



**Neville Bonner
Primary School**
Ngunawal Country
24 June 2021
Newsletter-
Term 2 Week 10



ACT
Government
Education

TERM 3 STARTS

****MONDAY 12 JULY****

School Photos – Dates for your calendar

Thursday 5 August 2021

Years 1-6

Monday 9 August 2021

Preschool (Monday/Tuesday Groups) and
Kindergarten

Tuesday 10 August 2021

Group and catch up Day

NOTE: If you have a child in Monday/Tuesday Preschool, siblings will be taking a photo with them on this day

Thursday 12 August 2021

Preschool (Thursday/Friday Groups)

NOTE: If you have a child in Thursday/Friday Preschool, siblings will be taking a photo with them on this day

Dates to remember

JUNE

22/6 Reports & Portfolios Home
M/T Preschool
25/6 Reports & Portfolios Home
T/F Preschool and K-6
25/6 Last day of Term 2

JULY

12/7 First day of Term 3
14/7 NAIDOC Assembly
20/7 Jamie Pearlman 6/5
Basketball Cup
24/7 Book Fair
26-30/7 Three Way Yarns

Notes home

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SAS texts/emails home

- ◆ Absences
- ◆ Fire evacuation

School contacts

Principal: Fran Dawning

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P&C President: Kylie O'Keeffe

nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

Dear Parents and Carers

Can you believe that we have arrived at the end of term 2? Those last ten weeks have flown by! Earlier in the term, our Preschool undertook the ACECQA Assessment and Rating process. All ACT Preschools and childcare services across Australia are required to be compliant with the National Quality Standard (NQS) and are assessed and rated on the quality of their service against seven Quality Areas of the NQS. The Assessor spent three days on site in our preschool, observing the staff at work, reviewing documentation, interviewing and meeting with staff. The process was extraordinarily thorough and rigorous. Each Quality Area is assessed and rated separately. The levels of rating are *Working Towards*, *Meeting* or *Exceeding* the National Quality Standard.

I am delighted and proud to share with you that Neville Bonner Preschool achieved *Exceeding NQS* across all Quality Areas. This is an outstanding result, as this rating reflects the achievements across eight preschool sessions. Our Preschool's Overall Rating is *Exceeding National Quality Standard*.

I know you join me in congratulating our Preschool staff, under the leadership of Brittny, for the truly wonderful programme that they offer to our children and community. Thank you to our preschool parents and carers for the support with and partnership in the children's learning. Our successes are a result of a great community team effort and we look forward to continuing to grow and improve our preschool as a service of excellence.



**Travelling
in the
school
holiday?**



Before you travel, make sure you check out the latest COVID-19 advice on the ACT Government COVID-19 website: www.covid19.act.gov.au



Neville Bonner Primary School - Preschool Unit
(SE-00014259)

Quality Area 1	Educational program and practice Exceeding NQS
Quality Area 2	Children’s health and safety Exceeding NQS
Quality Area 3	Physical environment Exceeding NQS
Quality Area 4	Staffing arrangements Exceeding NQS
Quality Area 5	Relationships with children Exceeding NQS
Quality Area 6	Collaborative partnerships Exceeding NQS
Quality Area 7	Governance and leadership Exceeding NQS

Overall

ACT Education Directorate

Date of issue: 7 June 2021

Assessment and Rating ID number: ASR-00033560

End of Semester Student Reports

The End of Semester One Reports for children in Kindergarten to Year 6 will be emailed to you on Friday. These Reports are prepared on the Education Directorate’s template and are consistent with Student Reports generated by all ACT Education Directorate schools.

Just a reminder that Years 1-6 receive an A-E grade in all subject areas. Please remember that under the contemporary A-E system, a “C” grade indicates that the child is achieving at the expected level. The following is a summary of the grade system:

Your child’s achievement for each subject is reported against the Australian Achievement Standards using the following five point scale:

A - Outstanding:	Demonstrating outstanding achievement of the standard
B - High:	Demonstrating a high achievement of the standard
C - At Standard:	Demonstrating achievement at the standard
D - Partial:	Demonstrating partial achievement of the standard
E - Limited:	Demonstrating limited achievement of the standard
S - Status:	Indicates that circumstances have prevented the student from being assessed against the individual achievement standard sentence, or there is insufficient evidence to award an overall grade

If you would like to discuss your child’s Report with the Learning Group teacher, you are invited to make an appointment. Please leave a phone message with Reception ph 61421201. At any time throughout the year, you are welcome to make an appointment to discuss your child’s progress and learning.

