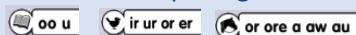


Learning Overview Term 3 – Weeks 6 – 10 (Australian Curriculum)

2020

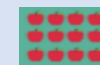
English

Children will be reading and writing informative texts. They will be expected to use images, descriptive words and facts when producing written and oral presentations. In guided reading sessions children will discuss with the teacher the setting and main events within stories. They will propose what might happen if the story took place in a different setting or had an alternative ending. The handwriting foci are hopping patterns and wave patterns and will cover the letters 'r', 'h', 'a', 'v', 'w' and 'u'. In spelling our letter/sound patterns are:



Mathematics

Money! Money! Money! Children will identify the different features on Australian notes and coins and find equivalent amounts, for example, 2 fifty cent coins are equal to a one-dollar coin. The teaching of number will focus on adding and subtracting amounts of money. Learning experiences will include role playing the selling and buying process when shopping. Children will measure and compare the area of shapes and objects using informal units, such as blocks and counters. The concepts multiplication and division will be explored through repeated addition and subtraction, for example '5+5+5 is the same as 5x3' and arrays, such as, '3 rows of 4 is equal to 12'.



Science

Experiment with design features:

Children will investigate factors that change the way paper helicopters fall through air. They will also make paper kites.



History and Social Sciences

Changes in technology shape the way we live:

Children will research, look at artefacts and interview adults to learn how transport and communication have changed over the years.

Design and Technologies

Push/Pull: Children will design their own push/pull toy.



Physical Education

Children will practise the skill components:

Leaping: legs straighten in flight and arms held in opposition to legs.
Skipping: light springing steps

The Arts

Visual Arts

Spring into Spring with art. Children will create nature inspired works of art. They will also make a toy puppet.



Music

Children will learn new repertoire songs and chants from around the world. They will connect their understanding to music terminology including beat and rhythm notation, bars, 'so' 'mi' 'la' and 'do' on the music stave.

Drama

Children will be using imaginative role play when pretending to shop. They will use their dialogue and characterisation to perform to the Learning Group.



Specialist Programs (Learning Groups rotate through Specialist Lessons throughout the Semester)

Physical Education with Richard

Children will develop ball dribbling skills, in preparation to play basketball like Patty Mills and Liz Cambage.

Scratch Programming with Kevin

Children will be creating their own stories using the coding program, Scratch Jr. Each week they will be given a Scratch Jr activity to complete using a variety of Scratch Jr commands.

Research Skills with Jane

Children will be developing their research skills by finding important information about the history of communication and writing these facts into their own words.

General Capabilities

Literacy

Numeracy

ICT Capability

Critical and Creative Thinking

Personal and Social Capability

Ethical Behaviour

Intercultural Understanding

Aboriginal and Torres Strait Islander Perspectives

We will explore the push and pull science that allows a boomerang to fly.



Asia and Australia's Engagement with Asia

We share the types of transport and communication that our adults use to travel to and communicate with people around the world, including countries in Asia

Sustainability

We will be looking at plant health and potting Spring plants as part of the Floriade workshops.



Ripple Kindness

Children will continue to focus on social connections. They will learn strategies around sharing and resolving problems.

- Students will explore:
- cotton wool and sandpaper words.
 - sharing resources.
 - responding kindly.
- They will also learn mindful minute breathing.



Respectful Relationships

Class circles will concentrate on ways to share and discussions on how problems can be resolved in a friendly and fair way including:

- looking after our play equipment
- speaking kindly
- playing safely and
- respecting the personal space of others.



Special Events

Fathers/Special Friend's Day
September 6

Water Watch
September 11

Floriade Planting
September 2

Week 10
Funtastic Sport Activities
Pyjama and Movie Day

French

Children will introduce themselves and ask for items using their French name, such as beret and croissant, when role playing shopping experiences.



Health

Children will learn about the importance of keeping safe around the house and at school. They will discuss the emergency services such as ambulance, fire and police.

We are looking forward to...

sorting and classifying water bugs with our visitors from Water Watch.



Vocabulary We Will Be Exploring in Our Learning

information, fact, fiction, diagram, label, factual array, repeated, column, row, multiply divide, coin, cents, dollar, transaction
boomerang, flight, design, feature, invention, glide, float
communicate, transport, travel, car, ship, carriage, Morse code, telegram, spring, blossom, texture, collage, branch, bloom

Something to Try at Home

Look for examples of arrays around the house, for example, phone keypads, muffin tins or bread rolls. Rehearse the mathematical language to describe these, such as, there are '3 rows of 3', '3+3+3' and 'there are 9 in total'.

Each child's learning genuinely matters to us, so we make adjustments to the curriculum to take account of who we are teaching as well as what and how we are teaching. We aim to provide rich and challenging learning opportunities for all of our children.