Neville Bonner Primary School 16 August 2018 Newsletter-Week 4



BONNER

PRIMARY SCHOOL

REMINDER

Government

Education

## SCHOOL PHOTO DATES

- Thursday 16 August, 2018 School Photography
- Friday 17 August, 2018 Preschool Day 1
- Tuesday 21 August, 2018 Preschool Day 2
- Thursday 23 August, 2018 Miscellaneous Groups, Catch up Portraits and Sibling Photos

Please ensure your child is wearing school uniform on photo day.

#### Dear Parents and Carers

Neville Bonner Primary Choir is looking forward to its first ever participation in the National Eisteddfod this Friday. Kimberley has been working with the group in preparation for this exciting event. The opportunity to sing and make music with others is a huge joy, and to perform in public with other like-minded groups is very exciting. We wish our Choir the best of luck, knowing what an extraordinary experience of learning the Eisteddfod will be. We also extend a huge thanks to Kimberley for her leadership and sharing of her talent with the children.

Next week is a significant one for our Year 4/3 and 6/5 girls' and boys' basketball teams. They will be participating in the Sue Geh and Jamie Pearlman Cups at Belconnen Basketball Centre. This sporting enrichment opportunity is one we look forward to each year. Good luck to all our teams!

Our Learning Group teachers are currently enjoying the Three Way Yarns, led by the children as they share their learning and establish new goals. Thank you to all families who have taken part so far. Our target is that 100% of families will participate. If you have not made your appointment, please ensure you do so as soon as possible. The children love to share their learning with you!

General reminders:

- All children are required to be wearing sun hats at school. Don't forget to apply sunscreen before leaving home, as well as having sunscreen at school for application prior to break two
- Children should not arrive at school before 8.30am; if your child is being collected after school, please ensure this occurs at 3pm. If you are unable to collect your child on time, please contact Communities@Work to seek a placement in the Out of Hours Care programme. Of course, we are always happy to assist families in an emergency, but are not able to care for children after 3pm or before 8.30am on a regular basis.

# Dates to remember

	16/8	School Photos Kinder - Yr 6						
	17/8	Eisteddfod						
	17/8	School Photos Th/Fr						
		Preschool and Kindergarten						
		Siblings						
	20-24/8	Three Way Yarns						
	20-24/8	Kindy Health Checks						
	21/8	Jamie Pearlman & Sue Geh Cup						
		Yr 4/3 basketball						
	21/8	School Photos M/T Preschool						
	21/8	Jamie Pearlman & Sue Geh Cup						
		Yr 6/5 basketball						
	23/8	School Photos Siblings and						
		Groups						
	27-28/8	Preschool Bus Wash						
	30/8	District Athletics Carnival						
	30/8	Limelight						
	31/8	African Drumming 'Salaka'						
	31/8	Disco						
SEPTEMBER								

3/9 Preschool Bus Wash

## **Notes home**

School Photos

## **School contacts**

Principal: Fran Dawning fran.dawning@ed.act.edu.au Board Chair: Paul Costanzo alfie966@me.com P&C President: Kylie O'Keeffe nevillebonnerps.pandc@gmail.com

## DON'T FORGET YOUR HAT

All children **must have their sun hats at school from Friday 3 August**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names. • The school is pleased to assist when therapists, health or other professionals request information (eg letter or completed questionnaire) from the school to support interventions or diagnoses for children. However, please be aware that we do require a minimum of two weeks to prepare these documents. Such requests are made through Reception.

As previously mentioned in Newsletter, our school participated in the School Review process last week. This review is undertaken in all ACT Public Schools on a five yearly cycle. We welcomed a panel of three reviewers who spent the full week preparing, working in our school and writing up their visit. We look forward to the final report which will outline commendations and recommendations for the future of our school. I have taken the opportunity to book a day with the chief reviewer later in the year, to assist us in preparing our next strategic plan (2018-2022) based on the recommendations in our feedback. It has been an exciting time to have reviewed our development as a new school in its sixth year of operation and now be in a position to focus on the next stage in the life of Neville Bonner Primary.

This week we were delighted to welcome two new members of staff. Kendra has joined our Reception team and Anne-Marie has joined our Year 2 teaching team. We are delighted to have Kendra and Anne-Marie 'on board' – I know you will make them feel very welcome!

Have a relaxing weekend. Enjoy the glimpses of warmth and don't forget to prune your roses!

Fran

## **Preschool**

With science week coming to an end, the pre-schoolers are reflecting on the various science experiments they have participated and engaged in over the week, with many of them incorporating sensory exploration. Through these experiments the pre-schoolers used various scientific methods such as hypothesising, predicting and explaining, or unpacking, the results. Some Learning Groups looked at the cause and effect of adding certain substances together through a volcano experiment, while other Learning Groups focused on the same idea but through slime (Oobleck).