All children from Preschool (Th/Fri) to Year 6 will bring home their Portfolios on Friday this week (Mon/Tues Preschool went home on Tuesday). We hope you enjoy looking through the Portfolio with your child.

Three Way Yarns

Three Way Yarns are held at the beginning of term three each year. This Yarn involves your child, you and the teacher. The Yarn is led by your child, who will describe her/his learning, share evidence and work samples, and together you agree on the goals for the next phase of your child’s learning. This years Yarns will be held in the week beginning 26 July (Preschool will also have Yarns in the week beginning 2 August).

We want every child to share this important opportunity with family, so please ensure you book your appointment!

The on-line appointments will open on Thursday 15 July. We will remind you via text message.

Reminders

- The term break is a perfect time to check labels on the children’s clothing and belongings! It is a great help when the names are clearly visible – so easy to return if lost!



- It is also a good time to talk with your child about road safety – looking both ways when crossing, use the pedestrian crossing, and looking where you are going! (a staff member recently came across a child from another school mindlessly crossing the road while looking at a mobile phone, oblivious to the traffic around him; it was only because of the quick thinking motorists who slowed down, that the child ended up crossing safely!)



- On-line safety – ensure you are supervising all on-line activity; we have had numerous incidents of older children engaged in on-line communications through various apps, where inappropriate and harassing words are used. Whilst these interactions occur out of school hours, they do impact on relationships and behaviours at school. We greatly value your assistance in ensuring your children are not accessing Apps and on-line materials that are not age appropriate. The Office of the eSafety Commissioner provides the following advice:

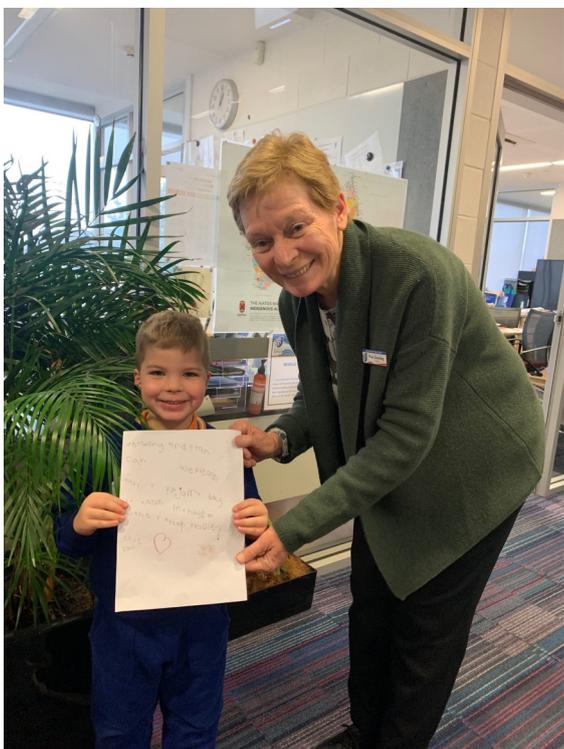
“Both the physical age of your child and their level of maturity and resilience can affect their ability to have positive experiences on social media.

Each social media site and app has its own criteria for minimum age requirements. Most require users to be at least 13 years of age before they can register, although some sites are created especially for children under 13.”

Further to this advice you may refer to the eSafety Guide in the link below:

[The eSafety Guide | eSafety Commissioner](#)

I answered a knock on my office door last week and was greeted by a delegation of preschool children from Inspiring Sparks Learning Group. Isaac led the delegation and presented me with a letter that he had written, requesting that our school hold a fundraiser for Brain Cancer Research. I think we are definitely growing the leaders of the future here at Neville Bonner! Keep an eye out early next term, when Isaac’s idea becomes an important action! Thank you Isaac for promoting such an important cause and fundraiser.



