

Learning Overview Term 3 – Weeks 6 – 10 (Australian Curriculum)

2020

English	Mathematics
<p>We will explore the structure and purpose of procedural texts. We will read and use a range of different procedural texts including recipes or instructions for playing a game.</p> <p>Our speaking and listening skills will be well used as we view and respond to informative videos, such as Behind the News.</p> <p>In spelling we will be focusing on different sound and letter combinations. We will also be looking at concepts such as contractions, compound words, tense, alphabetical order, homophones, rhyming, singular and plural words. * <i>Each teacher has included their Learning Group novel.</i></p>	<p>Understanding the connection between addition and subtraction is our focus. We will be learning single-digit number multiplication facts by using a range of different strategies. Including two, three, five and ten times tables.</p> <p>Measuring temperatures, lengths, shapes and objects using a variety of measuring tools will be a skill we will also use in our Science unit on heat.</p> <p>We are learning how to count out the change to the nearest five cents that might be required when purchasing an item up to \$20.</p> <p> Join us in the quest to spot everyday examples of symmetry, either in the natural or human made environment.</p>

Science	History and Social Sciences	Design and Technologies	Physical Education
<p>We will investigate energy, specifically heat as a form of energy. Finding out how heat can be produced in many ways and can move from one object to another.</p>	<p>We will discover what it means to be a citizen, the role of rules in the community and the importance of making decisions democratically.</p>	<p>We will be exploring the design process, from planning to creating. We will be using a variety of materials to create props and sets for a <i>stop motion animation</i>.</p>	<p>Whilst playing team games we will further develop throwing, catching and defending skills. We will need to think about strategies to ensure cooperation.</p>

The Arts

Visual Arts	Music	Drama
<p>We will learn about art in a digital medium. We will be exploring different animation technologies. Working together in small groups we will create a stop motion animation.</p>	<p>We will be listening to a different style of music every morning. We hope to have some great discussions on the <i>how, what, who and why</i> of the chosen piece of music.</p>	<p>We will learn different ways to vary volume, pitch, pace and emphasis when using our voices. We will practise through playing some drama games. These skills will be important in the production of our stop motion projects.</p>

Specialist Programs (Learning Groups rotate through Specialist Lessons throughout the Semester)

Physical Education with Richard	Scratch Programming with Kevin	Library with Jane
<p>We are learning about Athletics including the history of the Olympic games. We have been focusing on developing sport specific movement skills for: standing starts, sprinting, middle distance running, shuttle relays and circular relays.</p>	<p>We will be coding our own interactive stories, games and animations. Using a variety of Scratch blocks and commands we will create code. We will share our ideas and evaluate our designs.</p>	<p>We are building the research skills of rephrasing and summarising. Choosing our own topic of interest, we will use these skills to create an information report.</p>

General Capabilities

Literacy

Numeracy

ICT
Capability

Critical and
Creative
Thinking

Personal
and Social
Capability

Ethical
Behaviour

Intercultural
Understanding

Aboriginal and Torres Strait Islander Perspectives

As part of our Civics and Citizenship unit we will read the "Say Yes" book by Jennifer Castles. The book explores the journey and struggle that Aboriginal Australians undertook to be seen as more than 'flora and fauna' and acknowledged as the original custodians of this land.

Asia and Australia's Engagement with Asia

We will compare the traffic rules of Vietnam, Thailand and Singapore to Australia.

Sustainability

Exploration on heat transfer, loss and retention as we investigate thermal insulators in Science, will broaden our understanding of climate change issues.

Ripple Kindness

In our Ripple Kindness module we will explore emotions. We will look at different types of emotions and how to gauge them in other people. We will discuss how to recognise emotions and ways to deal with negative feelings. Solutions for dealing with anger will be explored as a practical application of this learning.



Respectful Relationships

** Each Learning Group has set their own specific Respectful Relationships goals that they are working towards.*

Special Events

Fathers/Special Friend's Day

6 September

Week 10

Funtastic Sport Activities
Pyjama and Movie Day



French

Using the Duolingo online resource, we will learn greetings, numbers and simple phrases.

Health

We are all unique and all have something to offer. We will investigate and celebrate what makes us different.

We are looking forward to...

A walk to a scar tree, right here in Bonner.

Vocabulary We Will Be Exploring in Our Learning

strategies, democracy, voting, design, procedure, community, energy, kinetic, electrical, chemical, transference, conductor, inclusive, fair, rules, laws, mass, capacity, animation, empathy, diversity, pace, pitch

Something to Try at Home

- *Read together every day – a book or a recipe or the instructions for a new toy or the signs that can be seen while travelling in the car
- *Practise telling the time to the nearest minute using an analogue clock or watch
- *Discuss your favourite sport. Talk about the rules of the game and how they make the game fair.

Each child's learning genuinely matters to us, so we make adjustments to the curriculum to take account of who we are teaching as well as what and how we are teaching. We aim to provide rich and challenging learning opportunities for all of our children.