



Neville Bonner Primary School 30 August 2018 Newsletter-Week 6

Dear Parents and Carers

Today many of our children are participating in the District Athletics Carnival at the Australian Institute of Sport, whilst another group of Years 4-6 are participating in Limelight, the ACT Public Schools Showcase of the Arts. We wish them all the best of luck and thank them for being such outstanding representatives of Neville Bonner Primary School.

Survey

All families have received the annual Education Directorate Satisfaction survey by email. We encourage you to complete the survey by Friday 31 August.

Farewell

Last week, we said farewell to Kimberley, our music teacher, who is travelling to Europe to study at the Kodaly Institute of Music. We look forward to her return mid 2019 to share her learning with us all. Congratulations to Kimberley on being awarded a scholarship to undertake this prestigious course!

On Friday this week, Viv, our Aboriginal and Torres Strait Islander Education Officer, will be leaving us for a few months to travel overseas with her family. We will all miss her enormously, but look forward to seeing her again early in 2019.

Parking

We have received a number of complaints recently about cars without disability parking permits using in the designated **'disability' parking spaces**. I am sure you understand the serious difficulties for people with disabilities when those parking spaces are not available. **Please ensure that these parking areas remain available for cars that have the correct permits.**

Evacuation

Yesterday, our evacuation alarms sounded towards the end of Break one. All children and staff calmly moved to our Assembly point whilst the fire brigade assessed the situation and advised a 'false alarm'. We regularly undertake evacuation rehearsals and it was great to see that these rehearsals translate so smoothly when the alarms do sound.

Swim School begins next week - it certainly is a term filled with opportunities and fun!

Have a restful weekend

Fran

Dates to remember

AUGUST

30/8	District Athletics Carnival
30/8	Preschool Bus Wash
30/8	Limelight
31/8	African Drumming 'Salaka'
31/8	Disco

SEPTEMBER

3/9	Preschool Bus Wash
3/9-14/9	Swim School Yr1 + 3-6
14/9	Preschool Bus Wash

Notes home

- District Athletics
- Year 1 Swim School
- African Drumming 'Salaka' Reminder

School contacts

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DON'T FORGET YOUR HAT

All children **must** have their sun hats at school from Friday 3 August. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

Australian National Eisteddfod

On Friday 17 August, fifty-five children across Years 3-6 participated in the Australian National Eisteddfod, held at Canberra Girls Grammar School. This was the first public performance of the Neville Bonner Primary School Senior Choir, and they represented the school wonderfully!

After just eleven rehearsals, choristers performed 'Obwisana', a traditional folksong from Ghana arranged by Strid and 'Monster' by Tate, conducted by Kimberley Steele and accompanied by Rose Holcombe. The adjudicator particularly commended the choir for the tonal contrast between the two songs and confident stage presence, performance etiquette and posture. The choir also received a Silver Award!

It was tremendous learning for the choristers, and they also had the opportunity to hear other primary choirs performing and to get feedback from the adjudicator. They sang to a packed audience of schools and families including many of our own. This exposure fuels and inspires the children to keep practising and develop their singing further.

Well done Allison, Jack, Alexis, Abigail, Isha, Noel, George, Hepi, Jillian, Fatima, Zayan, Holly, Salwa, Tia, Nada, Tristan, Agana, Neane, Guntas, Kyle, Addison, Anandi, Saavni, Caitlyn, Afrasyab, Mya, Eeman, Yuvani, Khadeeja, Ymmanuel, Mariah, Grace, Lucas F, Pearl, Xander, Ocean, Lucas R, Zaqrul, Sean, Nyanyok, Yca, Sreenika, Arshia, Tazmyn, Nairwng, Lilly, Daniel, Kaelie, Angelina, Grace, Leola, Sameen, Reuben, Declan and Aleisha!



Silver Award for the Neville Bonner Primary School Senior Choir

Preschool

We have been investigators and storytellers in preschool! With our Unit of Inquiry focus on stories, and the excitement of Book Week, we've been exploring many ways a story can be shared. Some of us have been exploring how artists (such as Andy Goldsworthy) tell their own stories through their art and how music and sound can create a feeling and take us on a journey. We've read stories in books, used puppets, dress-ups and toys to act out stories we know well. We've listened to stories at the 'Listening Post', and drawn about what we are imagining. We have been using 'Book Book' and 'Sharing Bags' to develop our oral language skills and share stories from our homes. We've been using picture cards to inspire us to invent new stories and creating books to add to class libraries. There was even a campfire where the children wanted to cook marshmallows and tell scary ghost stories!

