

Learning Overview Term 3 – Weeks 6 – 10 (Australian Curriculum)

2020

English

We will explore the structure and purpose of procedural texts. We will do this by reading and using a range of different procedural text types, including recipes, instructions for playing a game, and scientific investigations. Our speaking and listening skills will be well used as we design our own games and teach our Learning Group to play them. In spelling we will be focusing on different sound and letter combinations. We will also be looking at concepts such as adding 'er' and 'est' to words ending in y, changing singular words to plural, contractions, conjunctions and tense. * Each teacher has included their Learning Group novel.

Mathematics

We will be learning multiplication facts up to 10 x 10 by using a range of different strategies. Using a calculator, we will work out the change from purchases up to \$50. We will convert units of time between 'am' and 'pm'. We will also calculate the time required to travel between two locations.



We will create our own symmetrical designs. Using everyday examples, either in the natural or human made environment, as our inspiration. We will make connections between decimals and fractions. For example, $\frac{1}{4}$ is the same as 0.25.

Science

We will investigate energy, specifically heat as a form of energy. Finding out how heat can be produced in many ways and can move from one object to another.

History and Social Sciences

We will discover what it means to be a citizen, the role of rules in the community and the importance of making decisions democratically.

Design and Technologies

We will be exploring the design process, from planning to creating. We will be using a variety of materials to create props and sets for a *stop motion animation*.

Physical Education

Whilst playing team games we will further develop throwing, catching and defending skills. We will need to think about strategies to ensure cooperation.

The Arts

Visual Arts

We will learn about art in a digital medium. We will be exploring different animation technologies. Working together in small groups we will create a stop motion animation.

Music

The challenge is to find a piece of music that you like and share it by playing it to Learning Group. It could be Classical, Cultural, Rock, Rap or Jazz. We hope to have some great discussions on the *how, what, who and why* of the chosen piece of music.

Drama

We will learn different ways to vary volume, pitch, pace and emphasis when using our voices. We will practise through playing some drama games. These skills will be important in the production of our stop motion projects.

Specialist Programs (Learning Groups rotate through Specialist Lessons throughout the Semester)

Physical Education with Richard

We are learning about Athletics including the history of the Olympic games. We have been focusing on developing sport specific movement skills for: standing starts, sprinting, middle distance running, shuttle relays and circular relays.

Scratch Programming with Kevin

We will be coding our own interactive stories, games and animations. Using a variety of Scratch blocks and commands we will create code. We will share our ideas and evaluate our designs.

Library with Jane

We are building the research skills of rephrasing and summarising. Choosing our own topic of interest, we will use these skills to create an information report.

General Capabilities

Literacy

Numeracy

ICT
Capability

Critical and
Creative
Thinking

Personal
and Social
Capability

Ethical
Behaviour

Intercultural
Understanding

Aboriginal and Torres Strait Islander Perspectives

As part of our Civics and Citizenship unit we will read the "Say Yes" book by Jennifer Castles. The book explores the journey and struggle that Indigenous Australians undertook to be seen as more than 'flora and fauna' and acknowledged as the original custodians of this land.

Asia and Australia's Engagement with Asia

We will compare the traffic rules of Vietnam, Thailand and Singapore to Australia.

Sustainability

Exploration on heat transfer, loss and retention as we investigate thermal insulators in Science, will broaden our understanding of climate change issues.

Ripple Kindness

In our Ripple Kindness module we will explore emotions. We will look at different types of emotions and how to gauge them in other people. We will discuss how to recognise emotions and ways to deal with negative feelings. Solutions for dealing with anger will be explored as a practical application of this learning.



Respectful Relationships

** Each Learning Group has set their own specific Respectful Relationships goals that they are working towards.*

Special Events

Fathers/Special Friend's Day

6 September

Week 10

Funtastic Sport Activities
Pyjama and Movie Day



French

Using the Duolingo online resource, we will learn greetings, numbers and simple phrases.

Health

We are all unique and all have something to offer. We will investigate and celebrate what makes us different.

We are looking forward to...

A walk to a scar tree, right here in Bonner.

Vocabulary We Will Be Exploring in Our Learning

strategies, democracy, voting, design, procedure, community, energy, kinetic, electrical, chemical, transference, conductor, inclusive, fair, rules, laws, mass, capacity, animation, empathy, diversity, pace, pitch

Something to Try at Home

- *Read together every day – a book or a recipe or the instructions for a new toy or the signs that can be seen while travelling in the car
- *Practise telling the time to the nearest minute using an analogue clock or watch
- *Discuss your favourite sport. Talk about the rules of the game and how they make the game fair.

Each child's learning genuinely matters to us, so we make adjustments to the curriculum to take account of who we are teaching as well as what and how we are teaching. We aim to provide rich and challenging learning opportunities for all of our children.