretched beyond our learning spaces at Neville Bonner Primary School.



Our Learning Group repeatedly challenged themselves, stepping outside of their comfort zones and testing their courage and their resilience—particularly on the Big Swing. After being lifted a staggering 12 metres in the air, Edward said "I loved going on the big swing!", and Yony and Ethan agreed that the big swing was a lot of fun. Whilst watching Kerry on the big swing, Yanchen and Pearl laughed, saying that they "loved when Kerry screamed". Sean proved how calm he was by smiling at the highest point. Arshia also showed incredible courage by staying calm when there was a Huntsman spider next to her leg!



In team manoeuvres, Karam strengthened his leadership and team work skills as the Safety officer, commenting that he "loved being the safety officer". Via and enjoyed trekking through the trees and shrubs whilst communicating with her peers through a walkie-talkie and claimed that this was her favourite activity at camp.



During the Assault Course and Survivor activities, our students continued to strengthen their decision making and communication skills. Steven and Ada led their teams as the driver and made quick decisions to help their team succeed. Daisy loved challenging herself during the Assault course and said it was so much fun. Leola's favourite part was giving one of our Year 6 teachers, Tam, a wet hug!



To top it all off, the Changemakers even got to eat a two-course dinner at Camp Cooba. How luxurious! Hattie and Sreenika said they "loved the toast and hash-browns". Mariah, Mel, Tyson, Arshia, Isabella and Mia agreed enthusiastically that the "food was amazing".

After three incredible days, it was wonderful to witness the students helping each other and interacting respectfully. Akuot, Sreenika, Ymanuel and Hunter said that their experience of camp was that it was "super fun", and Avah loved being at camp because she spent time with her friends. It was a great start to Year 6 and the Changemakers will continue to treasure these memories.