In other areas of our learning, we've investigated the idea of 'longer' and 'shorter' and making comparisons between different things in the learning environment. In Science Week, we reacted vinegar and bi-carb soda to produce volcanoes, tested to see which things might float or sink, and used digital microscopes to explore things that are very small.

We look forward to the new investigations that await us next week!

Kindergarten

"Have I gone mad?"

"I'm afraid so, you're entirely BONKERS. But I'll tell you a secret...all the best people are."

Did you guess which book the Kindy teachers dressed up as for Book Week this year? We followed the white rabbit down that rabbit hole and became characters from *Alice in Wonderland*!

This year we had some amazing costumes from Kindergarten, from fairies to superheroes and everything in between. Kindergarten loved dressing up as their favourite characters and making a prop from a book with their Learning Group. Such a fantastic way for us to engage with literature! We welcomed our Year 4/3 buddy classes into our learning spaces to do some buddy activities about our books and characters too.

For Science this term, Kindergarten have been exploring movement. We have started to look at the different ways animals move, for example, swimming, swinging, slithering, creeping, crawling and hopping. We have enjoyed miming some of these movements for our friends to guess which animal we are. In fact, we are so good at this game it might be a good one to try at home!

In Maths we have been adding groups together to practise our addition skills. We are getting pretty good at it! You can practise this at home by counting anything you find and adding onto it! Add groups of cars, buttons, toys or snacks!



Year 1

Last week for Book Week, Year One focused on the children's book 'Rodney Loses It' by Gerard Bauer. The story was about a forgetful rabbit who loves to draw, who loses his favourite pen. The children made costumes which included rabbit ears and reading glasses to wear on Friday for the Book Week dress up day. Lots of children elected to use their own costume on the day and had lots of fun sharing the books their characters were from with their Learning Groups.

Over the last five weeks children have been working towards creating their own water park. Last week children created billboards to advertise their water park. During science, children predicted how the shapes of objects made from different materials can be physically changed by bending, stretching and twisting. Over the past term the children have been learning about non-fiction texts and last week children used what they had learnt to create a plaque to place in their water park for an animal of their choosing.

Year 2

In celebration of Book Week Year Two have enjoyed the book *Hark It's Me Ruby Lee* by Lisa Shanahan and Binny. After sharing the story we talked about what Ruby Lee's responsibilities were and if we have similar responsibilities. We also enjoyed making costumes from various books. On Friday we loved seeing everyone's costumes. We couldn't believe how many superheroes attend Neville Bonner Primary!

Year Two have also been busy continuing to learn about the continents. Each Learning Group is focussing on a particular continent and we have begun researching animals from that continent. We are looking forward to writing information reports about these animals.

In Maths we have been discussing measurement. We have compared the length of various objects- including each other! We have linked this with our Science unit looking at how things grow over time.

Year 4/3

In English we have been creating a variety of information texts, focusing on including a topic sentence, elaboration and giving examples so we can engage audiences. At the dinner table this week, discuss some of the topics you think you are an 'expert' on and share some of your amazing facts.

In Mathematics, we have been finishing our shape unit with our Year 3 students working with three-dimensional shapes to design and create an object, such as a robot. Year 4 students have been designing and explaining a business logo of their own using two-dimensional shapes, where they can join multiple individual shapes to create one large shape.

In Science, we have been exploring three different types of heat by doing experiments to show the conduction of heat. We have learnt that 'Friction' is kinetic heat energy because it is caused by motion or movement. Can you identify what is 'Electrical', 'Kinetic' or 'Burning' heat energy at home?

Year 6/5

Our Year 6 students have been working with Richie Allen, a Ngunnawal man, to develop the design of the '2018 Year 6 shirts'. We are very excited to see the final product. Richie also explained to the students the difference between a 'Welcome to Country' which is delivered by an indigenous member of that country and an 'Acknowledgement of Country' which is to be conducted by people who are not from that country.

All Year 6/5 Learning Groups have implemented the 'Cooperative Reading' reading program. This involves students choosing a novel they would like to read and participating in a 'Book Club' with three other students. In each session the group read out loud and discuss their understanding of the text.