Enjoy the break with your children! Stay warm! Good luck if you are involved in the Kanga Cup!

Fran

Preschool

Wow! We have come to the end of Term Two quickly! Even though the weather has been quite cold, we still love to be outside. Please ensure to pack an extra warm, labelled jacket for your child.

During this fortnight in Preschool, we have been cutting back some of our herbs to make space for some winter vegetable plants. Children have been assisting and viewing the different parts of the plants which has been stimulating conversations based around how plants grow. It has been great to see children use the shovels carefully, as they assist with preparing holes for the plants!

We look forward to caring for and watching the plants grow. Perhaps you’ll be in the garden or enjoying the outdoors over the school holidays!



Kindergarten

It has been a busy week in Kindergarten! We loved our Hot Air Balloon experience, and it became a fun and interesting focus throughout our learning last week. Kindergarten children engaged in discussions about hot air balloons and used the information we shared to create artwork and engaged in writing about the experience. Grace loved seeing them go high up in the air and Dev liked that they had fire! Aidan, Saxon and Vaethikka enjoyed watching the balloons get bigger and bigger and Zarli enjoyed seeing it fly! Eva and Elliot were so impressed that Hamish made the smaller Hot Air Balloon and loved seeing him ride in the balloons.

Kindergarten welcomed families to their ‘Reasons for Seasons’ Art Gallery on Tuesday. This event was well attended and the feedback we received was fantastic! The children’s special adults were invited to visit our transformed learning space. Each child created 4 special artworks to represent the different seasons using a variety of art techniques and mediums such as painting, oil pastels, origami and collage. If you were unable to attend the Art Gallery, you can access the Virtual Tour available on the school website later today!



Year 1

Time surely flies when we're busy learning and having fun. This term in Mathematics, the Year 1 students have been busy learning how to measure length and capacity. Paddle pop sticks, Unifix cubes and even our hands are informal units we have used to measure the length of objects we find in our learning space. We discussed strategies to measure the lengths of different objects accurately. It was also interesting to note how our measurements varied.

We also have been working in pairs and compared the length of our feet using rulers.

For Science and Technologies, we have been learning about different animals and their habitats. We have watched videos and read some books to learn more facts about the animals we are interested in and to help us with our Technology project of creating a diorama. Here are samples of the amazing animal habitats we have designed and created.



Year 2

One of the highlights this term was on Tuesday 15 June, children across Preschool to Year 6 enjoyed an adventurous, foggy, and frosty morning outside at the oval. They were all super excited and desperately waiting for an unusual activity. Yes! Hot air balloons arranged by Hamish (one of our students from Year 6). Fortunately, the wind was calm which was a plus, and the children were sitting patiently waiting for the activity to start. As the pilots set up the balloons, we all watched with anticipation. Everyone was super excited when the pilots set up the balloons and fired them up with hot air. The inflating process was a great learning opportunity to watch, right in front of our eyes!

After this fantastic hot air balloon session, students returned to their learning space to complete a range of learning experiences, engaging in inquiring questions about flying and landing of balloons, creative writing, and a range of art activities. At Neville Bonner we believe that a practical experience is an integral part of any educational process.

Year 3

One of the highlights this term in Year 3 has been learning about different Australian landmarks. We discussed each state and territory, their capital cities and the landmarks that can be found there.

We learnt about night and day in science. We also learnt how the Earth orbits around the sun, and this is what causes certain places in the world to be in either day or night.

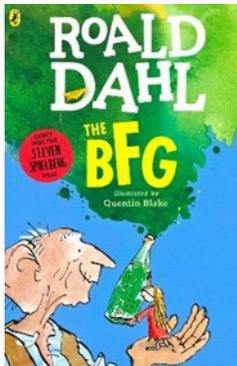
We combined our knowledge of these two curriculum areas to make artwork which depicted Uluru in the day and at night.

