



# Neville Bonner Primary School

10 September  
2020  
Newsletter-Term  
3 Week 8

Dear Parents and Carers

Last week the Year 2 children left school proudly holding the plants they had potted with our Floriade visitors. Elsewhere in today's Newsletter is the big reveal about what the name of the plant is! I know many of you were wondering! All of the children from preschool to Year 6 made 'Floriade tulips' to display in the Canberra Centre. I hope you can make time to pop along and have a look at the display prepared by school children from all over Canberra. And I hear that some gnomes may be visiting our school soon.....

We hope that all fathers and father figures in or community enjoyed a wonderful time on Fathers' Day last week. Hopefully you were spoilt and enjoyed a very relaxing, well earned rest.

Our Year 6 Band joined with the Harrison School Year 6 Band in our hall this week and played amazing music. Making music together is such a brilliant way to connect with others and experience the joy of the creative arts. When I was overseas last year, I enjoyed time in Oxford. There was an enticing music store that I was drawn to. On the wall inside was this quote of Plato's:

*Music gives soul to the universe  
Wings to the mind  
Flight to the imagination  
And life to everything*

I couldn't have put it better myself!!

Tomorrow we welcome 'Water Watch' to our school. Year 2 children will engage in workshops to expand their knowledge of water systems, the environment and human impact on river systems.

Next week, the children will bring home a note about Pyjama and Movie Day (last day of term). The staff is also busy preparing a fun sports day for the last week of term. We are looking forward to ending the term with lots of fun and happiness.

We are noticing, as I am sure you are too, that the children are becoming very tired. It has been a long term, and the first time this year that they have spent the full ten weeks of term at school. We would appreciate your assistance in reminding your children about kind and respectful language and always ensuring that they adhere to 'keeping hands and feet off others'. We have high expectations that all of us in the Neville Bonner School community will treat each other with kindness. Our messaging to the children is consistent and regular – that it is never ok to hurt others. We say to the children that if you are ever angry, the only thing to do is to **walk away**, calm down and then ask an adult to help solve the matter. In times of tiredness, it can be tricky to remember. Thank you for your assistance with this over the coming weeks.

## Dates to remember

### SEPT

- 11/9 Year 2 Waterwatch
- 16/9 Board meeting 5.30pm
- 18/9 Year 5 Band Fun day
- 22/9 M/T Preschool Pyjama & movie day
- 23/9 Fantastic Sport Activities
- 25/9 Pyjama & movie day
- 25/9 Last day of Term 3

### OCT

- 12/10 First day of Term 4

## Notes home

- ⇒ Year 2 Waterwatch

## SMS texts home

- ◆ Absences

## School contacts

Principal: Fran Dawning  
[fran.dawning@ed.act.edu.au](mailto:fran.dawning@ed.act.edu.au)

P&C President: Kylie O'Keeffe  
[nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com)

Board Chair: Amani Kerr

## DON'T FORGET YOUR HAT

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

Some families were unable to organise their Three Way Yarns earlier in the term. Please do not hesitate to contact your child's teacher (ph 61421201) so your child has the opportunity before the end of term.

I hope you have a restful weekend, with time to enjoy the beginning of Spring.

Fran

## Preschool

Wassily Kandinsky, Vincent Van Gogh, Picasso, Claude Monet.

Five Little Monkeys, Five Grey Elephants, Some Trees Stand Tall, We're Growing Up.

Brushes, golf balls, marbles, tennis balls.

Rhythm, beat, patterns, instruments.

These are just some of the topics of conversations in our Learning Groups.

The Preschool Learning Groups continue to explore the question of 'what are stories and how can we share them?' with each group investigating this question in a different way. While some Learning Groups are exploring stories through art and various artists, such as Wassily Kandinsky's abstract circles or Gary Purchase's Indigenous artworks, others are exploring stories through music and songs, such as, 'Five Grey Elephants,' and 'We're Growing Up.' These explorations have sparked an interest in different musical instruments and the sounds they make.

Not only have the Preschoolers been researching different artworks but they have been experimenting with different artistic techniques and varying resources to create their own art, such as brushes, golf balls, marbles and tennis balls. Each of these resources create a different texture and pattern which provides the Preschoolers the opportunity to express their own stories in different ways.

What are some of your favourite stories at home? Are they books, songs, fairy tales or something else?

