



Neville Bonner Primary School

27 February
2020
Newsletter-Term
1 Week 4

Dear Parents and Carers

Thank you for coming along to meet with your child's teacher at the *Get To Know You Yarns*. We hope that it was a useful process for you. The teachers certainly value and enjoy the opportunity to meet you and learn more about each of the children. If you were not able to have your Yarn, please contact the teacher who will organise an alternate time for you.

At any time throughout the year, you are welcome to make a meeting time with your child's teacher. You can do this by calling Reception and leaving a message for the teacher. We value the opportunity to talk through concerns or questions and encourage you to meet face to face with teachers. If it is tricky for you to get to the school, we can easily arrange a phone meeting with you.

Assemblies

Elsewhere in today's Newsletter you will find the schedule for the term's Assemblies. The Assemblies alternate between Whole School one week, and Preschool to Yr 1/Yr 2-6 split Assemblies the next. There are some exceptions to this pattern, when special circumstances arise but the schedule will make it clear for you. All Assemblies are held on Wednesdays. The whole school Assembly commences at 9.20am and concludes by 10am. In 'split' Assembly week, the Preschool to Year 1 Assembly begins at 9.20am and the Year 2-Year 6 Assembly commences at 9.55am. *Please note that the Preschool children do not come to Assemblies during term 1.*

The purpose of Assemblies is to come together as a school community to share and celebrate our learning, and to foster our sense of togetherness and belonging.

At whole school Assemblies, the children receive Respectful Relationship certificates. These certificates acknowledge children's respectful interactions and practices. At the 'split' Assemblies, certificates are awarded to celebrate children's academic achievements. If your child is to receive a certificate, the Learning Group teacher will call you by the Thursday prior to the Assembly day to let you know and invite you to attend.....but we hope you don't tell your child, as we like the award to be a surprise!

Family members and friends are warmly invited to attend Assemblies. On the occasions that your child's Learning Group is leading and performing at Assembly, you will receive a special invitation in the week prior.

Construction Update

The most recent construction project at our school is in its final stages. You may have noticed activity behind Yuyu building, just near the stairs leading up to Dyulang. This is the new bike storage area. It will be completed in a couple of weeks.

Dates to remember

FEBRUARY

24/2 -28/2 Preschool "Get To Know You" Yarns with Learning Group Teacher

MARCH

2/3 Swimming Racing Events
8/3 International Women's Day
9/3 Canberra Day public holiday
16/3-20/3 Year 2 Swim School
21/3 Harmony Day
23/3 P&C Annual General Meeting 6:30pm

Notes home

- ⇒ Swimming Racing Events
- ⇒ Year 6/5 Camp expression of interest
- ⇒ Year 2 Swim School
- ⇒ P&C Bulb fundraiser
- ⇒ P&C Canteen menu

SMS texts home



School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

DON'T FORGET YOUR HAT

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

Upon completion, the gate near the traffic lights on Mabo Blvd, will re-open for your convenience. The original, permanent bike rack near the front red gates will still house a small number of bikes and the remainder will be stored in the new area. The temporary bike rack near the front red gates will be dismantled. We will advise you as soon as the new facility is completed. It would be good to talk with your children about which bike area will be the most convenient for them to use. We will monitor usage in both areas and let you know if we need to make any adjustments.

Our new play area-Wagabiliri - has encountered a few teething difficulties since its construction. An issue with excess water has been resolved, but a new issue with the planetarium has been identified, causing the closing of that area whilst we await repair. Once Wagabiliri is in 'full swing', the children will greatly enjoy all that it has to offer during playbreaks.

I have been advised that the construction fence protecting the recently upgraded grassed area near Gurubun (the two storey building), will be removed this weekend. The children will appreciate having access to that area again for physical education activities. The area on the eastern side of the new building (near Muriel Stewart Cct) has recently been planted with grass. The low temporary fence will remain in position there for a couple of months, to allow time for the grass to establish. After that, the children will have another grassy space for play.

Citizenship Ceremony

We are excited to announce that on Thursday 19 March, during Harmony Week, our school will be hosting an Australian Citizenship Ceremony. The Ceremony will be held in our school hall and children in Years 3 to 6 will have the privilege of attending this special event. Further details will be provided closer to the time.

I think we are all looking forward to one more week, then the long weekend celebrating Canberra Day! Canberra Day celebrates the official naming of Canberra. Canberra was named on 12 March 1913, by Lady Denman, who was the wife of the then Governor General. This year the public holiday is on Monday 9 March.

I hope you have a restful weekend.

