

### Neville Bonner Primary School Playgroup

#### Are you interested in a Playgroup for your child?

We are looking for people who may be interested in joining us for playgroup. We are offering a Friday session from 9.15-10.30am. Please note that you will be required to stay with your child for the entire session.

If you are interested in joining one of our playgroup sessions please contact me via Reception on 6142 1201.

Thank you,  
Kathleen

Preschool Educator and Playgroup Coordinator

### Dates to remember

#### MARCH

30 Good Friday (Public Holiday)

#### APRIL

2 Easter Monday (Public Holiday)  
3 Yr 4/3 War Memorial Excursion  
4 Yr 6/5 Camp Commences  
6 Yr 6/5 Camp Concludes

### Notes home

➔ Nutrition Magician Performance

### School contacts

Principal: Fran Dawning

[fran.dawning@ed.act.edu.au](mailto:fran.dawning@ed.act.edu.au)

Board Chair: Paul Costanzo

[alfie966@me.com](mailto:alfie966@me.com)

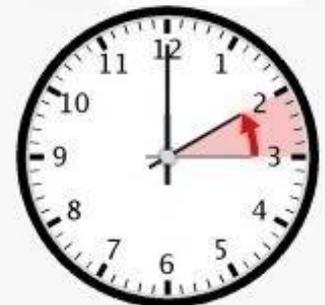
P&C President: Kylie O'Keeffe

[nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com)



Daylight Saving Time ends

1st April 2018



Back 1 hour

Dear Parents and Carers

Last week our school was buzzing with learning, not just for the children but also for staff from many schools who joined us at Neville Bonner Primary for outstanding maths and English professional learning opportunities. This week, Ian, Amber, Tessa and I have attended two days of professional learning focused on leadership in the teaching and learning of mathematics. Our collective learning in these key areas of the curriculum serve to enhance the learning programmes for the children – everything we do at Neville Bonner Primary is designed to have the greatest possible impact on the children and their learning. I am very proud to work with such a committed group of educators!

Consistent key messages from our professional learning place high importance on children learning through activity and experience. Encouraging children to articulate how they are thinking and solving learning challenges and helping them to demonstrate their understanding of concepts are highly significant in contrast to simply ‘knowing/acquiring’ information. For example, knowing that  $3+2=5$  is of course important, but focusing on ‘deep’ learning, where a child can connect the knowledge to real life situations (eg How many cups of flour do I need altogether if the recipe says 2 cups of self-raising flour and 3 cups of plain flour?), and manipulate the numbers to make different ‘stories’ (eg I need 5 cups of flour, 2 of them are self-raising, how many cups of plain flour will I need?). If the child knows  $3+2=5$ , do they understand that they also know  $2+3=5$  and  $5-3=2$  and  $5-2=3$ ? Maths is so much fun!

Through last week’s professional learning, teachers also reflected on the importance of key teaching strategies that need to occur every day, in every Learning Group, to ensure that ‘deep’ learning is promoted. For example, in English, teachers revised purposeful approaches to sharing high quality literature with children, including how this contributes to children becoming effective communicators through their writing.

At Neville Bonner Primary the staff love to engage in professional learning, because we know that the children are the beneficiaries!

**Does your child ride or walk to/from school without an adult? Are you sure your child has sufficient ‘road awareness maturity’ to do this safely?**

Some members of the Bonner community have recently contacted me to share their concerns about children’s walking/riding safety behaviours, particularly on the way home in the afternoons. Examples in a range of streets in the suburb include children running across roads without

attention to cars, riding bikes unsafely and without helmets and crossing roads without checking for other road users. Children have been observed crossing unsafely at the lights, riding their bikes across the pedestrian crossing and not stopping before leaving the curb. As mentioned in previous Newsletters, a number of children continue to ride scooters and bikes on pathways without consideration of others using the paths, causing great safety risks to themselves and community members.

In the interests of everyone’s safety and well-being, please take the opportunity over this long weekend to practice road, scooter and cycling safety with your children. Children should not be commuting to and from school without adult supervision, unless as a parent you feel confident about their road safety awareness.

