

PUBLIC HOLIDAY

Queen's Birthday

Monday
10 June

School is closed!



Dear Parents and Carers

It is Wednesday evening as I write to you. I am looking forward to going to Camp Cooba to spend the day with the Year 6/5 campers tomorrow. Camp Cooba is a little south of Cooma and has become the traditional 'in-land' camp destination for our Year 6/5 children. We aim to alternate the camps, with one year as a coastal camp and the next year, an 'in-land' camp. At Camp Cooba, the children have the opportunity to participate in a range of exciting outdoor adventure activities, whilst practising and learning about team work, resilience, goal setting and self-challenge - all in a fun and very peaceful environment. I have spoken with the teachers this evening and they have described a happy, yet tired bunch of wonderful children after their first round of activities this afternoon!

PLEASE NOTE: if there is any significant delay in the advertised return time of the bus from Camp on Friday afternoon, we will **email** families.

CONSTRUCTION UP-DATE

Last Friday, the children and staff danced our special 'Hat Dance' on Munki Place. Our dance and a special farewell to 'Munki' as we know it, allowed us all to say 'good-bye' as we look to the next exciting chapter for 'Munki'. We expect our new building to be completed for the beginning of the 2020 school year.

The new construction fence has now been erected around Munki Place and the back gate near the bike racks has been removed. The new entrance at the rear of the school is located further to the west along the path. The children have been wonderful in making the transition from the back bike racks to the temporary racks at the front of the school. We have asked the children with bikes/scooters to enter the school through the front red gates where possible. If they do need to use the rear entry, we ask them to get off their bikes as soon as they arrive at the gate, and then walk their bikes to the front bike racks. I have been very proud of the way they have managed the change and demonstrated such mature understandings of safety for everyone.

Dates to remember

JUNE

- 5/6-7/6 Yr 6/5 Camp Cooba
- 10/6 Queen's Birthday Public Holiday
- 11/6 Yr 5 Combined Band @ NBPS
- 13/6 ACT Cross Country
- 14/6 Cuppa N Chat
- 24-28/6 Book Fair

Notes home

- ➔ Book Club Books
- ➔ Yr 6/5 Not attending camp
- ➔ Kindergarten Special Places excursion
- ➔ Winter Soiree

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

Board Chair: Paul Costanzo
alfie966@me.com

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

Cuppa N Chat

2:15pm Friday 14 June

Join Fran and Kerry in the staff room for an informal catch up!



Due to the construction on Munn Place, there may be some disruption to the pedestrian flow on the footpath of Muriel Stewart Circuit. Please be mindful of changes in this area.

Meanwhile, Dyulang is looking far less like a construction area! The hoardings on the ground floor of the Gurubun building have been removed and access to the centre of the lower balcony has been opened up. Turf has been laid, and we will be able to use the grassed area early next term. Some landscaping is underway and we are looking forward to the completion of the project in that area very soon.

WEATHER and PLAY BREAKS

It is always a bit of a shock, when winter comes suddenly, seemingly out of no-where! That has definitely been the case over the last week. The opportunity for the children to participate in physical activity is very important throughout the day, but if the weather is very cold or it is raining, we do switch to an indoor play plan at Play Breaks. On most days, the children will play outside so please ensure your child has a warm jacket and coat at school during the winter, so they can enjoy outdoor play.

UNIFORMS

Just a reminder that the MacDonalds Children's Wear store in Gungahlin has closed and Lowes has now moved our uniform stock over to their store near K-Mart. We do ask that all children wear their school uniform to school every day. This consists of the orange or white polo shirt (available in long and short sleeves) with logo, warm fleecy jacket with logo and royal blue pants. If you would like financial assistance with uniforms, please do not hesitate to contact me on 6142 1201.

We wish all those celebrating Eid, a very joyous time!

Don't forget that this Monday, 10 June is a public holiday – no school!

Enjoy a relaxing long week end.

Fran

Preschool

Preschool have been super busy learning about being a healthy you. In partnership with Woolworths, Preschool has been able to get fruit and vegetable donations on a weekly basis. We sit and talk about the foods, things we know about them, what they look like and smell like and then we get to eat them. Some of us have never tasted some of the fruit and vegetables so it has been pretty exciting!

