

### Learning Overview: Term 3 – Weeks 6-10 (Australian Curriculum)

**2020**

English		Mathematics	
<p>Kindergarten children engage in reading, writing, sight words and phonics activities every day. We continue to focus on correct letter formation and pencil grip during handwriting lessons. Letters we are learning to write correctly include, 'y', 'v', 'w', 'z', 'k' and 'g'. Children write sentences in their writing books daily describing their engagement in learning through play each morning and are encouraged by their teachers to add more detail and interesting information.</p> <p>The letters and sounds we will be focusing on for phonics include, 'v', 'w', 'z', 'ck', 'ng', 'ss' and 'll'. We will also be learning about adding 'ed' and 'ing' to the end of words and discussing how these suffixes change the tense of a word.</p>		<p>In mathematics, children are learning about counting forwards and backwards to 100. We are focusing on the patterns we see in a number chart and investigating the change of the decades, for example, after the 20s we begin counting in the 30s. Children have also been learning about and will continue to explore addition and subtraction, focusing on the number combinations that add up to 10. Other concepts Kindergarten will also be exploring:</p> <ul style="list-style-type: none"> <li>• Data collection</li> <li>• Three dimensional shapes</li> <li>• Adding doubles – 1 and 1 is 2, 2 and 2 is 4, 3 and 3 is 6, 4 and 4 is 8, 5 and 5 is 10.</li> </ul>	
Science	History and Social Sciences	Design and Technologies	Physical Education
How do things move? Roll, slide, bounce? These are the scientific observations Kindy will be making as they learn about the way objects move.	How have toys changed throughout history? Children will research toys from the past and compare them to the toys they play with now.	As we learn about toys and the materials they are made of, children will design and build a toy of their own using recycled materials.	We are refining our throwing catching and bouncing skills. Children will engage in a variety of active games to practise these skills.
The Arts			
Visual Arts	Music	Drama	
As children learn about the properties of materials we will be creating collages using found and recycled materials. We will also be painting butterflies to explore the concepts of symmetry and doubles.	In music Kindergarten children are learning songs with Kimberley. These include: Bee Bee Bumblebee, Tommy Tucker's Dog, Ickle Ockle Blue Bottle, See Saw and Ten Soldiers. Ask your child to sing these to you!	Children will be listening to stories and taking on the roles of characters to perform a retell of the story. We are focusing on using facial expressions to portray emotions and speaking in a loud, clear voice.	
Specialist Programs (Learning Groups rotate through Specialist Lessons throughout the Semester)			
Physical Education with Richard	Drama with Kylie	Visual Arts with Rita	
This term we have been focusing on the Fundamental Movement Skills (FMS) for kicking and trapping a ball. We have been practising these skills whilst playing a variety of games during Physical Education lessons.	Through drama games and activities, students are experimenting with ways that they can use voice, facial expression, movement and space to imagine and establish different roles and situations.	In Visual Arts children are exploring how to use a variety of art mediums, such as oil pastels, pens and paint to create artworks while investigating the art elements, line and colour.	

### General Capabilities

Literacy

Numeracy

ICT  
Capability

Critical and  
Creative  
Thinking

Personal  
and Social  
Capability

Ethical  
Behaviour

Intercultural  
Understanding

### Aboriginal and Torres Strait Islander Perspectives

Children will write a letter to our Aboriginal and Torres Strait Islander Education Officer to ask her for information about the games Aboriginal children might have played or the things children might have used as toys in the past.

### Asia and Australia's Engagement with Asia

Children will compare popular toys of children in Australia and children in Asia. We will also investigate which toys in our classroom have been made in Asian countries.

### Sustainability

As part of our Unit of Inquiry, we will encourage children to think about things that can be recycled and discuss how making things from recycled materials will help the environment.

### Ripple Kindness

As part of our Ripple Kindness program, children will be learning about:

- Kindness
- Mindfulness and
- Building resilience

We will discuss how to recognise feelings other and the best ways to respond. Kindergarten children will also engage in role plays to support their development of strategies to cope with conflicts.

### Respectful Relationships

We will use positive, assertive responses when others act inappropriately.

Children are taught to say, "Stop! I don't like it," when someone is doing something that bothers them, and that they must stop what they are doing when asked.

Each child has a right to feel safe and respected by others, and a responsibility to help others feel safe and respected.

### Special Events

Fathers/Special Friend's Day  
6 September

Week 10  
Funtastic Sport Activities  
Pyjama and Movie Day



### French

Kindergarten children will be exploring basic French words for colours and numbers. They will also be introduced and practise exchanging greetings such as, *Bonjour! Comment ça va? Tres bien, merci.*

### Health

Throughout our health unit, students will learn about how to keep their bodies healthy through healthy food choices, hygiene, and maintaining an active lifestyle.

### We are looking forward to...

Kicking skills for soccer, making a person from recycled materials, learning addition, building and playing with 3D shapes, writing and colouring.

### Vocabulary We Will Be Exploring in Our Learning

Design, recycled materials, history, past, present, heavy, light, mass, weight, beside, behind, under, forward, backwards, decade, addition, add, subtraction, minus, take away, sustainability, doubles.

### Something to Try at Home

*Children are encouraged to work through Reading Eggs and Soundwaves programs online at home. Readings Eggs includes a library of fun online books for children to read. Please contact your child's teacher if you require information about your child's passwords.*

*Each child's learning genuinely matters to us, so we make adjustments to the curriculum to take account of who we are teaching as well as what and how we are teaching. We aim to provide rich and challenging learning opportunities for all our children.*