## Kindergarten

In Kindy we have been busy exploring maths, literacy, science and the arts through play each morning. We have created a variety of dramatic play areas which incorporate writing letters and cards, collaging and painting, math games and box construction. Ask us about our favourite activity from our learning space!

Our reading is really improving. In Kindergarten we read every single day. We love whisper reading and reading our guided reading book to a partner. When we are reading, we use different strategies to help us read, including looking at the pictures for clues, sounding out words, and skipping an unknown word and reading ahead to see if that helps us work it out. Kindy children are building our bank of known sight words by finding these in books, playing a range of different games such as 'Memory' using our sight word cards, and having a go at writing them.

As part of our 'Unit of Inquiry' we have been exploring different movement's objects can make, such as 'spinning', 'rolling', 'sliding' and 'bouncing'. We used a range of different toys and materials to investigate how they would move. We then used tally marks to record how each toy moved and used this information to work out which movement type was the most popular. Soon we will all be making our own toys using recycled materials such as boxes, plastic bottles and bottle tops. We can't wait!

## Year 1

This week in Year One, we were excited to start some Reader's Theatre. We looked at some popular stories, such as 'Tiddalick the Frog', and the 'Three Little Pigs'. We had so much fun acting, using our body language and knowledge of emotions to help us act out the characters.

In English we have been writing narratives based on a range of books we have read. Following the narrative structure, we were making sure we introduced the setting and the characters in the orientation, included a problem or complication, and an ending or resolution where the problem gets resolved. Some of the characters we wrote about were: *The Bad Seed*, *Pig the Pug*, *Princesses* and *Dragons*.

We've been experimenting with using many descriptive words in our writing so the reader can close their eyes and visualise the characters and where the story takes place.

You never know we may become famous one day! Look out here come the Year One authors!

## Year 2

Spring has sprung! Year 2 thoroughly enjoyed planting and naming their Floriade seedlings under the guidance of Andrew, the Floriade Head Gardener.

Our seedlings of *Bellis Perennis*, or Common Daisy, will bloom into the colours of pink, white, red or rose if watered regularly and spoken to nicely every day!



Elisabeth: “Mine are named April and Jane and I will tell them they are lucky to have a good home.”

Henry: “Mine are Dol and Little and I will ask them nicely to Please grow!”

Andrew also set us a maths challenge. He showed us a tray of seedlings (which children recognised from our maths as an example of an array), and asked, “If there are 200 green plants per tray and we received 500,000 trays, how many seedlings do we have to plant out for Floriade?”



## Year 4/3

We have all been busy creating our tulips for the Floriade Reimagined display at the Canberra Centre. You are invited to view the installation featuring flowers made by students from across Canberra schools. See if you can find your own tulip or bee!

The display is open for viewing from 10<sup>th</sup> September – 11<sup>th</sup> October.

Our learning about ‘procedures’ is making for interesting activities in all our classrooms with some of the most amazing games designed. Everything from board games to outside team games. It has certainly been fun to try out the creative procedures.

There is much excitement around our Stop Motion Animation project. Set and character designs, filming and editing are all part of the process. The progress to date reveals some potential film makers in our midst! We look forward to sharing our mini films with you very soon.



## Year 6/5

On Monday, Year 6 Combined Band met up with the Harrison School band in our hall. It was a fun way to meet some new people and play some beautiful pieces of music together!

We have been continuing with our unit of work on ‘Ground Breakers’, writing articles about our inventor and what life would have been like before their famous invention was made. Year 6 students have been doing their ‘Ground Breakers’ learning in the new building ‘Birrimbang’.

We started our measurement unit, the first part focusing on length. We learnt the definitions of ‘centi’, ‘milli’ and ‘kilo’. We converted between millimetres, centimetres and metres and measured everyday classroom objects focusing on accuracy. We have been working on a French/Art portfolio piece. We printed a black and white photo of ourselves, coloured it in with opposing warm and cool colours, then wrote ten facts about ourselves in French, such as, ‘J’aime le football’ (I like football), ‘Ma couleur préférée est le bleu’ (my favourite colour is blue) and ‘J’ai cinq frères et sœurs’ (I have five brothers and sisters).