### **HAPPY BIRTHDAY TO NEVILLE BONNER!**

*Neville Bonner was born on Ukerebagh Island on 28 March 1922. He died in Ipswich, Queensland in 1999.*

*Neville Bonner was Australia’s first Indigenous parliamentarian. He was the son of an Aboriginal mother of the Jagera people and an English father whom he never knew. He was born on an island in the Tweed River in northern New South Wales. At the time Aboriginal people were not allowed into town at night so Neville Bonner’s mother could not go to the hospital to give birth. Bonner said ‘She gave birth to me...under the palm tree...on a government-issued blanket’.*

*Neville Bonner was convinced little would change for Indigenous Australians unless they were represented in parliament. He said, ‘You’ve got to get into the system, work through the system and make changes.’ Bonner was a Senator for 12 years and worked on Indigenous and social welfare issues. Bonner continued to raise awareness of Indigenous and welfare issues. He worked with Amnesty International, the Indigenous Advisory Council and other organisations to improve conditions for Indigenous people. (summarised from Education Services Australia)*

We are proud that our school is named after this amazing Australian!

I hope you all have a wonderful long weekend – definitely a well-earned break! Happy Easter!

(don’t forget to turn your clocks back - Daylight Savings ends this weekend - an extra hour’s sleep!!)

Fran

## Preschool

Wow what a busy term we have had so far at Preschool. This fortnight we have joined with our Year 2 buddy groups to celebrate Harmony Day and Neville Bonner's Birthday. For Harmony Day the children discussed the meaning of Harmony Day and its theme of 'Everyone Belongs'. We then created hand prints with our buddies and placed them in the garden for Harmony Day. For Neville Bonner's birthday we all created a balloon that reflected each of us to add to the whole school display in the hall. We really enjoyed getting to know our buddies and look forward to more experiences with them throughout the year.

Some of our interests this fortnight have included experimenting and inventing different ways to make Bey Blades, box construction; especially making space ships and other vehicles, observing insects and other small objects using the magnifying glasses, birthday play, such as making cakes from playdough, making invitations and presents for our friends and singing happy birthday.

## Kindergarten

In Kindergarten, we have had a very busy fortnight of learning.

We have been learning all about Harmony Day and had our Year 4/3 Buddies visit where we worked together to make hands to display in our school garden.

In literacy, we have been exploring different letter sounds, what words they are found in and stretching the sounds out to use in our writing.

In our outdoor space during play break times we have been working on showing kindness and making sure we are sharing and using the equipment safely.

We have also been learning about emotions and feelings and what makes us happy, excited, sad or angry.

Have a safe and happy long weekend!

## Year 1

Year 1 have been very excited to learn about Harmony Day and what it means to them. We have discussed and created handprints to signify that we belong to a community with our Year 6/5 buddy classes.

Children have been exploring different kinds of punctuation such as 'question marks' and 'exclamation marks' to make their writing more exciting.

In our unit of inquiry we will continue to observe how the sky and landscape change and discuss how some changes happen quickly and others happen more slowly. Learning Groups will create their very own cloud representations based on what they observe in the sky.

## Year 2

This week in Year 2 we have continued to explore both 2D and 3D shapes in Mathematics. We have walked around our school and found lots of shapes and polygons in our environment and practised a number of strategies relating to addition and subtraction, such as counting on, counting back and the jump strategy. This week we will be beginning to explore the concept of multiplication through addition strategies.

The children have been writing some fantastic narrative stories inspired by quality picture books, such as 'The Paper Bag Princess' and 'Wombat Goes Walkabout'.

Year 2 scientists are continuing to explore and describe how water is used responsibly in our community.

## Year 4/3

The Year 4/3 students have been as busy as bees during our seventh week of leaning in 2018. In Science we have been investigating living things, and the characteristics and features of living things. Identifying whether the animals has certain features and characteristics for the animals to be considered 'living'.

One of the highlights over the last fortnight was working collaboratively with the Kindergarten students. Each Learning Group visited their Kindergarten buddy group and demonstrated their learning of Harmony Day. During the visit we worked collaboratively to create a poster for our own classes and handprints to represent the meaning of Harmony Day to us. We can't wait to work together with Kindergarten again.

