



NEVILLE BONNER PRIMARY SCHOOL



ACT
Government
Education

Neville Bonner Primary School

30 July 2020
Newsletter-Term
2 Week 2

Dear Parents and Carers

What a wild weather afternoon on Monday! Thank you for your patience as we managed to farewell the children after school, through driving wind and rain. I'm glad everyone arrived home safely, though, like us, I am sure there were many children and adults who were drenched through to the skin! A hot shower was very welcome! In typical Canberra style, the weather was much warmer and gentler today, reminding us that we are close to 'hats on' time! Yes-next Monday is return to sun protection – hats and sunscreen in Canberra.

PLEASE ASK YOUR CHILDREN TO FIND THEIR HATS OVER THE WEEKEND!

ALL CHILDREN NEED THEIR SUN HATS FROM MONDAY 3 AUGUST



Children are also asked to apply sunscreen before leaving home and bring sunscreen (not spray) for application prior to second play break at school. Child approved sunglasses are also encouraged.

Outdoor learning/play area

The Directorate has developed plans for an outdoor learning/play area on the site of the recently removed Guginya demountable building. We are looking forward to work beginning on the re-development of the area in the near future.

Three Way Yarns

Due to the COVID-19 situation, we are unable to host Three Way Yarns in their usual format. We are exploring alternate ways in which teachers can undertake Yarns with parents/carers. We will provide more information about this next week.

Dates to remember

AUGUST

3/8 Hats on day

Notes home

⇒

SMS texts home

- ◆ Absences
- ◆ Rain pick up

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

SCHOOL BOARD

Neville Bonner Primary School Vacant Positions 2020

The following positions will become vacant in 2020:

One Parent & Citizens member
positions for 24 months
One staff member position

Nominations open 11am Monday
20 July 2020 and close Monday
3 August 2020

Voting opens 11am Monday
10 August 2020

Voting closes 11am on Monday
17 August 2020

Nomination forms are available at Reception.

Driver/Pedestrian behaviour

Please be aware that the police are making regular visits to our school at drop off and pick up times. A particular area of police interest is the behaviour of drivers in the cul-de-sac on Burnum Burnum Close. We encourage you to park a little further away on Burnum Burnum Cl, and take a couple of extra minutes to walk your children to and from the car. There is ample parking further up, near the oval. Not only is this a much safer option for the children, it is likely a much cheaper one for drivers!

It has also been observed that drivers are either walking children, or sending the children on their own - over the median strip, across Mabo Blvd. This is a highly dangerous practice and deeply concerning in terms of children's safety. Again, it takes only another couple of minutes to walk to the traffic lights and cross safely. Let us work together to keep our children safe.

Last week, many of the children were quick to solve a word puzzle:

'I have keys, locks and space. You can enter but you can't go outside.' What am I?

Do you know the answer? Ask your child! She/he might also tell you about the prize – which we all saw on our Virtual School Assembly this week! Let's just say Ian is now fitter and Tom displayed incredible expertise with nursery rhyme actions!

I hope you have a restful weekend. The magpies are starting to sing beautiful morning songs (in Canberra, that is often the calm before the 'magpie storm'!). I hope you can take time to listen.

Fran

Preschool

Yumalundi! Since returning to face-to-face teaching the Preschoolers have engaged in many fun and exciting experiences. After the school holidays the Preschoolers noticed that their indoor learning environments had changed, with the layout of furniture now creating new play spaces, or none at all. The Learning Groups worked together to design new play spaces, through mind maps and collaborative discussions, before implementing their plans.

The Preschool Learning Groups have been discussing 'Stories', and how stories are shared. These conversations have led to investigations through

different types of medias such as, art- particularly Claude Monet's, 'Bridge over a pond of Water Lilies', dance, for example, the 'Sleeping Beauty' Ballet, and other forms like music, books and Dreamtime stories.

We are excited to see and hear the stories the Preschoolers wish to create and share, and the format they choose to share them in.

Kindergarten

Kindergarten children have had a great start to Term 3. Over the next weeks in mathematics children will be learning about three dimensional shapes and counting in 10s. Children will be looking at a number chart and looking for different counting patterns. At home, Kindergarten children might like to investigate the different three dimensional shapes they might find in their pantry, for example, can they find a cube or a cylinder in the pantry? Next week we will be introducing this term's unit of inquiry. Children will be investigating how things move and thinking about how toys and their materials have changed over time. Reading groups are up and running smoothly now and each day children in Kindergarten read to their teacher and to each other. The letters we will be focusing on for spelling are 'r', 'g', 'k', 'u', 'h' and 'q'. We continue to enjoy using our Soundwaves resources and are learning to spell common words such as 'the', 'and' and 'because' when we are writing. Each Kindergarten Learning Group has some new exciting play spaces this term, these include a police station, a pet shop, zoo, frog aquarium, a secret spy hideout, a treehouse and a supermarket. We hope the children have been excited to discover these fantastic new play spaces and are telling you all about their adventures at school each day!

Year 1

What a great start to term 3 we have had! Year One children have been enthusiastically preparing to design their own waterpark and make their own water slide. This has involved experimenting with different materials to find whether they bend, twist, stretch and hold water to try and find the best materials to use when we make our slides. We have been investigating the different parts of waterparks and discussing how they work and how they waterparks meet community needs. Children have also designed a café menu for our waterpark, making sure to include healthy and affordable food.

In literacy this term we will be focusing on narratives. We have been exploring some wonderful narratives from authors such as Julia Donaldson and Aaron Blabey. Year One have been excited to learn about the structure of a narrative and the importance of using descriptive language. We are looking forward to writing our own narratives over the next few weeks!

