

Dear Parents and Carers

We enjoyed a fun day yesterday as we celebrated **Book Week**. All the children read books from the shortlisted group and later shared the creations they had made with the whole school, with a brief parade on 'The River'. The weather was glorious and it was wonderful to have all the children together - such a rarity in these COVID times!



Next week is **"Ride Safely to School"** week. This week has been developed by the "Physical Activity Foundation" to give schools the opportunity to reinforce safety messages around cycling, whilst encouraging children to ride or walk to school. Maybe next week, your family could walk or ride to school - or if you need to drive, drop the children a little further away and they can walk the rest of the distance to school.



Dates to remember

24/10-1/11	Children's Week
26- 28	Questacon visits
26-30	Ride Safely to School Week
28	Board Meeting
29	6/5 Cricket
30	World Teachers Day

NOV

2	P & C Meeting 6.30pm
5	Music Count Us In
11	NAIDOC Assembly (Virtual)
11	Remembrance Day

DEC

3-7	Gallery Walk
11	Semester 2 Reports go home
18	Year 6 Fun Day
18	Last day of Term 4

Notes home

- ⇒ Book Week
- ⇒ Kinder BASE end of year assessment
- ⇒ 6/5 Cricket

SMS texts home

- ◆ Absence notification
- ◆

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

School Board

Congratulations to Judy Burtenshaw (P&C Rep) and Kerry Johnstone (Staff) whose appointments to the School Board were recently confirmed. Thank you both for your contribution and commitment to our school.

Learning Overviews for the first half of term 4 will be sent home tomorrow. The purpose of the Overviews is to provide families with information about the children's learning, including the vocabulary that will be used in the coming weeks. We hope you find them useful in prompting conversations with your children about their learning. Some aspects of learning are consistent across the school with age appropriate activities. This occurs:

- as part of our social-emotional learning - all children across the school will be exploring resilience and kindness in the coming weeks
- in handwriting – all children will be practising letters that 'pull down', eg l, t and letters that 'go up and over' eg r, m
- for spelling – all children will focus on the same letter combinations and sounds

So, no matter which year level your children are in, you will hear them speak of similar learning in the above areas of curriculum – a great opportunity for talking around the dinner table!

Just a reminder about **toys**.....we do discourage the children bringing toys/sporting equipment to school. Aside from the COVID implications, there is a risk of loss, which can be upsetting for the children. We provide the children with equipment to play with and share at play break time. Sometimes there is a special reason for bringing a toy (for example, to share News) – in these instances the children keep the toy in their bags at all times, except when sharing with the Learning Group. The teachers will remind the children about keeping their toys/sporting equipment at home -we appreciate your cooperation with this also.

Next week, we are looking forward to Questacon visits, Yr 6/5 Cricket days and World Teachers' Day. I hope you have a restful weekend!

Fran

Preschool

Term 4! Can you believe it?!

Our Learning Groups have been so excited to start our last term of Preschool! Soon we will be in Kindergarten! In preparation for this transition the Preschoolers are discussing 'Change' and what changes happen to us, and in our environments.

What changes have you noticed?

Is the weather changing?

Have you grown taller?

Are the trees changing near you?

All Learning Groups are preparing for our virtual Assembly performances happening throughout the term, engaging in meaningful conversations about the performing arts and how to best showcase our learning. Through these performances the Preschoolers engagement and understanding of Information and Communication Technologies (ICT's) such as I pads, will develop as our performances will be filmed and played to all Learning Groups in our virtual school Assembly.



Kindergarten

Welcome back to Term 4, we hope you all have had a wonderful break with your families. This term the Kindergarten children have jumped into their learning with gusto! We have been very busy learning new games to help us learn our sight words. Being able to instantly identify sight words such as, 'the', 'is', 'and', 'come' and 'here', is an important skill when reading. For our unit of inquiry, 'Mapping our Celebrations', we have started looking at maps and how pictures are used on maps to represent different places and things. We are exploring a variety of different maps, including bush walking maps and treasure maps!