In Mathematics news, the students have been solving addition and subtraction word problems and using different strategies (jump, split, bump and compensation) to represent their working out. We are enjoying using different strategies to solve addition and subtraction word problems. Can you solve this word problem using the jump strategy?

Tim went to **19** baseball games this month. He went to **11** games last month, and plans to go to **14** games next month. **How many** games will he attend in **total**?

We are all very excited for more learning in the second half of Term 1 2018!

Have a lovely week!

## Year 6/5

With the end of Term 1 drawing closer, it has been a very busy time in the 6/5 learning spaces. In English, students have begun looking at persuasive texts and how they can use a variety of text



features such as rhetorical questions, facts and statistics to make their arguments stronger. The Year 6 students have also been researching the Commonwealth Games and sharing their work and understanding with their learning groups.

In Mathematics, students have been looking at units of measurement and comparing the difference between the length and weight of different objects. We have also been practising converting between units of measurement such as centimetres to metres and metres to kilometres.

In Science we have continued to investigate the solar system and have been looking at and recreating different star constellations. We are also busy working in groups to research a Commonwealth country in our Unit of Inquiry and look forward to sharing our information with other Learning Groups.

This week we celebrated Neville Bonner's Birthday, and the Year 6/5 learning groups partnered up with their Year 1 buddy classes to complete a fun activity together. The students have all enjoyed getting to know their Year 1 buddy classes and look forward to the next activity together.

Next week is camp and the students are all very excited!! We are looking forward to participating in lots of fun activities.

## **Year 1 Learning Group Names**

### **Whole School Theme is "Fresh Tastes"**

#### **Flavonoids (Whitney)**

During Year One we have been exploring the Fresh Tastes unit which incorporates healthy eating and active play. We have been exploring the different types of foods and how they affect the body in different ways such as, preventing sickness, helping eye sight, ridding toxins and building muscle. Year One were looking at the different types of berries and how they are considered 'super.' From this we looked at what makes them a 'super food' and found a chemical called Flavonoids which gives certain plants the antioxidants needed to help us get rid of toxins in our body. So welcome the Flavonoids!

#### **Food Detectives (Casey)**

During Year One we will be learning about making healthy foods choices, where we can find information to help us make healthy food choices and how we can help others make healthy choices. Because of this we have decided to call our Learning Group the Food Detectives. We are really looking forward to investigating healthy eating over the next year!



#### **Immunity Boosters (Mel)**

Hi! We are the Immunity Boosters! We came up with our name after we spent time learning about all the great things that a healthy diet can do for our bodies. We learnt about how healthy foods can boost our immunity, which is the thing that stops us from getting sick if someone near you is ill. We also learnt there were lots of other ways to support our immune systems, such as getting a good night's sleep, exercising, and seeing your doctor for regular check-ups. We think it is really important to do everything we can to help keep our immunity high as possible, so Immunity Boosters is a great name to represent our learning!

#### **Super Food Scientists (Tayla)**

Did you know that science is everywhere – even in food? We are excited to don our imaginary lab coats and explore this concept further this year! We are the Super Food Scientists!

#### **Tofu Titans (Alison)**

During our investigations into healthy food choices, the children became curious about protein. They learned that protein is an essential part of our daily diet to help build healthy muscles. We then explored which foods contain protein, and discovered that meat was not the only source. Some children are vegetarian and the Tofu Titans wondered what else could provide the daily requirement of protein. We discussed that tofu was an important ingredient used in many vegetarian dishes, and is an excellent source of protein. As Titans also depict strength, the children chose to be called the Tofu Titans. As we continue to learn about healthy food choices, we will learn about farming practices and how our food gets from the farm to the table.

#### **Vitamin Energy (Petra)**

Our Learning Group read "Handa's Surprise" which talks about many different fruits that Handa is taking to a friend. We then voted on the fruit we would like to base our name on. Our group chose Mango. We researched Mangos and why they are good for us. We found out that they contain vitamins, and magnesium. We also learnt that they are good for our heart. The students thought about names that relate to vitamins, magnesium and the heart and we settled on Vitamin Energy. We will be continuing our learning by inquiring about the vitamins in different foods and why they are important for our bodies. We will be using music and multi media arts to record our learning over the next few weeks as an interactive learning experience for the students.