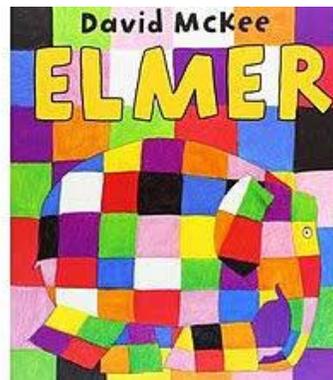
Gross Motor will be a focus each week on Wednesday in the school hall from 11am - 12pm. If any families are available to volunteer that would be great. We love having you join in on our learning.

The children have been noticing the many changes to the weather and commenting on it. Some say it has been very cold and predict that winter is coming soon. Children have had opportunities to show their understanding about autumn in various ways, including painting, collage and playdough.

We have been practising name writing each day, following the correct letter formations. We have been singing many nursery rhymes, alphabet songs and focusing on letter sounds while doing so. Children have been looking at their portfolios and been showing their friends how proud they are of the work they have done. We can't wait to share them with you at the end of the term.

Kindergarten

In Kindergarten we have been continuing our journey as great readers and writers, and have been deeply exploring children's books, such as 'Elmer' by David McKee. Next time you sit down to read together, think about ways you can describe the character in the story. For example, in the story Elmer, we thought of all the different adjectives we could think of to describe Elmer the Elephant.



In our Unit of Inquiry learning, we have been sharing our special places with each other, what makes them special and how we can look after them. We have also continued to learn in Science about different kinds of weather, the clothes appropriate to each, as well as the activities we can do when it is sunny, rainy, snowy or windy.



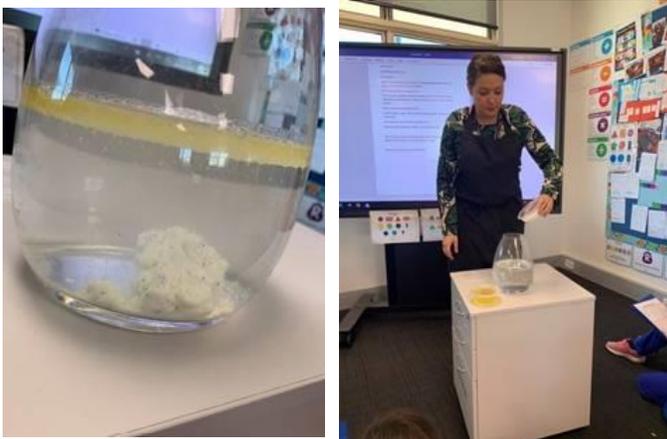
Finally; in Maths we have been comparing and ordering events during the day as well as sequencing the days of the week in the correct order. Can you think about what you do as a family on the weekend that is different to what you do during the week?

Year 1

Congratulations to those students who participated in Rostrum and congratulations to those who made it through to the finals! We are so proud of everyone for all the hard work and effort they put in to creating the speeches and delivering them. Last week in Year 1, we danced our hearts out by learning the Heel and Toe Polka and the Nutbush. This week in maths, we took a chance and thought of some scenarios that are ‘impossible’, ‘unlikely’, ‘likely’ and ‘certain.’ We also got to explore and discuss our family trees and discover the wide variety of families we have in our Learning Groups.

Year 2

Year 2 put the finishing touches on our Rostrum speeches and listened to each other present. This gave us an opportunity to practise, providing supportive tips and feedback to each other. Our Learning Group members were very respectful and attentive listeners. They have been making comments like ‘good speech’, ‘interesting structure’ and ‘great expression’. This has also been a time to give and receive honest feedback like ‘that was an interesting speech – next time, please speak up so we can hear you better’. Congratulations to the Year 2, finalists, Sienna, Xavier, Louis, Arisha, Sarah and Tiana who so confidently presented their speeches to the Year 2 group.



Our investigation into different styles of dance from the 7 continents continues. Antarctica’s lack of permanent residents makes learning a dance from Antarctica challenging, so we have had fun learning to penguin dance. Did you know, there are no ants in Antarctica?