Fran

Preschool

Welcome to all our Preschool families, Preschool teachers and Learning Support Assistants. We have been having lots of fun exploring 'who we are', in our Unit of Inquiry, 'All About Me!' The children have explored their sense of being part of our Preschool community. We have been singing songs to get to know each others' names, playing together

with the other Learning Groups in the outdoor learning environment and of course having lots of fun! In Literacy we have been looking at the letters in our names and the sound the first letter makes. We have been reading books and singing rhymes each day. We have already started to visit our school library, where we borrow a book each week to take home. **Don't forget to bring in your library bag each week.** In Numeracy we have been learning about shapes. We have been looking at different shapes in our environment. We would like to thank all of the families who have come to our 'Get to Know You Yarns'. If you have not yet made an appointment, contact your child's teacher. It has been a pleasure to meet all of you and learn more about your child. Building respectful relationships with families, children and teachers is an integral part of our program and will be evident in our everyday practice through routine, spontaneous teaching and children's choices. Children's interests in Preschool at the moment, include dragons and designing a dragon cave by collaborating with other Preschool Learning Groups, sensory play using slime, finding lady bugs in the garden, opening our very first 'Honey Bee Café' and visiting the worm farm.

Kindergarten

The first few weeks of Kindergarten have flown by! We have met new teachers, made new friends, explored new learning areas and embarked on our next journey in learning. We are focusing on learning each other's names, being kind to everyone and getting into the routine of being in Kindergarten. We are doing lots of counting in Maths! We are also reading a wide range of stories and have even started to read and write – we hope you will continue this at home by reading with your children every day and helping them to write their names! In Science we are exploring different types of weather and what weather changes can mean to us. We are sharing information about our families and learning about the families of other people, including why we are all special.

Year 1

The children have been busy settling into Year One and getting to know their teachers and peers in their Learning Group. We have been working together over the last four weeks to create our Learning Group Agreements. This has included discussing and writing about what makes a safe and supportive learning space. Through kindness, we can create positive experiences, and therefore, create a safe and secure learning environment. Our group names this year are based on the International Year of Plant Health. We have been investigating plants and how they are increasingly under threat from pests, humans, diseases and climate change.

In the coming weeks Year One will be exploring grammar and punctuation in English using a range of Big Books. We will be looking at nouns and pronouns and discussing the importance of a capital letter and full stop when we write a

sentence. In Maths we have been identifying patterns in numbers and shapes. For whole number we have been counting to 100 both forwards and backwards and we have begun to explore addition strategies such as ‘counting on’. With the current variation in weather it will be a great introduction to our Earth and Space Science unit. We will be talking about the weather and exploring how the weather helps us recognise our seasons. The seasonal changes we see are just some of the indicators for how things change over time, and students will be exploring changes in the sky and landscape throughout the unit. The children are very excited, and we are all looking forward to the year ahead!

Year 2

Year Two were very excited to be given our Learning Group names. These were decided after deep learning about plant health and lots of discussion. Here is a snapshot of our investigations:

Green Gardeners- Our Learning group name came from our study of ‘what plants need to live’, ‘what is bad for plants’, ‘how we look after plants’ and ‘how we use plants’- Zoe and Nayaab

Super Good Bugs- We studied bugs that are good for plants and bugs that are bad for plants. Lady bugs and butterflies are good bugs, and flies and aphids are bad bugs. -Harry, Kelly and Ben

Blue Banded Bees- Blue Banded Bees are native to the Canberra area. They are solitary bees, so they don’t have a hive and they live by themselves. They help plants by helping them not to get sick.- Lani and Hunter.

Insect Investigators- We chose our name because insects, such as bees are dying, and plants need bees to transfer pollen from flower to flower. Without pollination plants can’t produce seeds. - Claudia and Pippa

Gum Tree Guardians- We learnt that we need to keep gum trees healthy because they help us to breathe. Gum Trees are green and they’re from Australia.- Nathan and Sophia

Ecosystem Explorers- We spoke about healthy plants. Ecosystems are part of nature and examples of an ecosystem are deserts, rainforests and oceans. They all have their own special types of plants.- Liyara and Mehtab.

Banksia Enthusiasts- We found out how the Ngunnawal people used banksias for medicine. There are different types of banksia. Banksias are native to Australia.- Maya and Simrat.

Dionne, Jenny, Jordan, Alice, Tim, Karen, Anne-Marie and Tayla

Year 2 Team

Year 4/3

This week I ventured out into the playground to see how our Year 4/3 children are choosing to spend their time at Play Break.

This is what the children had to say about the activities that they were engaged in.

