



# Neville Bonner Primary School

## 12 March 2020 Newsletter-Term 1 Week 6

### Friday 13 March

## National Ride 2 School Day

Dear Parents and Carers

This week (and next week Monday/Tuesday Preschool) our Preschool families are receiving an excellent booklet for 'Under 5s', from the eSafety Commissioner. It is great to see material of this type about cyber safety, available for parents of the very young. Creating and maintaining healthy 'device' habits is so important for the children, and advice such as is included in this booklet is invaluable. Elsewhere in today's Newsletter, you will find details of the website from which you can access further information.

As a school, we greatly value parents/carers attention to and boundaries around, the children's use of and access to the cyber world. On increasing occasions, some groups of children are engaged in 'acting out' and verbalising quite violent behaviours and language that they are viewing on games accessed at home. Parents have expressed to me that they are allowing their young children to use particular video games, because it seems like most of their peers are doing the same and they don't want their child 'left out'. I would encourage you to check the age appropriateness of all games and cyber activities that your children are accessing. Don't fall for the 'everyone else is doing it' argument! Unfortunately, the impact of the physical violence and language does become evident in some children's day to day interactions with peers. These behaviours are completely unacceptable at our school and we seek your co-operation in closely monitoring the on-line messaging amongst your child's peers as well as the types of games being accessed, regardless of how 'popular' some of these games might seem.

If you are concerned about children's on-line interactions, please report these to the eSafety Commissioner, or the police of necessary. As a school, we will continue to contact parents/carers if we are concerned about your child's behaviours/language in relation to cyber matters.

### Novel Coronavirus (COVID-19)

Attached to this Newsletter is important information about Managing novel coronavirus (COVID-19) in ACT Public Schools. This information has been provided to schools today, by the ACT Education Directorate.

Please be assured that as any new information and advice comes to hand, we will provide it to you immediately.

At school we continue to focus on hygiene with a particular emphasis on handwashing. Also attached to Newsletter are some handy posters about hygiene and preventing the spread of germs. You may find these useful in discussions with your children.

## Dates to remember

### MARCH

13/3	National Ride2School Day
16/3-20/3	Year 2 Swim School
17/3	M/T Preschool Nutrition Magician
19/3	Citizenship Ceremony
19-20/3	Kenny Koala Visit (K-Yr 6)
20/3	Th/F Preschool Nutrition Magician
21/3	Harmony Day
23/3	P&C Annual General Meeting 6:30pm

### APRIL

2/4	Kenny Koala Visit (M/T Preschool)
4/4	P&C Car boot market
9/4	Last day of Term 1 (Thursday)
28/4	First day of Term 2 (Tuesday)
29/4	ANZAC Assembly

## Notes home

- ⇒ Year 2 Swim School medical form
- ⇒ Managing novel coronavirus (COVID-19) in ACT Public Schools
- ⇒ Prevent the spread of germs
- ⇒ Hand hygiene
- ⇒ Issue a tissue
- ⇒ Swimming Carnival Financial Refund Options

## SMS texts home

- ◆ Absences

## School contacts

Principal: Fran Dawning  
[fran.dawning@ed.act.edu.au](mailto:fran.dawning@ed.act.edu.au)

P&C President: Kylie O'Keeffe  
[nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com)

Board Chair: Amani Kerr

## Construction Update

We are hoping that the new Bike Shed will be open in the week beginning 23 March. I reminded the children at Assembly yesterday, to start to think where they will put their bike once the new shed is open. There will be limited spaces in the 'old' bike rack at the front of the school, with most bikes needing to be housed at the new area. Access to the new area will be from Mabo Blvd (near the traffic lights). It is timely to have a conversation with your children about the route they will take to school in order to enter via Mabo Blvd. Staff will be on hand to assist the children as they become accustomed to the new routines.

## Staffing

This week, Ian commenced a period of leave in anticipation of the birth of his new baby. During his absence, Melissa will be acting Deputy Principal. Sascha will continue in her role as acting Deputy Principal also. We also bid farewell to Belinda (Preschool Team Leader) for a while. Belinda is taking up a temporary position in Belconnen.

## Australian Citizenship Ceremony

On Thursday 19 March, 10-11am, our school has the honour of hosting a Citizenship Ceremony, where Australian Citizenship will be conferred on thirty three members of the Canberra community. Some Year 6 leaders will have significant roles in the Ceremony, and a group from our Year 6/5 Choir will be performing.

Members of our school community are warmly invited to attend. We ask that you are seated in the hall by 9.50am. Please note that there will be no school Assembly on Wednesday next week. Our Year 3-6 students will attend the Citizenship Ceremony on Thursday instead.

Don't forget to put your bulb order in to the P&C – I'm going for the Freesias. They remind me of my mum! Orders closes Friday 13 March!

Have a restful weekend.