We have also had a fabulous time exploring different substances that can be mixed together. Slime bags and Mentos experiments have been a big hit. Students have been asked to describe the experiments, for example, ‘We mixed liquids (oil and water) and a solid (washing powder) together to see what would happen’ and ‘You can make mixtures with cornflour, water and oil to make

oobleck’. Students then made observations and predictions about what would happen, such as ‘it might become like hard play dough’ and “I predicted it would explode!”

Ann-Maree, Sobia, Dionne, Angie, Jonathan and Belle

Year 4/3

Exciting times continued again for Year 4/3 this fortnight. The children prepared and delivered incredible Rostrum speeches on a range of topics with their peers as the target audience. The participants battled it out using expression and gestures to engage listeners and impress our judges. Congratulations to Sophie and Sienna who made the school finals and wowed the crowd.

May the force be with you! Learning groups are now exploring and engaging with different types of forces and how they interact with one another. In the coming weeks the children will begin to design, construct and appraise their science project and we are asking families to donate recyclable materials, such as plastic milk bottles, egg cartons and cereal boxes to assist the children with their construction projects.

Why do people explore the unknown? What makes someone decide to take a journey to a new place? Ask a Year 4/3 student! All the Learning Groups have been investigating explorers, their journeys and the new discoveries they made. As we continue our engaging exploration, we deepen our understanding of Africa and South America enabling us to draw conclusions about similarities and differences to Australia.

Fiona, Gen, Greg, Kate, Mihalís, Rebecca, Sue and Tim

Year 6/5

Our bags are packed and we are ready to go, Camp Cooba here we come! We are looking forward to lots of activities this week, it is going to be so much fun. Everyone is double checking their belongings and ticking of their checklists to make sure we have all the things we need to keep warm- the forecast is cold! We can’t wait to share all of our adventures with you, including giant swings, obstacle courses, BMX Bikes and more!

Last week we were represented by some fantastic Year 5 and 6 students at the school finals for the ROSTRUM speaking competition. These speeches were engaging and interesting, our finalists should be proud! Within our Learning Groups, all students presented a speech. We heard about a variety of topics and were enthralled by each one.

LIBRARY NEWS

The year 4/3's had lots of fun researching their favourite authors in Library. Here is a list of the most popular authors amongst our year group:

J.K Rowling

Andy Griffiths

R.L Stine

Jeff Kinney

As a part of our research we have been looking into where authors get their ideas and what inspires them to write. Olive from the Sodium Scientists has discovered that Andy Griffiths just loves to entertain people! Mariah N from Chlorine 17 found that Jeff Kinney enjoys putting his thoughts down on paper and loves illustrating his books using cartoons. Prayag from the Gallium Giants has learned that R.L Stine likes to write scary stories because he really enjoys scaring people and seeing their reactions. Niranjana from the Creative Cadmiums shared that J.K Rowling loves coming up with new ideas and that her idea for Harry Potter came to her on a delayed train ride one day.

From our research we have found that many authors have been writing stories from a very young age. Perhaps we have some budding authors amongst us at Neville Bonner who will one day become famous authors. So, keep writing!

Jane

Teacher Librarian

Preschool Information-

Delivery and Collection of Children Reminders

In accordance with the *Education and Care Services National Regulations*, children must be collected by a parent/carer or authorised nominee. We ask that the names of anyone who is authorised by you to collect your child be included on your child's *Authorisation to Collect* form. Please ensure you update this form and notify Reception and your child's educator, as your circumstances change.

If you wish to authorise a person to collect your child on a particular day, but do not wish to have her/him included on the *Authorisation to Collect* form, you are asked to complete a separate letter (template available from Reception) for that one occasion.

If you have notified the school by phone on a given day that a person other than someone listed on the *Authorisation to Collect* form is to collect your child on that day, you are asked to complete a letter (template available from Reception) verifying that you authorised that person to collect your child. You are requested to provide that letter as soon as possible after the day of collection.

Please note without prior notification directly from you, the parent/carer, we will not release your child without contacting you first.

