



Neville Bonner Primary School

12 September 2019

Newsletter-Term 3

Week 8

Dear Parents and Carers,

What a busy couple of weeks it has been with the children engaging in some great learning opportunities. We also have some exciting opportunities coming up, including Jump Rope for Heart Fundraiser, Learning Journeys, Year One Excursion and Market Day!

Learning Journeys

Invitations went home last week for Learning Journeys which will be taking place next week. Monday/Tuesday Preschool groups on Tuesday 17 September and Thursday/Friday Preschool groups and K-6 children on Friday 20 September. A Learning Journey is a time for your child to show you some of the learning he/she has been doing this year. You will be taken on a 'tour' of the learning and share in some fun activities with your child. Learning Journeys are an important way for families to connect with their children's learning and we would love 100% attendance- please remember to return your RSVP slips!

Parent/Carer Mathematics and Reading Survey

Last week you would have received a SMS alert with a link to a Parent/Carer Mathematics and Reading Survey. The purpose of the survey is to seek your feedback in relation your child's progress in Mathematics and reading, and how we can improve the feedback and support we provide you in working with your children in each of these areas. The survey will be open until tomorrow. We have had over eighty responses but would love to hear from more of you!

Link to the Parent/Carer Mathematics and Reading Survey

https://docs.google.com/forms/d/e/1FAIpQLSet9ayxy2XmO3mjeNdoIQhmOzeovUqWdbQnsGvs_dUVI35xQ/viewform?usp=sf_link

Swim School

The Year 1 and Year 3-6 children attending Swim School have been having a great time with lots of positive comments from the children, including....

"I like learning all the different swimming strokes." Savannah (Year 4/3)

"My favourite thing at Swim School is playing all the games." Mia (Year 1)

"I like everything, but most of all I like the backstroke swimming." Abdullah (Year 1)

The teachers who are attending the Swim School are commenting on how much the children have made progress during this short time. A big thank you to Tessa for organising!

Dates to remember

SEPTEMBER

2-13/9	Yr 1 & 3-6 Aquatots Swim School
9/9	Yr 2 Australian National Museum
12/9	P&C Meeting
16/9	Yr 1 Woolworths Discovery Tour – Metalloid Firework & Cosmic Cobalts
17/9	M/T Preschool Learning Journey
17/9	Yr 1 Woolworths Discovery Tour – Melting Magnesium & Lead Lifters
19/9	Jump Rope for Heart – Th/F Preschool & K-6
19/9	Yr 1 Woolworths Discovery Tour – Silver Sonics & Immoveable Iron
20/9	Th/F Preschool & K-6 Learning Journey
23/9	M/T Preschool Jump Rope for Heart
25/9	Market Day
27/9	Last Day of Term 3

OCTOBER

14/10	First Day of Term 4
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Notes home

- 🔗 Year 1 Woolworths Discovery Tour
- 🔗 Kindergarten Donations
- 🔗 Holiday Happenings
- 🔗 Jump Rope Fundraiser

SMS texts home

- ◆ Absence notification
- ◆ School Photos

School contacts

Principal: Fran Dawning

fran.dawning@ed.act.edu.au

P&C President: Kylie O'Keeffe

nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

North Canberra and ACT Athletics Carnival

A big congratulations to all the children who represented our school at the North Canberra District carnival. It was a great day with all the children supporting and cheering each other on! A special congratulations to the following children who placed in the top four of their events and participated in the ACT Athletics Carnival held on Tuesday this week-

Ada (Year 4/3)- 1st for 70m and 1st 100m sprints

Pearl (Year 4/3)- 3rd 200m sprint

Neane (Year 6/5)- 3rd Discus

Russell (Year 6/5)- 3rd 200m sprint

A special mention to the following children who placed top ten in their events at the North Canberra District Carnival- **April** (70m and 100m sprints), **Melanie** (70m sprint), **Priscilla** (100m sprint), **Victoria** (100m sprint), **Yca** (Shot Put), **Hannah** (Shot Put), **Neane** (Shot put), **Lucas** (100m sprint), **Gru** (Long Jump), **Russell** (Long Jump), **Garang** (Discus), **Eamon** (Discus), and **Ted** (Discus)



Kindness Matters

We have been recently working with and reminding the children about our very important message, “Kindness Matters”. This has included working with the children around what they need to do if someone is doing something they don’t like, including walking away, asking them to stop or going to an adult for help. We have also been reminding that if someone asks us to stop something because they don’t like, it is important that we listen and stop! During a staff workshop last week some of our teachers also shared how they are building kindness within their own Learning Groups. One idea shared was the

‘Kindness Challenge’ where each week the Learning Group and teacher decide on a way that they can be kind to each other, and their challenge is to catch each other doing it throughout the week. What will your kindness challenge be this week?