We watched time lapse videos of how the colour of the rock looks different depending on the time of day. We particularly liked the night sky above Uluru.

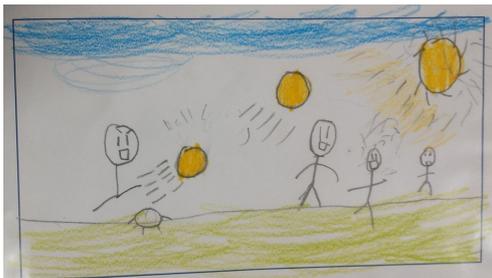


Year 4

Year 4 have been enjoying Roald Dahl's book, 'The Big Friendly Giant (BFG)'. We learnt that it is the BFG that is responsible for the quality of our dreams, as he blows dreams in through bedroom windows using his trumpet. Over 37 million copies of the novel have been sold.



Year 4 have been playing 'kickball', a game which is derived from baseball except that the ball is kicked rather than being hit with a bat. We think kickball is a great game to play as it helps us keep fit. It involves a lot of running as well as demanding strong teamwork.



Year 5

Up, up and away! Hamish in Year 6 kindly organised for 3 hot air balloons to be inflated at Neville Bonner Primary School. The whole school made its way down to the foggy oval and waited for the balloons to be cold air inflated first. Then they were inflated by the heat from the flame. It was a bit noisy. Hamish even got to go up in a balloon. Can you believe he stitched his own smaller hot air balloon himself?



"It was cool seeing the balloon inflate and seeing people go up, and seeing the fire going to the balloon." HARMONY

"I liked the fire and I liked seeing the balloon inflate, and it was really exciting, the balloons were so colourful." NATALIA

"It was really amazing to see the amount of information Hamish said about hot air balloons." SIDARTH

"It was great to learn interesting facts about hot air balloons." SAVANNAH

"It was amazing, Hamish made his own balloon!" BENJI

"It was cool, it went high up in the air for a while." JACKSON



Year 6

Did you ever wonder why you have only seen hot air balloons in the morning?

They are early risers!

This is one of our favourite jokes about hot air balloons at the moment.

Our very own Year 6 student, Hamish, organised a hot air balloon excursion to Bonner oval for the Preschool to Year 6. The whole school watched in awe as the hot air balloons were first inflated with cold air and then hot air to cause the balloon to rise. Hamish has been busy sewing his own hot air balloon and Year 6 were very proud of him as we also watched his balloon inflate.

We have finalised our shirt designs and are eager to meet Dion, an Australian Aboriginal and Torres Strait Islander entrepreneur and creator of Darkies Designs, who will collate our ideas and begin the process of creating our shirts. We are very excited!

In Physical Education lessons, we have completed the ABC Tight bike safety checklist before riding our bikes, this helps us to ensure the bike is in good working order and safe to use. We have been refining the skills of accelerating, braking, and signalling with either hand. We hope to do some riding practise in the break. Remember, always wear a helmet!

PE with Richard

The Transference of Skills

See how the Year 1 children are developing their fundamental movement skills (FMS) for overarm throwing?

FMS



SSM

The skills learnt in Years 1 and 2 are transferable to the sport specific movements (SSM) needed to play Cricket in Years 3 and 4.

Without fundamental movement skills, sport specific movements and concepts are very difficult to learn.



Parents' and Citizen Association

Book Fair

We will be running our annual book fair on **Saturday, July 24th!** If you have good quality books you no longer want, we would love to accept your donation in the collection tubs in the front office, or contact us via nevillebonnerps.pandc@gmail.com if you have a large amount to donate! With the weather cooling and the school holidays upon us, now is the perfect time to sort through those books and donate! Thank you to those who came and donated last weekend! **We are also looking to have another 'donation station' set up in the Mabo Blvd carpark on Sunday, 18th July!**

Entertainment Memberships

Entertainment memberships are available. If you would like to support Canberra businesses and get a discount, check out the latest entertainment memberships at www.entbook.com.au/2787i1.