Regards

Fran

## Preschool

Preschool has been deep in investigations lately. As our groups form stronger bonds, build friendships, and work together, lots of new ideas and learning are emerging. Several groups have been constructing puppets out of craft materials. They've made people, dolls and animals that they can use to tell stories. We've also been exploring Canberra Day and creating artworks about the balloon festival. Our Thursday/Friday groups are even collaborating on a large model of Canberra and places the children feel are significant.

In the outdoor learning environment, interests are focused

around the sand and water, as well as the 'Loose Parts' constructions. Groups have been taking ownership of the obstacle course as well, working together to design and build obstacles for the children to climb. We are also encouraging the children to choose outdoor toys, and most of the time, the steppers, trucks, and trains have been their first choice. We are using the hose to fill big buckets that the children can scoop the water from. This is promoting the children's learning about respecting their environment, as well as sharing resources with other children.

We are looking forward to the opportunities for sharing stories of the children's learning with you on our online system, Educa. The educators are making regular updates of the groups' learning and sharing the children's individual interests over each three week period. We love to hear from families, and look forward to hearing about your home experiences as well!

## Kindergarten

Can you believe we are halfway through our first term of Kindergarten? The time has flown by! We have loved getting back into regular routine with our weekly visits to the Library and Assemblies. In Maths we have been investigating patterns in the environment and creating our own patterns using a range of materials, such as unifix cubes, counters and body percussion. In acknowledgement of Canberra Day, we discussed the importance of this special day and created an art piece that represents Canberra. We have been continuing our work on letters and sounds. The children have been enjoying going on letter/sound hunts in the environment and reading a range of fantastic (and funny) books, including 'Ants in Your Pants'. A favourite activity amongst the Kindergarten children this term has been our Gross Motor sessions in the Hall. The children love balancing on the balance boards and bouncing basket balls!

## Year 1

In celebration of Canberra Day, Year 1 learnt about the significant meaning of this holiday. Learning Groups are creating artworks to display in their Learning Area to represent this significant event.

"We are making hot air balloons to represent Canberra Day because there are lots of hot air balloons at Lake Burley Griffin" - Rising Roses

In Geography, Year 1 is learning about the importance of taking care of local places. We have learnt about plastic and its harm it can cause to sea animals and our environment. We began this learning by reading the book, *Billie* by Nicole Godwin. This book focuses on a dolphin called Billie and how all the plastic in the ocean is making it hard for Billie and her friends to play and live happily in the ocean. This book allowed us to have deep discussion about this important topic.

Zara said, "If we all make sure to put our rubbish in the bins, it will stop it from going to the ocean."

"Fishermen shouldn't be leaving their nets in the oceans because sea animals get tangled in it". - Dewansh

"I feel sorry for Billie and other animals that get hurt because of the plastic" - Dhanya

Year 1 is very excited to meet Kenny Koala who will be coming to visit next week to teach about safety and why it is important to keep safe.

## Year 2

Wow! I can't believe that we are already halfway through Term 1. Last week, Karen taught the teachers how to play a game called 'Salute'. This game is great for improving addition facts. 'Salute', along with a range of other games, are now being played by all Year 2 students. Luka said, "I liked playing the maths games because it was fun to learn with my friends," and Seana said, "I liked the bridging ten games because it helped me to understand addition better." We have also been learning about the idea of special and significant places. Special places are places to which we have a connection. Pippa said, "I liked drawing and writing about my favourite places because they are special to me." We are looking forward to our Aquasafety program in week 7 and encourage everyone to make sure permission notes and online forms are completed and returned.

## Year 4/3

The Year 4/3 students have just started a very exciting music program on Friday mornings. The students have been participating in singing, finding a beat and other activities that involve music. Some of the year 4/3 students have been singing with Kimberley in the Choir.

This is what some of the Year 4/3 students had to say about the Choir.

### Year 4 Choir



Aya from year 4 "I liked learning new songs."

Abby from year 4 "I liked that everyone was singing in time with Kimberley."

### Year 3 Choir



Levi from year 3 "I enjoyed the circle song. It was called Circle around the Zero."

Ibrahim from year 3 "I was able to meet up with old friends and sing with them."

## Year 6/5

It has been a whirlwind start to the year. We can't believe week 6 has almost come to an end.

After the busy start to the year we have settled into our writing Unit. We are focusing on narrative text types and the book "Alma". If you haven't seen it you should check it out. We have been studying it closely and are learning to incorporate all the cool text features into our own narratives.

In Maths we have started to focus on 24 hour time and how it can be used in every day life. We have been learning to read schedules and convert between 12 and 24 hour time.

During Inquiry we have continued to focus on the recent bushfire season and the impacts it had on our country. We have started to dive into the ways these fires were started and are looking into measures that could be used in the future to ensure such events can be avoided in the future.