Looking forward, next week is 'Book Week' and the preschoolers will have the opportunity to dress up or come to school in casual clothes, to celebrate the amazing books that we read each day. This year's Book Week book is 'The Very Noisy Baby,' by Alison Lester, which we are very much looking forward to reading. Our Preschool Learning Groups will continue to look at, and unpack the idea of 'stories'. The pre-schoolers have been very receptive to this concept and are beginning to look at their own story, and how they may present that story to their friends, family and the wider community. We have engaged in many conversations regarding the various modes in which they could express their story. We look forward to seeing what they come up with!

### Kindergarten

Which character huffs and puffs in the story 'The Three Little Pigs'? Some of the Kindy Learning Groups have been busy learning about the 'ff' sound and exploring books and finding words that have the 'ff' sound, such as 'huff', 'puff' and 'fluff'. Some of us even found these words in the story 'The Three Little Pigs' and made puppets of the characters so we could retell and act out the story.

We have been investigating how we move in the playground, and exploring how different animals move. We watched a video of how wild animals move and discussed the different movements we saw in the video.

In Maths, we have been learning all about twodimensional and three-dimensional shapes. This led us on a shape hunt in our learning spaces and the outdoor playground. We have also been experimenting with straws, paddle pop sticks and blu-tack to construct our own three-dimensional shape. We all had a go at making a cube, pyramid or prism. We then were able to identify the face shape, as well as how many edges and corners our shape had.

It has been lovely having the Kindy students lead the Three Way Yarns and share their learning with their families this week.

## Year 1

It has been a very exciting two weeks for Year One! We have been on our excursion to the National Gallery of Australia and have explored a variety of artworks from all around the world.









We are getting very excited about sharing our learning with our families during our Three Way Yarns. It is Science Week this week and we have been exploring why it is important to reduce our plastic use and the effects on the environment and our oceans. We are looking forward to our upcoming Book Week celebrations.

## Year 2

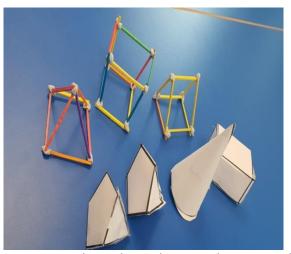
Year 2 is on a roll in Term 3! Each Learning Group has been studying a different continent from around the world in Geography. Watch this space to find out how we will be sharing our exciting learning later in the term!

In our English unit on information texts we have used the research we undertook to identify the important topic areas that an information report about our focus continent should contain, and we have begun to arrange the information using headings and topic sentences.

Our mapping unit in Maths has been very interesting. We have looked at maps and identified the most important elements to include on a map, such as symbols, a legend and a compass rose. We have begun creating our own maps which include these features.

## Year 4/3

In Unit of Inquiry, we have continued our learning about the history of our local area and suburb, Bonner. What do you think Bonner would have looked like before houses were built? Using photographs and an aerial map of Bonner, students have had an understanding of how Bonner has changed over time. At the dinner table this week, share together as families your ideas on how the land in Bonner may have previously been used?

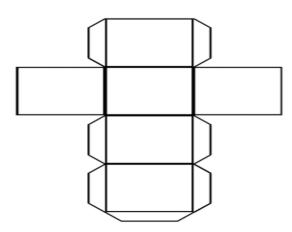


In Science, we have been learning how animals and humans keep warm. We have been learning about the heat sources that exist in our learning areas and at home. What heat sources exist in your home?

During Physical Education, we have been continuing our circuit training, using a range of different exercises. In our fitness journals, we have been recording our results from our circuits to see the effect that exercise has on our heart rates.

Name:	/	Resting heart rate BPM	Activity complete (Y or N)	Total Number achieved	Time <u>40</u> s	Heart rate after exercis eBPM	print, superman and plank How did I feel after the activity? Tick one		
							(:)	$( \cdot )$	0
Push ups	08/08	60	Y	28			-	~	-
Burpees	08/08	72	V	22		72		V,	
Lunges	08/08	80	4	42		76		V	
High knees	08/08	76	V	86			- X		
Star jumps	08/03	81	Ý	58		81	1		-
Running on the spot	09/08	60	V	28	60 s		~	1	-
Planking	09/08	88	Y		60 s		1	V	
Tuck jumps	09/08	82	Y	56		84	1		
Mountain climbers	09/08	84	Y	77		86	V		
Bottom kicks	09/08	86	Y	68		89	V		

We have continued to look at the properties of a range of two and three-dimensional shapes, including faces, edges, and vertices. This week we have been representing these shapes using nets and blue tac and matchsticks. They looked great!



We hope everyone has been having a lovely Semester 2 and we look forward to seeing all of our students with their families at the Three Way Yarns this week. The children are excited to share their learning with you!