Please talk with your child about how you might use maps in your life. Making and following our own maps will be a big part of our special 'Pirate Fun Day', on Monday 2 November. We will also be reading 'Tough Boris' by Mem Fox and discussing the different describing words (adjectives) she uses to describe 'Tough Boris'. We will even try describing our own pirate! More information about our Kindergarten Pirate Fun Day will be sent home next week.

Year 1

We are so excited to be back for our last term of Year 1! We have started the term off with some fun topics such as learning about light and sound and learning about different celebrations around the world.

Some of the celebrations our friends in our Learning Group celebrate include Diwali, Eid, birthdays, Halloween, Chinese New Year, and Christmas. I wonder if you can think of different celebrations you or others celebrate?

In Science, we experimented with bubbles using 1-part dishwashing detergent and 6 parts of water. We blew some bubbles and watched the light reflecting off the bubbles to create rainbows.

Year 2

It could be in your professional or personal space. You do this every day. It's step by step and for some activities. It becomes automatic in your daily routine. What am I?

You could ask one of our Year Two students, as they have spent the first week of term 4 learning about 'procedures'. Whether you're in the kitchen cooking a delicious cake, conducting an experiment to test something or even washing the family dog, each of these activities requires you to follow a set of instructions. This is known as a 'procedure'. Our Learning Groups have begun the task of understanding the sequence and skill of reading and writing a procedure.

Green Gardeners- Ali shared a procedure for an egg experiment with an egg in vinegar. She informed us that "after two days, the egg membrane softens".

The Super Good Bugs- "We mixed detergent, oil, and water. I liked it." Marcus

Ecosystem Explorers- "We told our teacher the directions on how to make a sandwich, but the sandwich was a bit messy. It was fun. Everyone laughed." Ananya

This week we have started to use new play areas during our break times. The children are enjoying the opportunities to play board games, read or draw in the library. Outside, Learning Groups have been rostered to use the new climbing equipment (The Planetarium). The sandpit and water feature are also available during play break.



Year 4/3

Year 4/3 have been exploring different types of poetry this term. We would like to share what we are learning about through different styles of poems. Can you guess the formula for each style? Read next newsletter for the answers!

Cinquain

Literacy

Fun, daily

Handwriting, writing, spelling

Learning different poetry styles

English.

Diamante

Health

Resilient, Kind

Thinking, Feelings, Role Playing

Body, Mind, Indigenous Games, Resilience

Running, Jumping, Throwing

Fun, Laughter

Physical Education.

Haiku

Mathematics in class

Divide, times, length, and money

Hands on, engaging.

We are really enjoying the challenge of this style of writing.

Year 6/5

We have been looking at the use of decimals and percentages this week. There are so many different ways to use decimals and percentages in every day life. Did you know that we are nearly 20% of the way through the term?

In English we have been looking at Poetry. It's as fun as a day at the zoo. That's an example of a simile, which is a language feature that we have been incorporating into our poems.

In Science we have been looking at light and the way it travels around us. We have been acting, creating presentations and diagrams to show what we know about light. Fun Fact: it only travels in straight lines.

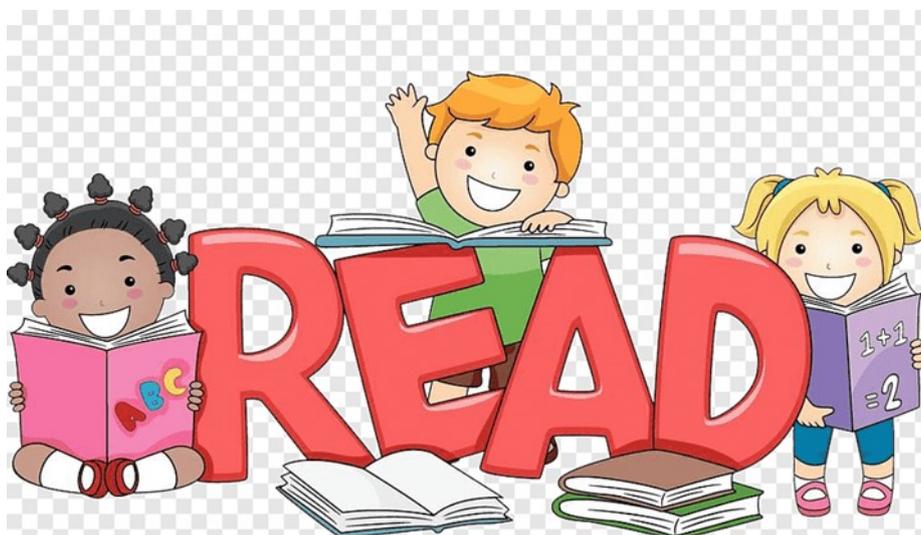
Finally, in Physical Education we have been sharpening our catching and throwing skills by playing a modified version of "Binball". We are looking at how working as a team and having strong communication can help us improve our skills.