Arnhem Land



We like to sit and talk quietly at Arnhem Land.
(Evey-Rose and Connor)

We like to climb on the equipment.
(Tadbir and Chelsea)

We like to play ball games with our friends.
(Shanum and Jeevika)



We like to play at Arnhem Land. We like the rock wall, the web and the swirly slide.
(Levi, Zayd, Tameen and Shawn)

The River/Under the Hall



We like to play ‘Wolves and Humans’ on the river. We like to sit quietly in the shade to plan our game.
(Sasha, Lulu and Molli)

We like to play beyblades on the River, because it is shady.
(Ibrahim, Athawen, Ryan and Mohammed)

The Basketball Courts

We like to play basketball because it is fun. It is not about winning or losing, it's about having fun!

(Wesley, Isiah, Zachary and Rico)

We like sitting on the benches in the shade, so we can talk without being interrupted.

(Charlie, Olive and Mahonri)

The Library

We like playing UNO in the library because it is quiet.

(Daisey and Sienna)

I like to play with the LEGO letters, its fun making words.

(Ayesha)

We like to play chess because it is fun and quiet and calm but sometimes it can get intense.

(Tyler and Ethan)

We like to draw in the library because it is calm and we like drawing.

(Olivia, Dan and Aminah)

Melissa

Year 4/3 Team Leader

Year 6/5

This week, the Year 6 students received their leadership badges during a special Assembly. The students will wear these badges with pride throughout 2020 as they fulfil their leadership roles.

The students selected their preferred role from the following:

- Events and Publications Leaders
- Sports Leaders
- School Culture Leaders
- Specialist Leaders
- Student Wellbeing Leaders

We are sure that the school community is excited to see what these students will achieve in their roles.

The Year 6/5 students have started their learning about natural disasters in Humanities and Social Science (HASS), specifically focusing upon bushfires and floods. In Science, the students have been looking at how animals and other living things adapt to survive in the desert.

In English, we have been exploring imaginative writing, specifically narratives, from a visual stimulus. The Learning Groups are all also enjoying engaging in class novels which are taking them on adventures without leaving their Learning Spaces.

We have been looking at a variety of strategies to help us solve addition and subtraction problems for Maths, including the split, jump and compensate strategies as well as written algorithms.

2020 Neville Bonner Primary School Staff

<p>Administration</p> <p>Marijana Freyja Vanessa Robyn David (BSO)</p>	<p>Year 2</p> <p>Karen Tayla Jenny Tim Alice Ann-Marie Jordan</p>	<p>Aboriginal and Torres Strait Islander Education Officer</p> <p>Viv</p>
<p>Preschool</p> <p>Rebecca Cheryl Hayden Kathleen Mari Rachel Brittney Mita (LSA) Kelli (LSA) Jalpa (LSA) Kiernyn (LSA) Anagha (LSA) Anamika (LSA) Shub (LSA) Sarah C (LSA) Fozia (LSA)</p>	<p>Year 4/3</p> <p>Mihalis Sue Gen Albert Kate P Emily M Kevin Richard Kylie</p>	<p>Learning Support Assistants</p> <p>Rachel Haydn Jo Tom Wendy Jagdeep Shobha Imani Rachna</p>
<p>Kindergarten</p> <p>Emily W Holly Kate T Kimmel Hannah Madeeha</p>	<p>Year 6/5</p> <p>Tarun Adrian Jane P Courtney Jonathan Tamara</p>	<p>School Psychologist</p> <p>David</p>
<p>Year 1</p> <p>Angela J Casey Sarah M Stef Keshia Angie M</p>	<p>Specialist Teachers</p> <p>Kerry Kimberley Denise Liam Jane H Carla Carly Kathryn Sarahan Alex</p>	<p>Leadership Team</p> <p>Fran (Principal) Ian (Deputy Principal) Sascha (Deputy Principal) Sharon (Business Manager) Jill (Business Manager) Amber Belinda Tessa Mellissa Dionne Melissa Amy Charissa Kerry Hayden</p>

Term 1 School Assemblies

Week	Date	Assembly	Year	Learning Group
3	19/2	Whole School		Leadership Team
4	26/2	Whole School	Yr 6	Year 6 Leaders
5	4/3	9:20 K-1 9:55 2-6	Yr 1 Yr 4/3	Herby Herbivores Rejuvenators
6	11/3	Whole School	Yr 6/5	Lemon Myrtle Leaders
7	19/3	Citizenship Assembly		
8	25/3	Whole School	Yr 1	Happy Hummingbirds
9	1/4	9:20 K-1 9:55 2-6	Yr 1 Yr 4/3	Rising Roses Epic Evergreens
10	8/4	Whole School	Yr 2	Ecosystem Explorers

Neville Bonner Primary Car Boot Sale

We are seeking expressions of interest from school families to be stallholders at the inaugural Neville Bonner Primary Car Boot Sale, to be held on Saturday, 4th of April from 9am to 12pm. If you'd be interested, please email us at nevillebonnerps.pandc@gmail.com to be sent a stall holder information sheet. We will be going out to the wider community next week so get in quick!