## Year 2 Learning Group Names

### Whole School Theme is “Fresh Tastes”

#### Bone Builders (Tash)

The Bone Builders investigated the five food groups and chose a group that we wanted to learn more about, this group was ‘Dairy’. We discussed the benefits of dairy products for our body, with a focus on how important calcium is for our bones. The children are excited to learn about the many ways we can ensure we are building strong, healthy bones that will support our bodies, just like our learning supports us throughout our lives!

#### Mineral Miners (Samara)

We are the Mineral Miners because we eat healthy food! Our journey started when we looked at the five food groups. We were interested in dairy because every single Miner has dairy every day! When we researched about dairy products, calcium was the mineral that makes your bones strong. It includes foods like yoghurt, milk, cheese and cream. “What other minerals are there?” the Miners asked, and that’s how we chose our name! The Mineral Miners are now looking into other minerals, and our next stop is phosphorus.

- What is phosphorus?
- Does it keep our bones strong like calcium?
- What else is out there?

*We are healthy learners!*



#### Perfect Portions (Dionne/Kevin)

‘Perfect Portions’ was decided by our Learning Group after lots of discussion about the different types of food the children liked. Originally, most of the children talked about the junk food they liked, such as chips and kid size packet snacks. We then moved on to healthier foods. A few days later, we created an art piece about our favourite foods (now on the wall) and looked at a food pyramid.

From looking at the food pyramid we talked about how we should eat different amounts from the different food groups and decided on the name - Perfect Portions.

#### Powerful Proteins (Holly)

The Powerful Proteins investigated how our bodies use food for fuel. We looked at the different nutrients we get from food and the benefits they have for helping our bodies grow and get stronger. We learned that protein is important for growing our muscles, skin and hair, and that some proteins can protect us from getting sick, while others carry oxygen around our body through our

bloodstream. We now know that we can get protein by eating foods such as meat, fish, eggs, beans and tofu.

#### Urban Green Farmers (Jonathon)

Our Learning Group came up with our name after talking about the sources of fresh fruit and vegetables. We concluded that fresh fruit and vegetables come from farms which posed the question, where are farms? Can we have a farm? How do farms operate?

We discovered that farms are quite often in rural areas. After a discussion about rural areas we compared that to where we live. Canberra is a city and the people in our Learning Group live in suburban areas such as Bonner. I asked if any students had a farm. Students then spoke about vegetable gardens that they have in their own homes and how that also made us farmers.

We spoke about different ways that we could farm our own crops and watched videos of people who grew food in apartment buildings and houses in the city like the ones we lived in. We stumbled across the word urban in the video and decided we would include it in our name also.

After further discussion about farming we decided to include the word green as nearly every crop we looked at had some form of green leaf or plant. After a class vote with various different options we decided on the Urban Green Farmers.

**O'CONNOR COOPERATIVE SCHOOL  
2018 SCHOOL PETE  
SATURDAY 7TH APRIL 10AM-2PM**

**O'CONNOR COOP SCHOOL  
35 MAGPHERSON STREET**



We would like to apologise for the incorrect information that was shared with some families about our Cross Country Carnival. The Cross Country will be held in Term 2, date to be confirmed. Thank you all for your understanding.

### Head Lice Alert

There have been a few cases of head lice found in our School Community. Would you please check your child's hair for lice and nits and take the appropriate action if necessary as these spread very quickly in the school environment.



## 2018 ICAS

### International Competitions and Assessments for Schools

The annual ICAS programme and the University of NSW will be offered over the coming months. This is an opportunity for students to participate at a competitive level. This is an optional activity. Our school will administer the competitions for interested children in Years 3-6 in the curriculum areas of Science, English and Maths. The cost per competition is **\$13** which includes both University of NSW and administrative charges.

Notes will be available at Reception from Tuesday 2 April, as well as included as an attachment with our Week 9 Information Update.