Have a great week everyone!

Amy Czoban

Acting Principal



Preschool

As the season’s changed now to Spring, the Preschool Learning Groups have been observing the growth of foliage, buds, blossoms, insects and the warmth of the sun. We have been discussing sun safety and warm weather clothing also. Some groups have been exploring spring art by painting buds and flowers, others have been looking at the season chart and reading books about spring.

We are now preparing for and enjoying making our items for Market Day which will be on Tuesday 24th September for the Monday/Tuesday Learning Groups and Wednesday 25th September for the Thursday/Friday Learning Groups. We are also preparing for our Preschool Learning Journeys which will occur on Tuesday 17th September for the Monday/Tuesday groups and Friday 20th September for the Thursday/Friday groups. Please indicate your times on notes given out and let the Learning Group educator know as soon as possible.

The children thoroughly enjoyed ‘The Harrison Hoppers’ who performed some amazing skipping routines last Thursday for the whole school. The Preschool groups are looking forward to practising their own simple skipping skills next Thursday 19th September for ‘Jump Rope for Heart’ and Monday the 23rd September for the Monday/Tuesday Preschool Groups. This event encourages and teaches skipping and running movements for the overall health of our heart.

Kindergarten

What holds more, a cup or a bucket? Ask us, we know the answer! We have been busy investigating capacity in Maths and discussing how much different containers hold. We used the sandpit to measure different sized containers and compared the containers that held more and less.

We are continuing to learn the sounds of different letters, including the sounds some letters make together, such as ‘ch’ in ‘chicken’ and ‘beach’, and ‘sh’ in ‘shell’ and ‘ship’. We have been using our sound knowledge to have a go at our writing and writing some describing words in our sentences.

In Science, we have started looking at the different movements objects can make, such as ‘spinning’, ‘rolling’, ‘sliding’ and ‘bouncing’. We used a range of different toys and materials to investigate how they would move. We liked the objects that could spin.

We are looking forward to starting to prepare for Market Day! 😊

Year 1

Over the last two weeks, Year One were very lucky to have the opportunity to take part in Swim School. The children who have been participating in Swim School have had lots of fun learning about proper swimming technique while the children who stayed behind at school have spent the last few weeks learning all about how to stay safe in the water.

Next week the children are very excited to be visiting Woolworths as part of our Unit of Inquiry this term. Over the term the children have been working on creating their own waterpark. As part of this, children were asked to create a balanced canteen menu. Over the next few weeks children will be discussing how they are going to be storing the different food in their canteen. On our visit to Woolworths we will be focusing on healthy food choices and the storage of food.

In maths over the last two weeks we have been learning all about money in preparation for our upcoming Market Day. Learning Groups have also been preparing items to sell at their Market Day stall. It’s going to be a really nice way to consolidate our learning and end our term!

Year 2

This week, Year 2 enjoyed a day at the National Museum of Australia, ‘Then and Now’ education program exploring how changes in technology have affected our daily lives. Here are some quotes from our hands-on time with museum artefacts:

“I like the old things better, they look nicer, they had better designs.”

“Things today are much safer.”

“We use electricity because its faster than using fire.”

“This pot is used just the same as in the olden days.”

We also explored other parts of the museum and put into practise our learning about push and pull toys, by flying kites and floating boats on what turned out to be a very windy afternoon.

Some of the favourite parts of the day were:

“Seeing the telescope”

“The treasure hunt”

“Feeling a kangaroo skin”

“Being able to touch olden day things”

“Seeing the dead sheep”

“Running around on the big map.”

Thank you to our lovely volunteers and to all families and carers for your support in ensuring the children came to school on time with all the right gear.



Year 4/3

We have had a really busy two weeks in Year 4/3. Many of the children have been attending Swim School each day, whilst the children remaining at school have participated in ‘Sun Safety’ and ‘How to Be Safe Around Water’ lessons.