Bulb Fundraiser

With autumn just around the corner, now is the perfect time to be stocking up on your spring flowering bulbs. Keep an eye out for your Bulbs Direct catalogue - it will be coming to a school bag near you this week. The catalogue is chock full of early, mid and late flowering bulbs suited to a variety of conditions - and they're all so pretty! What a great way to support the school and treat yourself to some spring colour all at the same time.

Contact Us

If you need more info on anything P&C related, please email us at nevillebonnerps.pandc@gmail.com or follow us on FB at <https://www.facebook.com/NBPS.PandC/>.



**Neville Bonner Primary School
Playgroup**

Are you interested in a Playgroup for your child?

We are offering playgroup on Thursdays during school term from 9:15 am till 10:30 am. Please note that you will be required to stay with your child for the entire session.

If you are interested in joining one of our playgroup sessions please contact Reception on 61421201.

Thank you,
Kathleen

Preschool Educator and Playgroup
Coordinator

**FREE KIDS BUSH
DANCE—SATURDAY
28 MARCH**

The Monaro Folk Society is celebrating its 50th Anniversary of musical events in Canberra.

We are hosting a special free day at Yarralumla Woolshed showcasing our activities.

This includes a Kids Bush Dance between 12:30 and 2:00pm

For info see:

www.monarofolk.org.au/kids-bush-dances

Saver Plus

In 2019, 74 participants joined Saver Plus in ACT/Queanbeyan and starting saving towards education expenses and school supplies. These participants became eligible to receive up to \$37,000 to these families for this purpose. Also, did you now that Saver Plus is now on Facebook? [Click here](#) to like our page!



Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

Contact
your local Saver Plus
Coordinator
Phone
1300 610 355
Email
CanberraSP@
thesmithfamily.com.au
Online
saverplus.org.au
Find us on Facebook

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



* many Centrelink payments are eligible, please contact your local Coordinator for more information.
Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

parentline

Offering a free and confidential counselling service

Assisting and supporting parents with ideas about raising children

Ph. 6287 3833

Interpreters available

Children's Asthma Education Service

The recent bush fire smoke that has affected us here in Canberra has highlighted the importance of good asthma management. We are writing to you to let you know about the free Canberra Health Services Children's Asthma Education Service that is available to your students who have asthma. Attached is our service poster for inclusion in your school newsletter.

Asthma education for children and adolescents improves their ability to be fully engaged with activities and reduces absenteeism from school. Students with asthma have been found to be generally less active than their non-asthmatic peers and have an increase in school absenteeism.

Registered Nurse Asthma Educators provide children, young people and their families with support to manage their asthma. The service is available to all children in the ACT and surrounds up to the age of 18.

This includes:

- Advice on asthma, asthma first aid, how asthma medications work, and when to use them.
- Helping families manage wheezing in the first years of life.
- Symptom recognition for primary school aged children, aiming to support increasing independence.
- Support for teenagers to self-manage their condition and device options.

If you feel any students/families would benefit from receiving asthma education, please advise them to call the **Community Health Intake line on 5124 9977** to make an appointment.

If you would like any further information about our service, please visit: <https://www.health.act.gov.au/services-and-programs/women-youth-and-children/children-and-youth/childrens-asthma-education>

Children's Asthma Education Service, Women Youth, and Children Community Health Program

Canberra Health Services

AsthmaNurse@act.gov.au

Date: 18/02/2020



Attention Parents



Canberra Health
Services

Are you a parent or caregiver of a child aged 4 or 5 years old?

You're invited to participate in a research study about the health and nutrition of Canberra's preschoolers.

The survey takes around 15 minutes to complete online or over the phone.

By participating you can be in the running to win one of ten \$50 gift vouchers!

For more information visit bit.ly/CHSpreschoolersurvey or call 5124 7603.



health.act.gov.au



Paint and Play is coming to Gungahlin!



Starting on the 4th March

ACT Playgroups, Barnardos, and Government and Community Services will be delivering a 10 Week Paint and Play right in the heart of Gungahlin.

Come along and enjoy;

Story reading by Gungahlin College students

Information from services for families each week

Assistance with enrolment for schools

Information of other playgroups in Gungahlin

Wednesdays: 9:30-11:30am

Location: Gungahlin Town Centre Play Space

Fruit snack provided by Coles

