

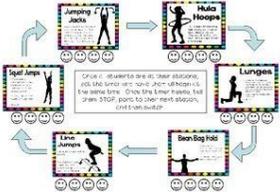
Continuing our learning at home

In the grid below, you will find some learning activities that are linked to our current learning. You can choose to complete any or all of the activities.

Soon, you will be able to access more online learning opportunities through the ACT Education Directorate's online learning resource library. Our school subscriptions to Reading Eggs, Mathletics, Soundwaves (spelling) and Google Apps for Education are also available.

We will be sending you all more information in the coming days.

Kind regards from all the Neville Bonner Primary School Staff

<p>Reading Everyday</p> <p>Read a book of your choice for 15 minutes. Remember that you can read aloud to an adult, a toy, a pet or someone over the phone or video-call.</p> 	<p>History</p> <p>Interview an adult in your home about all of the places they have lived in their lifetime.</p> <p>Use a timeline to show the information you have gathered.</p>	<p>Dance</p> <p>Play your favourite song and design a dance routine. Practise this and then perform it for a family member.</p> 	<p>Mathematics</p> <p>Use items from your pantry to create a pretend shop. Make price tags for each item. Select a number of items and add the prices together to work out the total cost of your shopping.</p>
<p>Science – Living Things</p> <p>Make a list of ten animals and create three ways they can be grouped together. For example, you may group them based on the number of legs they have, their habitat or their diets.</p>	<p>Writing</p> <p>Write for 15 minutes each day, some ideas could be:</p> <ul style="list-style-type: none"> • Write an alternate ending to your favourite book • Keep a journal • Describe your favourite toy • A letter to someone you know 	<p>Geography</p> <p>Discuss with a member of your family a place they have visited, either another country or town and together create a list of how the place you have chosen is similar and different to Canberra.</p>	<p>Art</p> <p>Choose something that makes you happy and recreate the item using materials from home such as pencils, paper, glue, paint or chalk</p> 
<p>Active Time / Physical Education</p> <p>Create a circuit of 4 different exercises (eg. star jumps, step ups, running on the spot and frog jumps). Do each exercise for 2 minutes each- challenge someone in your family to do it with you!</p> 	<p>Mathematics/Health</p> <p>Use a tally table to track how many times you consume particular food groups in a day. Use the following dot points for your table headings:</p> <ul style="list-style-type: none"> • breads, cereals, rice, pasta, noodles and other grains. • vegetables and legumes. • fruit. • milk, yoghurt, cheese and/or alternatives. • lean meat, fish, poultry, eggs, nuts and legumes. 	<p>Science Inquiry</p> <p>Create a science experiment and record your observations. For example, get two ice-cubes and place one in the sun on a saucer and one in a kitchen cupboard on a saucer. Predict how long it will take each ice-cube to melt. Record your observations and document whether how your prediction was similar or different to your results.</p> 	<p>Mathematics</p> <p>Using the numbers found on a device in the house (eg tv remote, microwave, clock), create number problems to solve using operations you know (eg +, -, ÷ and x).</p> 