In all of the curriculum areas we have had a strong focus on ‘hands on’ learning’. In Mathematics we have been working with Australian currency, calculating the cost of combined purchases and change due. We have also been working on creating patterns with shape and number. The

children have really enjoyed the opportunity to work in pairs and small groups to complete these learning activities.

In English the children have been publishing their Sustainability Information Reports and have begun learning about Procedural Texts. Each child has begun designing their up-cycled product. What can you up-cycle at home to assist in creating a more sustainable environment in your home?

The invitations for Learning Journey went home last week and we are excited by the number of families that have already responded. The children are keen to share their learning experiences with their adults and families, so if you haven't returned your attendance slip, please do this as soon as possible.

Year 6/5

We are full steam ahead in Year 6/5 as we near the end of term 3. We are really looking forward to Market Day in week 10 and are busy preparing for our stalls in our learning areas. We are still accepting donations as listed on the Market Day note that was sent home last week.

Another exciting thing to look forward to is Learning Journey on Friday 20 September (week 9). We would love to see as many families as possible. Please make sure to return your RSVP slip to your child's teacher.

The last two weeks students from across the school have been attending swim school lessons at Aquasafe. During this time the Year 6/5 students who have stayed back at school have been learning about water and sun safety, as well as participating in circle times and discussing the importance of kindness. This is a timely reminder to ensure your child has a sunsmart hat at school every day and check that their sunscreen is in date.

In HASS lessons students have been investigating different ways to vote, and learning about preferential voting and how it works in Australia. Students have formed political parties within their Learning Groups and will be voting on a Prime Minister to represent their Learning Group in 'Class Parliament'. Apologies if your child starts speaking like a politician; we are really trying to 'live the learning'!



Save ^{the} Date

Grandparents' and Special Friends' Day 2019

Monday 21 October

(For Kindergarten to Year 6 including Monday/Tuesday Preschool Learning Groups)

Thursday 24 October

(For Thursday/Friday Preschool Learning Groups)

We know how special this day is to our community, so we are sending the dates out early.

More information to come soon!

YMCA Action Break

Swimming intensives

Learn to swim and more!

School holiday programs

Gungahlin Leisure Centre
71 The Valley Avenue, Gungahlin
6241 1132 | gungahlinleisurecentre.com.au
We believe in the power of inspired young people

Initiative of **ACT** Government

YMCA Action Break

WEEK 1 / SWIMMING INTENSIVES

Session	Dates	Time	Cost
Morning Session	30th Sept - 4th Oct	9:00am - 12:00pm	\$15.50 per class
Afternoon Session	30th Sept - 4th Oct	3:30pm - 6:30pm	\$15.50 per class

WEEK 2 / SWIMMING INTENSIVES

Session	Dates	Time	Cost
Morning Session	8th Oct - 11th Oct	9:00am - 12:00pm	\$15.50 per class
Afternoon Session	8th Oct - 11th Oct	3:30pm - 6:30pm	\$15.50 per class

DON'T FORGET YOUR HAT

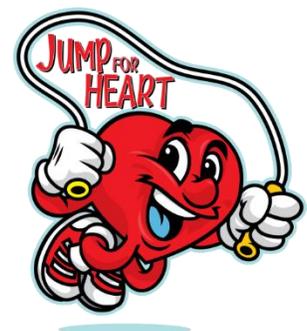
All children **must** have their sun hats at school. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

JUMP ROPE FOR HEART

On Thursday 19 September 2019, Neville Bonner Primary School will be participating in the Jump Rope for Heart fundraising event. All funds raised will go towards research to help the fight against heart disease and stroke.

Monday/Tuesday Preschool will be participating on Tuesday 17 September.

The children will participate in a range of skipping events and activities held at the school. To support this event we ask that children bring a **gold cold donation**.





“The big yoghurt container held the most water.”
Tiana & Imogen



“The butter container holds more.”
Rachel & Dewansh



Aluminium Amethysts - Kindergarten
Capacity
In Maths we have been learning about capacity. We brainstormed what capacity is, the tools we use to measure it and words we use to describe capacity.
We had lots of fun measuring how many spoons of sand and water it would take to fill a range of different sized containers!



“It took 50 spoons to fill the container.”
Richie & Shrita

“The blue bowl held more than the small cup.”
Toby & Krish



“The blue bowl held the most sand.”
Lily & Arou



“The yoghurt tub is full.”
Dhanya & Kalp



“The blue bowl is full.”
Esther & Brooke