Book Club

Some issue 4 orders have arrived, and will be sent home with your child this week; others are on backorder. If you don't receive your order this week, it means we are waiting on items to arrive and will have the complete orders sent home in Week 1 of Term 3.





Year 1 Glowing Imaginations



After seeing the spectacular hot air balloons last week we wrote about an exciting hot air balloon adventure.

Arham – “I went to a jungle to see lions, tigers and cheetahs. I saw glowing stars and trees.”



Aria – “I went in up into the sky to see birds and clouds.”

Dina – “I went to the park. I saw trees and lakes.”

Elliott – “I went to Queensland to celebrate my birthday.”

Emma – “I went to see my Grandma in Queensland. I saw crocodiles on the way.”

Saujenya – “I flew in the night sky. I felt a star.”

Janaki – “I went to the forest to see a bunny.”

Luci – “I went to the coast. I dropped down in a parachute and landed in the water.”

Yusuf – “I flew over my home to Parliament House.”

Ansgar – “I went to an African savannah to see giraffes, crocodiles and lions.”

Jaiveer – “I went to space to see the planets.”

Ethan – “I’m scared of heights so I didn’t fly. When in the basket on the ground I saw grass, wildlife and Amaroo cliffs.”



Tej – “I went to the night sky. I saw the stars.”

Zayan – “I flew to my friends house to see them.”



Oscar – “I went up and saw a dog.”

Fatima – “I went to the beach. I saw the sea and lots of sand.”

Assembly Schedule Term 3

Reminder (COVID safe conditions):

Only family members from the Learning Group that is performing can attend the relevant Assembly;

Maximum of 2 adults per family. You will receive a reminder invitation email the Friday prior to Assembly. Do not attend Assemblies unless you receive the email advice that your child's Learning Group is

performing. Sit in designated area; family groups maintain 1.5m distance from other adults/family groups; sanitise hands; after signing in (using the QR code) please wait to be seated by a staff member.

Week	Date	Assembly time & type	Learning Group performing	Teacher
1	14/7	9.20am Whole school	NAIDOC Week	
2	21/7	9.20am Junior	Yr 1 Marine Matters	Angie
		9.55am Senior	Yr 6 Eco Artists	Nicole/Laura
3	28/7	9.20am Whole school	Yr 5 Productive Pioneers	Mary
4	4/8	9.20am Junior	Preschool T/F Inventive Convertors	Cheryl
		9.55am Senior	Yr 3 Dedicated Designers	Chloe
5	11/8	9.20am Whole school	Kinder Artist Hands	Madeeha
6	18/8	9.20am Whole school	Yr 4 Creative Thinkers	Mihalis
7	25/8	9.20am Junior	Preschool M/T Tran Travellers	Mari
		9.55am Senior	Yr 6 Renewable Engineers	Tam
8	1/9	9.20am Whole school	Yr 1 Trailblazers	Natalie
9	8/9	9.20am Junior	Preschool M/T Terraformers	Paula
		9.55am Senior	Yr 3 Solution Finders	Brittany
10	15/9	9.20am Junior	Preschool T/F Inspiring Sparks	Kathleen
		9.55am Senior	Guest Speaker	

What is *Learning for Life*?

Learning for Life provides families with opportunities to increase their children's success at school.

The *Learning for Life* program helps each child to reach their potential by supporting their education from primary through to post-school studies.



everyone's family

Learning for Life provides:



Am I eligible for *Learning for Life*?

To be eligible, you must:

- ✓ Have a child/ children in Kindergarten/ Prep/ Reception to Year 6, who attend a school that we work with
- ✓ Have a current Health Care or Pension Concession Card
- ✓ Demonstrate a strong commitment to education through regular school attendance



What else do I need to know?

Learning for Life is a partnership between your family and The Smith Family.

As a parent/guardian or caregiver, you will be committing to:

- Your children attending school regularly
- Providing a school report yearly for each child
- Returning a yearly progress report for each child
- Maintaining contact with The Smith Family



How do I apply for *Learning for Life*?

If you meet all of the above criteria and would like to apply for the *Learning for Life* program, please complete the referral form provided and return to your school.