Year 2

Wow! What a fantastic start to Term 3! We have hit the ground running, learning about persuasive writing. Next time your child wants an extra slice of chocolate cake be prepared for a well thought out argument supported by reasons and high modality language (for example, must, will and always).

“If you don’t want to do something, and someone else wants you to, I would choose words like ‘never’ to make them stop annoying me.” Thomas

“In ‘Click, Clack, Moo!’ the cows persuaded the farmer to give them blankets by telling the farmer that if he didn’t give them electric blankets, they wouldn’t give him any milk.” Francesca

In numeracy, we played a version of Bingo that incorporates addition. An initial discussion uncovered the minimum and maximum totals that could be made when rolling three dice. We found the sum of the numbers after rolling three dice and then added one more. $[(x+y+z)+1]$ We filled our grids using a selection of the numbers we found. If you would like to play this game at home, see below for instructions.

“I chose the numbers closest to the middle because they are the numbers most likely to be rolled.” Charlie

“I liked the Bingo game because I won. I chose the numbers that are odd.” Lani

In HASS we are comparing toys from the past and the present and looks at how technology has changed the way children play. In science we are investigating the forces of push and pull and how these make things move.

“Toys from the past and present are not the same. They have different features.” Rebecca

“The toys from the past were not robotic.” Ariya

Zip! Pop! Whirrrrr! We were excited to share a song we have been learning during the virtual assembly. The children easily learnt the lyrics and sang with gusto to tell the story of “The Marvellous Toy.” We still don’t know just what it is and I guess we never will!

“I did some of the actions because I didn’t know them all. The song was describing the boy’s life.” Sarah

“When the dad gave the little boy the Marvellous Toy, his eyes nearly popped right out of his head!” Mason

Dice Bingo

Equipment:

- 3 dice
- A 4 X 4 grid

Instructions:

1. Fill the spaces on the grid with a selection of numbers between 4 and 19
2. Roll the dice
3. Find the sum of the numbers displayed on the dice and then add one
4. If that number is on your grid, cross it off or cover with a small item, such as a coffee bean
5. The first person to cover all of the numbers on their grid, is the winner!

Year 4/3

What a great way to start Term 3! We are extremely happy to see each other and engage in a range of fun activities. We have been exploring procedural texts, which has been useful when completing science experiments that involve food colouring and hot and cold water. Ask your child to explain what happened.



Can you guess what we have been learning in Maths? What has a face and two hands but no arms or legs? Year 4/3 have been participating in a range of cooperative games such as boundary pass and 5-point player. We are still deciding which is the favourite, our focus is on the rules of each game and fair play. Some Learning Groups have managed to combine our learning about procedural texts with cooperative games. The task is to invent a game and then write some instructions on how to play it. Of course, the best part is trying the game out. We will let you know just how 'Fishy Dodge' works out.

Answer



Year 6/5

We have been experimenting and exploring with play dough and oobleck. If you don't know what that is, or how to make it, you could ask a Year 6/5 student to write you a procedural text explaining it. Our oddly coloured hands and flour covered clothes show just how much fun we had.

In Science, we have conducted experiments exploring the properties of different states of matter: solids,

liquids and gases. Our oobleck fit into two of those categories! Our soccer enthusiasts are extending their skills during PE and kicking all the goals. Look out Sam Kerr, some of our players are getting ready for the elite teams!

Using chromebooks, some of the Learning Groups have been exploring areas of individual interest during 'Genius Hour'. Our topics include WWII, chicken curry, soccer training, The Olympics, the evolution of Microsoft, rock climbing and much more.

During our Ripple Kindness lessons, we have had discussions around resilience, respect, integrity and kindness. We have explored strategies for these areas, including mindfulness and other activities to help us with our interactions.

Our Year 6 leaders have completed the design process of our leadership shirts! We are very happy with the design that the artists at Darkies Design have created, incorporating the sketches from all of the Year 6 students. We can't wait to share the finished product with the school community. Keep an eye out for the note with more information, coming soon!

Second Hand Uniform Shop

Open Wednesdays 8.30am-9.30am near the red gates at the front of school.

Canteen

Open for lunches Mon-Fri. Order on Flexischools or by cash to the Front Office. Check out our FB page for the menu.

Birthday Catering

The school canteen is also now catering for birthdays at school! See the advert in this newsletter for more info!

School Banking

Back up and running for term 3!

General Meeting

Our next meeting will be held on Monday, 3rd of August in the staff lounge. Please RSVP via

nevillebonnerps.pandc@gmail.com



NEVILLE BONNER PRIMARY P&C

NEW

Did you know
The Neville Bonner School Canteen
 is now catering for those important days like birthdays

We offer home baked cupcakes, cookies and fruit cups delivered individually wrapped to the student's classroom where the teachers will hand them out.

If required we cater for Halal, gluten free and egg free dietary requirements, just be sure to let us know.

How to order?
 Just come to the canteen from Monday to Friday 8:30am-12pm and fill out an order form.
 At least 3 working days prior notice and payment at time of ordering (cash only) is required.

If you have any questions, please come and see our canteen staff or email us at Nevillebonnerps.pandc@gmail.com.

School Banking is back on!
 from the start of term 3
Our new banking day is Tuesday
 Remember to drop your bank book and deposit to reception

Don't forget 20% off Zero Day - 6th & 7th August | Shop Online & In-store!

LOWES

MENS | BIG MENS | WORKWEAR | NEW ARRIVALS | SALE

EXTENDED TRADING HOURS FOR YOUR CONVENIENCE!

2 DAYS ONLY - 6TH - 7TH AUGUST
ZERO & REWARDS CARD HOLDERS

20% OFF
SCHOOLWEAR
 & EVERYTHING ELSE!

SHOP IN-STORE & ONLINE

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing, Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.

*Offer ends midnight (AEST) 7/8/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear to go's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.