All forms must be returned by:

**Friday 13 April 2018**

### April School Holiday Junior Tennis Camps

- Camp 1: April 16th, 17th & 18th @ Old Parliament House Tennis Club
- Camp 2: April 23rd & 24th (ANZAC week) @ Barton Tennis Club

Sign Up:

[www.tenniscanberra.com.au/holiday-program](http://www.tenniscanberra.com.au/holiday-program)

### Junior Tennis Coaching & Competitions - Autumn/Winter Season

- All players receive a Hot Shots Players Shirt & New Players receive a FREE Tennis Racquet

Information & Sign Up:

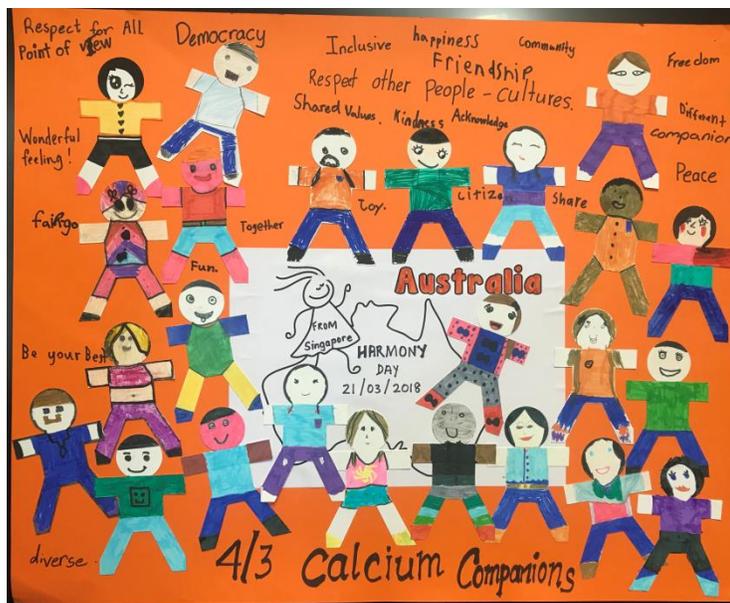
[www.tenniscanberra.com.au/junior-tennis](http://www.tenniscanberra.com.au/junior-tennis)

\*Book A Trial:

[www.tenniscanberra.com.au/try-tennis](http://www.tenniscanberra.com.au/try-tennis)

\*Trial Sessions Available - Week 10 (Term 1), Week 1, 2 & 3 (Term 2)

As part of Harmony Day activities, **Year 4/3 Calcium Companions** collected data on the countries the children have come from and the number of children who speak a language other than English at home. Following that, the students brainstormed what Harmony Day meant to each of them and created a Learning Group poster. They also wrote a reflection on the words and phrases they had on the poster.



Karam: I'm from Jordan and Palestine. I've friends from Pakistan.

Frida: Believe that everyone should have their rights.

Hannah: Respect the food and cultures of others.

Evya: Together we make Australia safe and peaceful.

Akuot: Joy of kindness is great.

Ezra: Learn about other countries too.

Saavni: Democracy is the freedom to talk and play with others.

Lev: Be your best to all.

Abhay: Have fun learning about different cultures.

Nikhil: Happiness is being together.

Callum: Be kind to all who live here.

Emily: As citizens we all belong to Australia.

Bailey: Fair-go is being equal.

Addison: Respect each other's differences.

Afrasyab: Acknowledge the Ngunnawal people.

Caitlyn: Peace and happiness in this world and Australia.

Avro: Diversity is to be yourself in peace with others.

Thanisha: Freedom to be with all peoples of different countries.

Senuk: Harmony is community living as a family with all people.

Alveena: Be a companion and make friends with people from other countries.

Harishan: We must be fair when we share the values of other cultures.

River: I have a great chance to have friends from other countries.

Lachlan: It's a wonderful feeling knowing other cultures especially eating Chinese food.

Anandi: Being inclusive and appreciate all religions.

# Mineral Miners

## Year 2

March 21<sup>st</sup> is Australia's Harmony Day, which celebrates the country's cultural diversity. It's about inclusiveness, respect and a sense of everyone belonging.

The Mineral Miners created a 'Harmony' poster in celebration of Harmony Day. Each letter has a drawing or a message of what Harmony Day represents

**Kindness matters!**