## Year 6/5

The Year 6/5 Learning spaces have been buzzing with activity.

In English we have continued to study procedural texts and have now begun publishing final drafts of previously created and edited texts.

In Mathematics we have completed the Shape Transformation unit and we are now working on classifying and measuring angles. To learn about invisible angles, the children have had the opportunity to roll wet tennis balls along the concrete, allowing them to rebound and then sharing in discussions about the angles created.

Science has been a favourite with the children, as we have been participating in a number of 'hands on' science experiments. This week the children have also begun creating a 'Kaleidoscope' and will use their creation next week as the source of conversation about how light reflects and refracts. The children will also be drafting and publishing a procedural text about the steps involved in the creation of their kaleidoscope.

In Physical Education we have continued our Dance Unit and have also been adding to our Physcial Education game repertoire by playing Hand Tennis.

We ask that families please check with their children to ensure that they have a school hat and that it is either remaining at school or being packed daily. There are still a number of children without hats at school each day.

Thank you to all of the families who have attended Three Way Yarns. We look forward to meeting with the rest of you in the coming days.



#### **School Disco**

This year's disco will be held on **Friday, 31**<sup>st</sup> of August! Put it in your diary, with more information and permission slips to be sent home next week!

#### **Entertainment Books**

We only have a few hard copy books left! Make sure to order yours today through

https://fundraiser.entertainmentbook.com.au/orderboo ks/2787i1?referrer=http:%2F%2Fm.facebook.com%2F.

#### Billie G's Cookie Dough Fundraiser!

Cookie dough is available again! Order forms will be sent home this week, or you can head to

https://www.cookiedough.com.au/home for more information (search for Neville Bonner Primary School)! Orders close on August 31<sup>st</sup>! Share with your friends and family, the more orders we get, the more money we raise for our school! Who wouldn't want to buy delicious cookie dough!

#### Canteen

Our canteen is open again for Term 3, for lunch Monday, Wednesday, Thursday and Friday, and over the counter sales on Monday and Friday. All students (including preschoolers) can order, either via Flexischools or cash to the canteen by 9am (no cancellations after this time). **SPECIAL NEWS!! Drinks are now available with your lunch order!** Chocolate or strawberry milks, and orange or apple juices can be ordered for \$1.50 each! An updated canteen menu will be sent home this week.

#### **School Banking**

A reminder that school banking now occurs on **Tuesdays!** If you'd like to know more, pick up an information pack from the front office.

## <u>Fínd Your Treasure</u>

Book week is happening next week, which includes a variety of different activities around selected books. During this week children will have the opportunity to dress up as their favourite book character. Alternately they may wear plain clothes and bring in an item representing a book. Keep an eye out for a note with more specific information.

Book Character/Plain Clothes Days: Thursday/Friday Preschool Groups and Kindergarten to Year 6 Friday 24 August. Monday/Tuesday Preschool Groups-Wednesday 22 August.





## Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress. Parentline ACT

is a confidential and free telephone and face-to-face counselling and information service. Phone Parentline if you would you like:

- To talk with someone about those parenting issues.
  - Help with some ideas on raising children.
  - Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
  - To build better relationships in your family.
- Help to understand your child or teenager's behaviour.
  - Make an appointment for a counselling session.

## Parentline ACT

Monday to Friday (except on public holidays), 9am to 5pm. Phone: 6287 3833

# THARWA COMMUNITY AND PRESCHOOL BUSH FAIR



You will find it all at the Tharwa Preschool - just over the bridge on North Street



## YEAR 6/5 BANANGOPINES THE PROPERTIES OF LIGHT



Ũ.

The Bone Builders are learning about continents and oceans this term in our Unit of Inquiry. Each Year 2 Learning Group has chosen a continent(s) as a focus of their learning this term, our continents are North and South America. We came up with a range of questions about our continents and have spent the first few weeks of this term researching the answers to these questions and creating a GIANT fact wall in our Learning Space!



There are 50 states in the United States of America – Bryson and Zainab North America is the third largest continent in the world – Ethan The Pacific and the Atlantic Oceans surround North and South America – Alisha 579 million people live in North America – Khushman and Evette About 457 mammals live in North America - Daisy 422.5 million people live in South America - Millie South America's largest country is Brazil – Sophie Jaguars, mountain lions, eastern moose, beavers and alligators are found in America – Hasan New York is the biggest city in North America – Tyo The Amazon Rainforest is in South America – Liam Roughly 10,800 people are born in America per hour – Joy and Garry In America you can find llamas, brown bears and wolves – Lani and Sienna Brazil is the biggest country in South America - Hashie

Wolves, Jaguars, Bears, Beavers and Raccoons live in America – Eden and Christian It is Summer in America when it is Winter in Australia - Tadbir Golden Eagles are the largest birds in North America – Amad

6 2

E.

(Carry)

J.