Parents' and Citizen Association

Cookie Dough Fundraiser

Cookie dough order forms were sent home last week. Make sure you get your orders in by Friday 15 June!

Second Hand Uniform Shop

Open on Wednesday and Friday mornings. We have lots of jackets available for winter!

Book Fair Donations

We are accepting donations of good quality second hand books for our upcoming book fair. You can drop your donations off to the tub in the front office, or in your child's learning area.

Entertainment Book

The 2018/19 book has now expired! Head to www.entbook.com.au/2787i to buy the new version now! Still wondering if it is worth it? One of our P&C members went to Casey Jones recently and saved \$40, that's 2/3 of the cost of the book saved using just one voucher!

Contact us

If you'd like to know about who we are and what we do, email us at nevillebonnerps.pandc@gmail.com, or search for Neville Bonner Primary School P&C Association on Facebook.



Save ^{the}
Date

Grandparents' and Special Friends' Day 2019

Monday 21 October

*(For Kindergarten to Year 6 including Monday/Tuesday
Preschool Learning Groups)*

Thursday 24 October

(For Thursday/Friday Preschool Learning Groups)

*We know how special this day is to our community, so we are
sending the dates out early.*

More information to come soon!

Winter Soirée

The Winter Soirée is back! On Tuesday 25th June, students will have the opportunity to take to the stage at this evening event and share a performance talent or skill. The Winter Soirée is a growing tradition at Neville Bonner School and all children who wish you perform must be well prepared and rehearsed. Please see attached entry form.



fresh TASTES | healthy food at school

Neville Bonner Primary School is a Fresh Tastes School.

Fresh Tastes is a free ACT Government service that helps schools make healthy food and drinks a bigger part of everyday life for Canberra's kids.

Our school is focusing on the **Food From Home** action area of Fresh Tastes where we'll be encouraging healthy food lunches.

If you are looking for some new lunchbox ideas check this website out:

<https://www.healthykids.nsw.gov.au/parents-carers/healthy-eating-and-drinking/lunch-box-ideas.aspx>

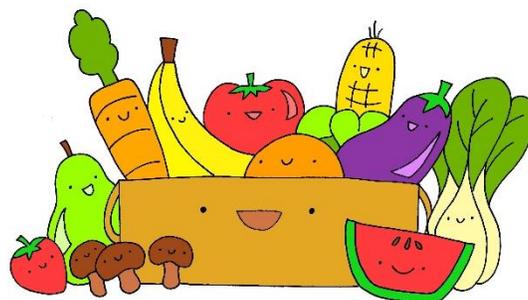
Here are some 'Good Habits for Life' -

[Tips to help you eat well](#)

This collection of handy tips will help you and your family enjoy better eating habits.

- Eat at the dinner table rather than in front of the TV or other electronic devices. This makes it easier to pay attention to how much we're eating.
- It can be hard but try to include a variety of different coloured vegetables each day (e.g. red, orange, yellow, green, blue/purple and white) to give your family's bodies the nutrients they need to stay healthy.
- The best drink to keep the family hydrated every day is tap water. Keep a jug of chilled tap water in the fridge so everyone can have chilled water when thirst hits.
- It's best to try not to drink diet soft drinks as an alternative. Some studies show they have been associated with adverse health consequences such as overeating, weight gain and dental erosion.

It's OK for kids to leave food on their plate. Avoid praising an empty plate - your kids should stop eating when they're full, not when the plate's been emptied