## Year 6 Combined Band

On Monday we were delighted to host the Year 6 Combined Band session here at Neville Bonner Primary School. We had 20 children from Harrison School join us to play our favourite musical pieces, including Mumma Mia, Finger Jam, Spider Pig and Hang On Sloopy. It was wonderful to hear the Brass and the Woodwind Bands play together. Our thanks to David and Shoshanna, the Instrumental Music Program teachers, for leading this event and for their expert tuition.



# HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)

## Second Hand Uniform Shop

Open Wednesdays 8.30am-9.30am near the red gates at the front of school.



## Canteen

Open for lunch Mon-Fri. Order on Flexischools or by cash to the Front Office between 8.30am and 9am.

## Birthday Catering

Orders can only be placed at the front office between 8.30am and 9am, or via email [nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com). Cost is \$30 per class (cash only).

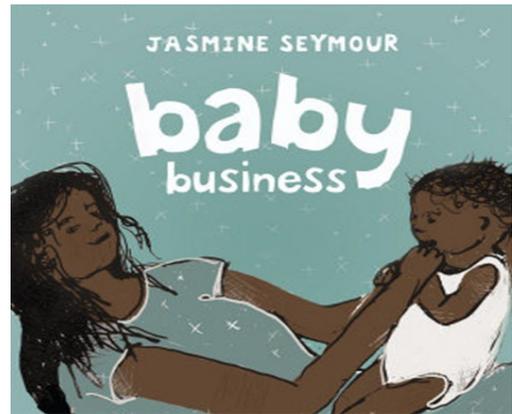
	WEEK 1	WEEK 2	
<b>MON</b>	<b>Kotahi – 28 SEPT</b> Led by a Maori guide, today we have the unique opportunity to learn about Maori culture and heritage through interactive experiences, games, song and stories of Maori history and legend. Incursion – 10.00am	<b>PUBLIC HOLIDAY</b>	<b>Communities@Work</b>   A new adventure every day!    Please bring morning tea, lunch, a hat and a drink bottle.  <b>28 SEPT – 9 OCT 2020</b>
<b>TUE</b>	<b>Mission Movement – 29 SEPT</b> Today we are learning about expression and social acceptance through dance as we try our hand at breakdancing and hip hop from one of Australia's top facilitator's for boys dance. Incursion – 10.00am	<b>Cooking Craze – 6 OCT</b> Today, we are learning about nutrition and healthy eating while also getting to eat some tasty treats along the way. Whether you're a MasterChef or a kitchen novice there's a dish for everyone! In-Service – All Day	
<b>WED</b>	<b>Pyjama Party – 30 SEPT</b> Sometimes we all wish we could just go to school in our pyjamas. Today you can! Rug up and come along to our School Holiday Program Pyjama Party. In-Service – All Day	<b>Shark Party's – 7 OCT</b> Today Shark Party's bring farm animals and reptiles to our service. Get ready to be entertained and educated about animals that live both under and above the water as they bring amazing and unusual creatures along with them. Incursion – 10.00am	
<b>THU</b>	<b>Active Warrior Obstacle Course – 1 OCT</b> We're heading to Ainslie to engage in an Obstacle and Activity Course created exclusively for Communities@Work. Get ready for team building activities, skill building drills, and the challenge of a warrior obstacle course. Excursion – 9.00am	<b>Dynamic Earth – 8 OCT</b> Become a geologist to dig up the earth's secrets today as we have the opportunity to look at real specimens and do cool experiments to learn about plate tectonics, earthquakes, volcanoes and the earth's layers. Incursion – 10.00am	
<b>FRI</b>	<b>Aim4Fun – 2 OCT</b> Today we have an exclusive inflatable laser tag course set up at our service. Whether you've played before or not, it's time learn to eliminate your opponents while working individually and as a team. Incursion – 10.00am	<b>Mini Olympics – 9 OCT</b> Today we're going to burn some energy and show our skills by participating in a mini Olympic challenge. Make sure to warm up and bring your running shoes because you'll sure need them! In-Service – All Day	

*Please note that activities are subject to change, based on the latest COVID-19 health advice from ACT Government.*

**enrolments@commsatwork.org • commsatwork.org/calendars • 1300 212 273**

## Preschool Palm Fronds - Totem Animal Investigations

This term, the Preschool Palm Fronds have been learning about 'totem animals'. Viv, our Aboriginal and Torres Strait Islander Education Officer read 'Baby Business,' by Jasmine Seymour. This book explores the Darug people's special smoking ceremony that is performed to help a new baby connect to country. A totem animal is given to the baby at birth and the baby is asked to look after and stand up for that animal during their lifetime. The Palm Fronds were then encouraged to choose an animal they liked which could be their own totem animal. They were invited to draw their totem animal and create a special badge to wear at home or Preschool.