Reading tips with Mell:

How can I help my child with reading?

- Before beginning to read, talk a little about the book, e.g. 'This looks as if it's going to be a funny story.'
- Make sure your child sees members of the family reading.
- Point out interesting or long words in books.
- Compare events and people in stories with your own lives.
- Continue to read with your child every day. Vary the type of books read.
- Encourage children to retell stories. Involve the family in swapping stories. e.g. 'I'll tell you a story if you tell me one.'





ROYAL LIFE SAVING AUSTRALIA

YEAR 2 – SWIM SCHOOL CANCELLATION

We wish to advise families that the Year 2 Royal Life Saving Australia Swim School that was booked for Term 2 and postponed until Term 4, has been cancelled due to the impact of Covid-19.

Families were automatically refunded by Royal Life Saving Australia on 25/9/2020, unless a request for refund had been placed directly with Royal Life Saving Australia at an earlier date.

If you have not received your refund, please contact Royal Life Saving Australia by phoning 6260 5800.

Next Meeting

Our next meeting has been postponed to Monday, 02 November at 6.30pm. Please RSVP via neville-bonnerps.pandc@gmail.com.

Second Hand Uniform Shop

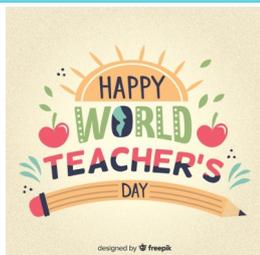
Open Wednesdays 8.30am-9.30am near the red gates at the front of school.

Canteen

Open for lunch Mon-Fri. Order on Flexischools or by cash to the Front Office between 8.30am and 9am.

Birthday Catering

Orders can only be placed at the front office between 8.30am and 9am, or via email nevillebonnerps.pandc@gmail.com. Cost is \$30 per class (cash only).



World Teachers' Day

On Friday 30 October, we will be celebrating World Teachers' Day to acknowledge the outstanding contribution that educators make to the lives of children and communities.

DON'T FORGET YOUR HAT

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

Blue Banded Bees Learning Area Page



When we're playing songs and changing from one chord to another it's a bit tricky.
Krishaav

If you strum with no fingers it would sound a bit light.
Armaan

I like playing ukulele because the music is nice.
Freya

You can play different songs with the C chord.
Mason

I found it tricky to play G7.
Ryan

I already knew the G chord.
Lani

A ukulele is like a baby because it has a head and a body.
Francesca

I like to play the ukulele because it is fun!
Felicia

I have learned how to strum down and up.
Mckenogh

I enjoyed learning to play the Months of the Year song and playing the G chord. The G chord was a bit tricky.
Hunter G

A ukulele is like a human because it has a head and a body.
Sarah

I love singing with the ukulele.
Leon

You can play lots of different chords on the ukulele.
Rebecca

The different sizes are soprano, concert, tenor, baritone and bass.
Charlie

I have enjoyed playing songs and learning tricky things. The more you do it, the better you get.
Parisa

Ukuleles come in five different sizes.
Thomas

The ukulele is fun to play all the time.
Hunter T

Learning the chords was tricky. When you practise it gets easier.
Liam

There are four strings and you play them by strumming them.
Ariya

I enjoy learning new songs.
Vaelua

I found it difficult to put my fingers in the right place.
Sreehaas

Year 2