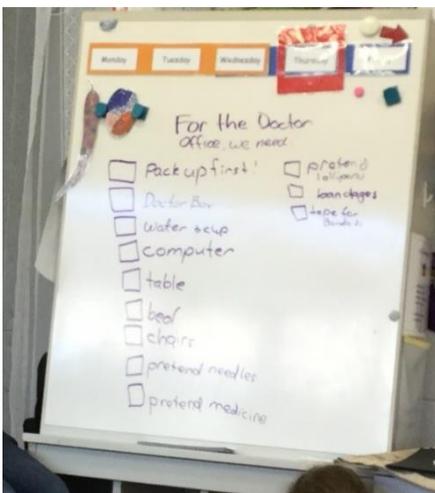
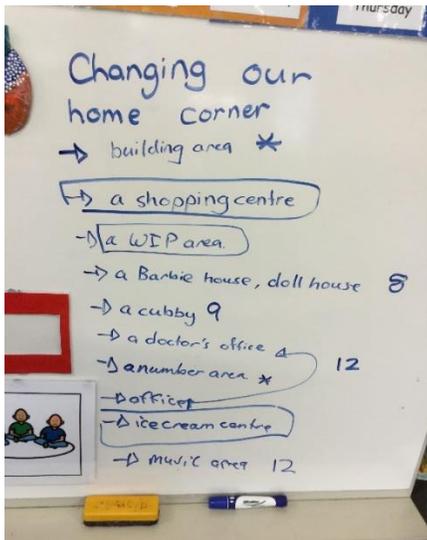


Preschool - Making Decisions

During the past few months, the Curious Investigators (Preschool) have been involved in an ongoing project to redesign the dramatic play area from its original setup as a 'home corner'. This area had drawn the children's interest as a focus for learning, with everybody spending a time there interacting with each other and taking on different roles such as a parent, child or even a chef!

When this learning started to slow down and the children began focusing on different areas of the room, the educators began a whole group conversation to decide what to do next. Everyone had the opportunity to share their ideas about what we could do with the space - and we recorded all the ideas on a mind map. The group then voted, and it was decided that we needed a 'Doctor's Office'.

The educators then worked with the children to work out the different resources that would be required, and where they could be found. Lists were created of things the children could make, and things we could find in storerooms.



When we finished with the 'Doctor's Office', the conversation started again. This time, our overall decision was to create 'The Science and Investigation Invention Section' - an idea based on the experimentation going on in the craft area and other conversations about how different electronics and computers work.

This was a more unusual idea and required research. We typed in the words 'science lab', 'machine workshop' and 'tinkering area' on the Interactive Whiteboard and found some images to inspire us. A small group of children created a design map to guide the construction of the new space, including some of the things we had discussed.



The Invention Space continues to be our focus for learning, but we already have new ideas for the next project!

Year 6/5 Titanium Supernovas

Heat caused it to dry. – *CJ*

The water was evaporating because of the heat. - *Joseph*

If we spread it out it will evaporate quicker. – *Eeman*

The hairdryer made the water shake and get hot. - *Pese*



Heat will make the water evaporate. - *Seth*

The hair dryer will heat up the water, which will make it evaporate. - *Phuong*

Friction will heat the water up. – *Peyam*

Steam and evaporating bubbles were coming from the cup. – *Lilly R*

I predict you could put it in the sun or on something black - *Rosa*

The water dried in the middle first. - *Max*

Balls of water were flying away and slowly drying. - *Isala*

The hairdryer made the water steam. - *Josephine*



We have been learning about different states of matter in Science lessons (solids, liquids and gases). Students have been completing investigations to find the fastest way to melt an ice cube or evaporate water.

For this experiment students worked in small teams to evaporate 10mL of water. They recorded their observations and explained their results.

The water was drying up and started to go into little droplets. - *Nauman*

The water was shaking and was warm. - *Mateen*

The heat will spread and break up the particles. - *Angelina*

The water evaporated up the cup, causing steam. - *Aastha*



Our surface wasn't hot enough so it didn't work that much. - *Gurbilaas*

The hairdryer made the water turn into gas or steam. - *Yca*

Steam is coming out of the top of the cup, meaning the particles were far apart. - *Ashmeen*

The faster the hairdryer blew the faster the water evaporated. - *Kimberly*

Heat will make liquid evaporate - like in a steamer. - *Malachi*

The water turned into gas. - *Beauwan*

The hairdryer provided heat so the water would evaporate. - *Ella L*

The hairdryer let out heat so the water was in small droplets and evaporated. - *Anish*

We had the hairdryer blowing too hard and all of the water dripped away. - *Mia*

The heat from my hand will evaporate the water. - *Felix*



It evaporated because of the constant heat coming from the hairdryer. - *Ella C*

It split into drops of water and evaporated because of the heat. - *Lilly W*