Some of our totem animals included:

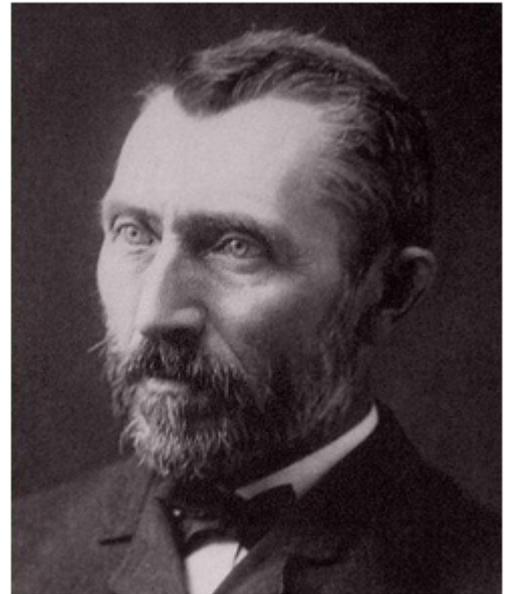
Tiger	Lizard	Polar Bear
Turtle	Cat	Koala
Giraffe	Butterfly	Bunny



## What story is being told?

'Sunflowers,' by Vincent Van Gogh

The **Snow Petals in Preschool** have enjoyed investigating stories, what they are and how they are shared. Our investigations lead to exploring stories through art. After looking at pictures of various pieces of art and art forms, the Preschoolers decided that Vincent van Gogh's 'Sunflowers' artwork was one of their favourites. Through mind maps and brainstorming sessions, the Snow Petals discussed what story Vincent van Gogh may have been sharing through this artwork.



He might have run out of other colour paints.

The story is about flowers being cut from the garden.

He knows not to fill the water of the jar all the way to the top.

He thinks flowers are beautiful.

The garden at his home might be full of yellow flowers.

He liked to paint.

The house he lives in has yellow walls.



He likes to paint things in his house.

The flowers may be from his garden.

His favourite colour is yellow.

He puts different types of flowers in the same jar.

He puts all his flowers in glasses of water.

Vincent likes flowers.

Sunflowers are his favourite flower.

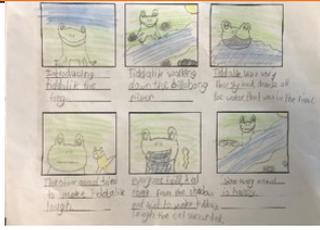
He only likes yellow flowers.

He was telling us his favourite colour and flowers.

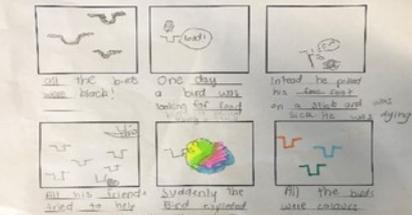
Maybe he could only draw flowers.

He knows to put flowers in water, so they live longer.

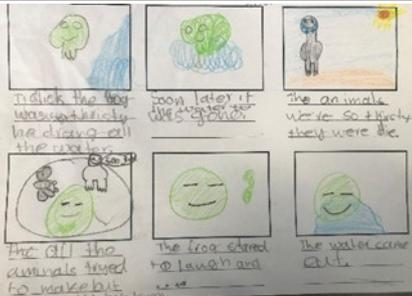
**Year 4/3- Rejuvenators, have been using Dreamtime stories to create stop motion animation in class. It was lots of fun to see how creative we could be in our Learning Group.**



**Tiddalick the Frog by Savannah, Micah, Priscilla, Ehaal and Evey-Rose**



**Tiddalick the Frog by Eli, Noah and Jessica**



**How the Kangaroos got their Tail by Rhys, Nicholas, Zach. Ivan and Mason**



**How the Birds Got their colours by Vaishanya, Arya and Dishika**



**The Rainbow Serpent by Natalia, Connor, Saliha, Jake**



**How the Birds got their colours by Daisy, Sienna, Harmony, Orlando, Anahad and Iksha**