For further information, please contact the Family Partnership Coordinator:

Fiona Hennig
Family Partnerships Coordinator – Gungahlin
Phone (02) 2683 7620
Mobile 0418 211 273
fiona.hennig@thesmithfamily.com.au



FUN WITH FRIENDS THESE SCHOOL HOLIDAYS!

Communities@Work July School Holiday Programs are open for bookings. The **Daily Highlights** (program calendars) with a list of activities for each program location will be available in the table below. The programs will be running weekdays over the July school holidays from 7.30 am to 6 pm every day and focus on fun.

Expect lots of fun incursions, activities, and excursions these holidays, including trips to the movies, an artificial intelligence workshop, active sports and play... and more!

Communities@Work continue to ensure the safety of your child is paramount with increased hygiene and cleaning protocols, guided by the latest advice from the ACT Government and ACT Health.

Visit www.commsatwork.org/shp for details of program locations, dates, activity list, enrolment information and more.

WEEK 1		WEEK 2	 NEVILLE BONNER PRIMARY SCHOOL A new adventure every day!  Please bring morning tea, lunch, a hat and a drink bottle.
MON	Our Senses 28 June Have you ever considered which sense you could live without if you had to? Bring your suggestions for ways we can test our senses today. Perhaps a game of eye spy, an obstacle course, or a taste testing competition... so many possibilities! In-Service All Day	Artificial Intelligence 5 July This is your chance to learn about artificial intelligence, explore how it works, and apply it in action! Appropriate for all ages, this workshop includes the latest cutting-edge AI technology, discusses its implications and applications, and encourages children to brainstorm the next wave of AI implementations. Incursion 10am	
TUE	Cool Kids First Aid 29 June Come along to this age-appropriate, fun and interactive workshop by Cool Kids First Aid to learn basic essential first-aid skills. Everything from introduction to using a defibrillator to snake and spider first-aid treatment will be covered. After all, anyone can help to save a life! Incursion 10am	Space Explorations 6 July Help us explore the wonders of the universe from the comfort of service. You'll learn about different stars, create your own aliens, or pretend to be astronauts. The sky is the limit today so get ready to venture into space... right from the earth! In-Service All Day	
WED	Woodwork for Kids 30 June Enjoy a unique hands-on experience engaging in this entry-level workshop designed to give you a taste of woodworking (with a high level of safety). From measuring and hammering to drilling and screwing, children will actively participate in building. Don't forget to bring your enclosed shoes so that you can make something special to display at your service or take home! Incursion 1:30pm	Creative Groundz 7 July Learn the importance of inclusivity and embracing each other through this visit by Creative Groundz and their collection of stitches characters. Each character has their own story, which celebrates how great it is to be different. The stitches collection is a unique series of trademarked therapy dolls. Each character is looking for a friend to love and hug! Incursion 1:30pm	
THU	Hoyts: Spirit Untamed 1 July Join us at Hoyts for this untamed adventure... Lucky Prescott's life is changed forever when she moves from her home in the city to a small frontier town and befriends a wild mustang named Spirit. Excursion 9am	National Film and Sound Archive 8 July Did someone say rewind? This excursion to the National Film and Sound Archive will teach us all about the world of TV and Movies and take us through a journey back in time... showing us some incredible old footage and a glimpse into how the cinematic universe has changed over the years! Excursion 1:30pm	
FRI	Inflatable World 2 July Get ready to bounce, jump, and slide as we visit the inflatable world in Kambah! There are obstacle courses, battle arenas, and slides galore... so much fun to be had! Remember, no socks, no play, so make sure to bring your socks to avoid disappointment! Excursion 8am	Hoyts: Cranston Academy 9 July Today at Hoyts, we'll see Cranston Academy: Monster Zone. When a genius high school student is transferred to a secret boarding school, he opens a portal of monsters from the fifth dimension, and all havoc breaks loose! Excursion 9am	

Please note that activities are subject to change, based on the latest COVID-19 health advice from the ACT Government.

enrolments@commsatwork.org • commsatwork.org/calendars • 1300 212 273

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