Our studies of 'light' in Science and 'angles' in Mathematics came together in our creation of Kaleidoscopes and the students learnt that accuracy and attention to detail are vital skills in the world of technology.

As leaders of Neville Bonner Primary School, the students have been facilitating 'Peer Support' sessions for the rest of the school. Teachers have commented on the many leadership skills that the children have developed and the relationships that are being formed.





School Disco – THIS FRIDAY!!!! (31st of August)

Session 1 – 5:30pm to 6:30pm: Preschool to Year 1

Session 2 – 6:45pm to 8:15pm: Year 2 to Year 6

Don't forget to bring your permission slips! Entry is free, but we will have canteen items, glow sticks and hairspray for sale! It's going to be a great night!

Billie G's Cookie Dough Fundraiser! – ORDERS DUE THIS FRIDAY (31st of August)

Cookie dough is available again! Head to <https://www.cookie dough.com.au/home> for more information (search for Neville Bonner Primary School)! Orders can be handed to school reception or placed online.

School Photo Update



The school photographers will be back on **Monday 10 September** to take the whole school and speciality group photos. Envelopes labelled with specific group photos, for example, basketball teams, choir etc. will be going home at the end of next week. Children who missed their individual portrait photo on the 16 August will get the chance to take theirs on **Monday 10 September**.

Hope to see everyone in their full school uniform and hair done for our whole school photo.

Year 4/3 Incredible Iron

Year 4/3 Incredible Iron have been analysing different texts and have discovered that well thought out language choices enhance writing and make sentences more exciting for people to read. We have been practising re-crafting simple sentences by improving word choices and adding precise nouns, descriptive verbs, interesting adverbs, adjectives and conjunctions.

In this lesson, we began with the simple sentence **'The bird moved.'**

The ferocious hawk quickly swooped down through the long grass and violently snatched its prey. – Mariah
The elegant, but dangerous, white eagle brutally swooped down from the trees to fill its starving stomach that had been empty for what felt like eternity. – Scully

The rosella soared through the air as slow as a snail then suddenly dove to the ground as quickly as a cheetah. - Abi
In the pitch black night, a scared, hesitant and fragile baby eagle froze in horror when he came eye to eye with a dangerous, hungry and ferocious predator of the wild. – Dima

The very hungry albatross swooped down from the sky looking for food, it had spotted a pond with flies. – Srikar
The ferocious hawk dived down gracefully to brutally consume its delicious prey. – Isaac

A flock of graceful galahs sneakily crept back into their tree because they had been out all night partying with the other birds. - Lauren

The famous, yellow crested cockatoo, colourful toucan and stunning kingfisher playfully raced across the shore and caught fish together. – George

The fluffy, awkward rosella glided into a pitch black cave to find some bugs and insects to feed its babies. – Lara
The wind was blowing in the stunning rosella's face when it was trying to escape a scary hawk coming to get its prey. – Caitlyn

The strong black eagle was starving for food after not eating for an awful long week. - Tyson

The owl flew through the top of the trees and green leaves as an eagle chased it, until it got caught in the thick branches. - Lukas

The ferocious predator was hurting the lorikeet until others birds came and scared the predator away. - Aryan
The brutal kiwi squawked at its prey, staring hungrily ready to consume its catch, until suddenly it escaped its grasp. - Noel

The rosella moved off the tree as fast as a cheetah because people were having a barbeque and the hot smoke was making it hard for the bird to breathe. - Angelica

One day, we were watching the sky only to see a white cockatoo sneakily come down and swoop us, leaving us frightened. – Sienna L

The humming bird flapped its wings whilst gathering food from elegant flowers that were swaying in the enjoyable breeze. – Eloise

The peacock quickly waddled into the quiet bushes because the dangerous predator was heading its way. – Sienna P
The lovely parakeet flew down to the sparkling waterfall for a cool swim in the hot sun. – Avah

The fluffy kingfisher quickly swooped down to catch and devour its fresh dinner. – Isha

The beautiful, feathery toucan dangerously dived to catch its precious prey from the water and slid it down its slimy mouth as it flew back to a thin branch. – Micah

The huge, ferocious eagle flapped his wings mischievously as he curiously flew over a forest of trees in order to find delicious fish in the ponds below. - Aston

As the sun rose in the sky, the macaws woke up, the cockatoos came to play, the eagles soared the sky and the rosellas enjoyed their day. – Max