In Music news, Band for both Year 5 and 6 is starting up again and we are also in the process of starting choirs for both cohorts.

As you can see, we have had a very busy start to the year but we are very excited with all the opportunities we have coming up.

### Annual General Meeting

Our AGM for 2020 will be held on **Monday, 23rd of March at 6.30pm** in the staff lounge. All positions are up for nomination, and you can find information about these attached to the newsletter. Following the AGM will be our normal committee meeting, so please come along!

### Neville Bonner Primary Car Boot Sale

We are seeking expressions of interest from school families to be stallholders at the inaugural Neville Bonner Primary Car Boot Sale, to be held on **Saturday, 4th of April from 9am to 12pm**. If you'd be interested, please email us at [nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com) to be sent a stall holder information sheet. We really need some more stallholders to be able to go ahead! It's going to be a great morning so book your spot now!

### Bulb Fundraiser

## Reminder: Orders are due Tomorrow - 13 March!

It's not too late to order! simply fill in the details on the order form and return it (to the canteen, any day between 8:30am and 12pm) with your payment tomorrow. Please note: we cannot accept orders without payment.

Whilst we will accept cash payments, our preference is for direct deposit to the P&C bank account. Please make one payment for the total amount of your order to:

**Account Number: 10328615**

**BSB: 062915**

Please put your surname and 'bulb' as the reference and keep a record of your receipt number.

Your bulbs will be available for pick up from the canteen before the end of term – we will message you when they have arrived.



### School Board Election

Opposite you will find information about the School Board Elections. We are again seeking nominations. If you would like to learn more about the role, please contact Fran or me via Reception on 6142 1201.

Kylie O'Keeffe  
Assistant Returning Officer

### SCHOOL BOARD

Neville Bonner Primary School  
Vacant Positions 2020

The following positions will become vacant in 2020:

One Parent & Citizens member  
positions for 24 months

Nominations open 11am Thursday  
12 March 2020 and close Thursday  
26 March 2020

Voting opens 11am Thursday  
2 April 2020

Voting closes 11am on Thursday  
9 April 2020

Nomination forms are available at Reception and can be emailed on request.

## Constable Kenny Koala

Neville Bonner Primary School is pleased to welcome Constable Kenny Koala who will be visiting our children to support their learning about safety on the road and within our community.

The Constable Kenny Koala program works towards ensuring children in our community 'Stay OK' by increasing their awareness of the importance of safety. This is primarily achieved through direct engagement with children through school presentations. Next Thursday will be the first in a sequence of presentations that will be delivered by Constable Kenny Koala to Neville Bonner Primary School students in 2020 .

*The first presentation from Constable Kenny Koala this year will be:*

### Stay OK on the ROAD: Road safety

#### Themes covered include:

- using safety equipment including seatbelts and helmets
- safe behaviours walking or riding on or near roads
- road rules for the car and road.



**Thursday and Friday 19 & 20 March for Kindergarten to Year 6**  
**Thursday 2 April, Preschool (Thursday/Friday group)**  
**Monday 15 June, Preschool (Monday/Tuesday group)**



## Free counselling + support for parents & carers

**FREE confidential counselling** about  
 Parenting issues | Ideas about raising children | Support and reassurance  
 Help to build better relationships in your family

**CALL PARENTLINE 6287 3833 - 9am and 5pm**  
 FREE telephone counselling for ACT parents & carers



## Swimming Carnival Cancellation

### Financial Refund Options

Please see the attachment to this Newsletter, which provides details about the options for financial refunds of contributions previously made for the cancelled Swimming Carnival of 18 February.

## **DON'T FORGET YOUR HAT**

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

## **eSafety Early Years**

The eSafety Early Years program provides a suite of advice and resources to help families and early childhood educators encourage young children to have positive relationships with technology and build their understanding of online safety.

All resources are based on evidence gathered from focus groups with families and early childhood educators, as well as research including eSafety's parenting in the digital age and digital parenting reports.

The eSafety Early Years program is being rolled out through 2020.

Parents, carers and educators have told us they want to know how to talk about online safety without focusing on all the bad things that can happen. The eSafety Early Years program encourages them to share four simple messages, to help children develop online safety awareness and habits they can take to school and beyond.

### **Be safe**

Help children understand the connected world and how they can protect their personal information.

### **Be kind**

Show children how to be kind and respectful online and model good habits around device use and online sharing.

### **Ask for help**

Teach children to ask for help and let them know they can come to you with any issue.

### **Make good choices**

Help children to think critically about the content they watch and how they spend their time online.

For more information, you can visit the website at <https://www.esafety.gov.au/about-us/what-we-do/our-programs/esafety-early-years>



**Be safe**



**Be kind**



**Ask for help**



**Make good choices**

## Two-Dimensional Shapes with the Wonderful Waterers—Kindergarten

The Kindergarten Wonderful Waterers have been investigating two-dimensional shapes during Maths. We started by talking about the different shapes, including squares, circles, hexagons, triangles and rectangles.

