





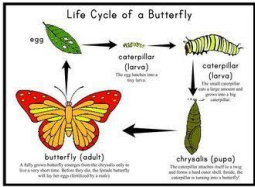

## Continuing our learning at home

In the grid below, you will find some learning activities that are linked to our current learning. You can choose to complete any or all of the activities.

Soon, you will be able to access more online learning opportunities through the ACT Education Directorate's online learning resource library. Our school subscriptions to Reading Eggs, Mathletics, Soundwaves (spelling) and Google Apps for Education are also available.

We will be sending you all more information in the coming days.

Kind regards from all the Neville Bonner Primary School Staff

<p><b>Reading Everyday</b></p> <p>Read a book of your choice for 15 minutes. Remember that you can read aloud to an adult, a toy, a pet or someone over the phone or video-call.</p> 	<p><b>Science</b></p> <p>Choose a plant that is growing near your home and observe it over a period of weeks. Discuss and draw series of diagrams to record the changes over time. For example, are the leaves the same colour or have they changed with the season?</p>	<p><b>Dance</b></p> <p>Play your favourite song and design a dance routine. Practise this and then perform it for a family member.</p> 	<p><b>Mathematics</b></p> <p>Use items from your pantry to create a pretend shop. Make price tags for each item. Select a number of items and add the prices together to work out the total cost of your shopping.</p>
<p><b>Spelling Challenge</b></p> <p>Look for 10 interesting words around your house. You can look words in books, magazines, on food labels and on packaging. Write a story that includes the ten words you have selected.</p>	<p><b>Writing</b></p> <p>Write for 15 minutes each day, some ideas could be:</p> <ul style="list-style-type: none"> <li>• Write an alternate ending to your favourite book</li> <li>• Keep a journal</li> <li>• Describe your favourite toy</li> <li>• A letter to someone you know</li> </ul> 	<p><b>HASS</b></p> <p>Choose an area in your house that can become your personal 'significant' place. Decorate it with items that are special to you, such as pictures, toys, books and/or music. Each day draw a picture of one of the items and write a sentence about why you have included that item in your 'significant' place.</p>	<p><b>Mathematics</b></p> <p>Create an analogue clock out an old box, for example cereal box and practice telling the time using 'o'clock', 'half past', 'quarter to' and 'quarter past'.</p> 
<p><b>Active Time / Physical Education</b></p> <p>Create a circuit of 4 different exercises (eg. star jumps, step ups, running on the spot and frog jumps). Do each exercise for 2 minutes each- challenge someone in your family to do it with you!</p>	<p><b>Science</b></p> <p>Create a board game or find-a-word about 'Life Cycles'. Challenge a family member to play the game or complete the find-a-word.</p> 	<p><b>Art</b></p> <p>Choose something that makes you happy and recreate the item using materials from home such as pencils, paper, glue, paint or chalk</p> 	<p><b>Mathematics</b></p> <p>Using the numbers found on a device in the house (eg tv remote, microwave, clock), create number problems to solve using operations you know (eg +, -, ÷ and x).</p>