We counted the sides and corners of all the different shapes.

We have investigated shapes in many ways! We:

### Found them



### Made them



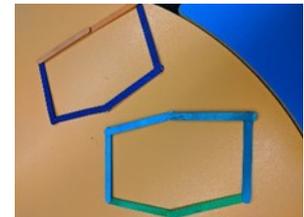
Easter, Hanzala, Adam, Yaseen, William and Maryam used 1 pipe cleaner to make a circle.



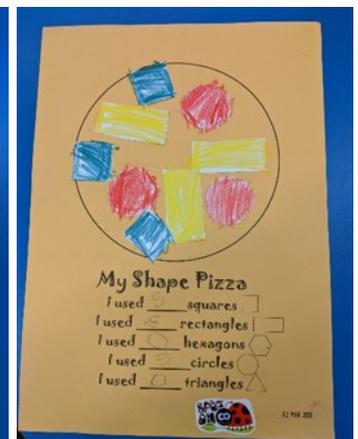
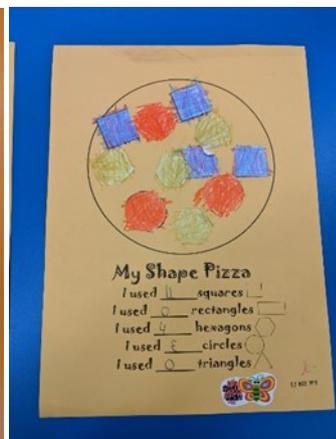
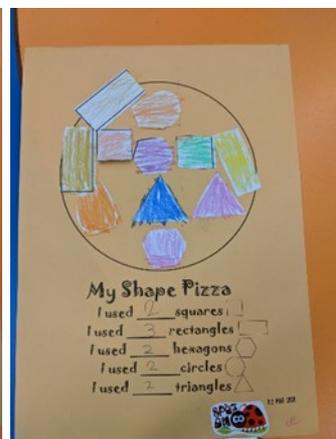
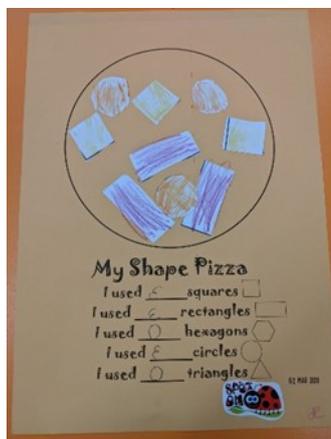
Nina, Ahmed, Zander, Theo and Haniya all used 3 sticks to make triangles with 3 sides and 3 corners.



Hafsah, Nooriya, Omar, Zayan and Yuthika all made squares.



Ansgar and Yusuf used 6 sticks to make a rectangle, with 4 sides and 4 corners.



Amy, Ivy, Suari and Dhuthi all used different shapes to make shape pizzas; don't they look delicious!

What are the observable features of a Marigold?

## Year 4/3 Marigold Companions

This term, the Marigold Companions have been examining and discussing the observable features that are used to group or classify living things. Observable features are what you can see on an animal or plant.

They are used by scientists to determine what group they belong to. Being able to recognise the different features of plants and animals is especially useful for scientists when they discover a new species. Do you know each of the different groups that scientists put animals into?

**Salwa:** There are different animal groups, such as mammals and amphibians.

**Mishka:** Birds have wings and they come in many different colours.

**Liam:** A lion is a mammal because it has fur and is warm-blooded.

**Moli:** Animals can be put into groups, such as reptiles and mammals.

**Sirat:** A fish has fins and gills.

**Ryder:** Living things need water and sunlight.

**Ayesha:** A giraffe is a mammal because it has fur and lungs.

**Aaminah:** A snake is reptile because it has scales and is not warm-blooded.

**Tyler:** Living things need oxygen or water to survive.

**Marcus:** A living thing takes on nutrients by eating.

**Sasha:** Some leaves we observed can be found around our school.

**Abdullah:** Mammals have fur and four limbs.

**Chace:** A frog is an amphibian because it lives on land and in water.

**Ethan A:** We know something is living if it reproduces and excretes waste.

**Abdul:** People are also mammals.

**Rhys:** Mammals can move and are warm-blooded.

**Olivia:** Mammals have live babies and are warm-blooded.

**Lulu:** A dog is a mammal because it has fur and has live babies.

**Arisha:** Insects have wings and antennae.

**Alyssa:** Birds have feathers, beaks and they lay eggs.

**Omar:** Living things need water and food to survive.

**Tom:** Plants have stems, leaves and roots.

**Lamisa:** Reptiles are cold-blooded and have scales.

