

HATS ON - MONDAY 31

All children must have their sunhats at school on **Monday 31 July**. The wearing of hats for protection from UV rays (see ACT Cancer Council website) is compulsory from Monday. Please ensure your child has a hat that is clearly labelled with name.

Dear Parents and Carers

Welcome back for our third term! School has been full of exciting events and we haven't even completed two weeks yet. Last Thursday we hosted our 'Immersion Visit'. A group of Principals, Deputy Principals and Directors visited our school, spending half a day observing the children's learning and sharing in reflections on our school's growth as a place of learning. Our focus for the visit was learning in mathematics and the utilisation of our built environment to optimise learning opportunities. We were delighted that Natalie Howson, our Director General was able to join our 'Immersion Visit'. Our guests were impressed with the children's engagement in learning and the deep investment of all of our staff in improving outcomes for all our children. When individual children were asked what they liked about school, they replied, "Learning!" (no –we definitely did not coach them!!) Our mantra that Neville Bonner Primary is a place of learning is definitely making an impression on the children!

'Immersion Visits' are a regular practice for all ACT Public Schools, consistent with our Education Directorate's commitment to transparency and sharing of practice – we all learn from each other to make Public Education the high quality schooling system that it is.

In the first eight days of school we have not only hosted the "Immersion Visit", we have held our whole of school annual Athletics Carnival, all our pre-schoolers have attended Canberra Symphony Orchestra's *Noteworthy* Music Education Concert, we have held enrolment sessions for 2018 and all families are participating in Three Way Yarns. What an amazing start to the term – and that is on top of all the wonderful learning programmes that the teachers have prepared for the children!

The Athletics Carnival last Friday was an enjoyable event for our school community – with brilliant weather to top off an excellent day! Out thanks go to our staff organising team, under Darren's leadership, and most especially to all the parents/carers and friends of our school who assisted in making the day so special for the children. Some of the children in Years 2-6 will go on the next level and represent our school at the District Carnival in coming weeks.

Dates to remember

JULY

31 Hats on day

AUGUST

1 ICAS – English
3 Board Meeting 5:15pm
3 P&C Meeting 7pm
8 Bus Wash – Preschool
9 Yr6/5 Combined Band at Neville Bonner Primary School
10 Bus Wash – Preschool
11 Bus Wash – Preschool
14 Bus Wash - Preschool
14 Yr6/5 Combined Band at Ngunnawal Primary School
15 Bus wash - Preschool
15 ICAS – Maths
15-18 Kindy Health Checks
17 School Photos
18 Preschool School Photos

Notes home

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

Board Chair: Paul Costanzo
alfie966@me.com

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

ICAS English

Reminder to students who have entered the ICAS English Competition The competition is next week, Tuesday 1st August.

Welcome

Last week, we welcomed a number of new families to our community. Welcome to Preschool children James, Yuriy and Jerzy; Kindergarten children Alisha, Cody and Jason; Year 1 children Reeve and Lily; Year 2 children Shahad and Sophie; Aleisha in Year 3 and Ali in Year 5. We warmly welcome the children and families and wish you all a very happy time with our Neville Bonner Primary community in the years ahead.

Reminders

- **Hats On:** Monday 31 July
- **Notes home:** check your children's bags on Tuesday and Thursday for notes about coming events; Newsletter day is Thursday.
- **Playground equipment:** children are not permitted to play on playground equipment unless supervised by a teacher. Please ensure your child is not on the equipment before or after school.
- **School starts at 8.55am (Kinder to Year 6)** with Yunggaballi (our morning gathering). All children in K-Yr 6 are asked to be at school by **8.55am at the very latest**. Children can arrive from 8.30am, **but not before 8.30am**. (Preschool children are to be taken to their teacher at 9am)
- **Pick up at the end** of the day is **3pm**: please be on time to collect your child as we do not have the facility to care for children after 3pm. If you are regularly unable to collect your child by 3pm, please contact our Out of Hours Care programme (Communities@Work) to book care for your child. We are always willing to assist in emergencies – just contact Reception on 6142 1201.
- If your child is absent, **a written note is required to explain the absence. We do not have the facility to accept emails.** (Our Directorate is working on this and we hope to have such facilities in 2018)
- **Parking**
Before school, families are asked to utilise the **drop-off** area, parallel to the preschool building. This is a **drop-off area only** –do not park your car. Parking is available at the rear of the school, or on local streets. Walk and ride to school are the best options! If you are unable to walk or ride to school, please assist the traffic flow by adhering to the spirit of the 'drop-off' zone.
Under no circumstances are children to be picked up or dropped off until the car is in a designated

parking space. You may have to drive through the carpark and re-enter, but carparks open up quickly. Please be patient and be prepared to take that little extra time in the interests of all children's safety.

Only cars with Disability credentials are to park in the spaces reserved as "Disability".

Three Way Yarns

If you have not made your appointment for Three Way Yarns, please contact your child's teacher urgently. Our goal is for 100% of children to have led their Yarn with their parents/carers.

If, at any time throughout the year, you would like an appointment to discuss your child's learning, please do not hesitate to contact your child's teacher or team leader.

Team Leaders are:

Preschool:	Amy
Kindergarten:	Erin
Year 1:	Mell
Year 2:	Ian
Year 4/3:	Darren
Year 6/5:	Amber

Call Reception on 6142 1201, and leave a message for the teacher or Team Leader.

Staff

This term we welcome Bronwyn back –she is now teaching music every day! We also welcome Shannon and Jessica who will be assisting with our Intervention Programme, providing small group and individual interventions to support the children's literacy learning.

Karen, our Business Manager, has been selected to work in our Directorate in the Work, Health and Safety field. She will return to us at the completion of her secondment. Amanda is our acting Business Manager whilst Karen is with the Directorate. We welcome Grace and Susan to the Reception area - please say hello as you are passing through!

Enrolments 2018

If you, your neighbour, or anyone you know is planning to enrol in Preschool to Year 6 for 2018, please let them know that enrolments are happening now ! From 2018, Neville Bonner's priority enrolment area includes all of both Bonner and Forde suburbs.

Have a restful weekend – it looks like Sunday will be a beautiful day!

Fran – Principal

NEVILLE BONNER PRIMARY SCHOOL



ATHLETICS CARNIVAL 2017



On Friday 21 July, Neville Bonner Primary School held our 2017 Athletics Carnival at Amaroo Oval. We were very lucky that the weather was on our side and the sun was shining brightly! Our older students started the carnival by competing in a number of different track and field events including the 100m, 200m, Long Jump, Shot Put and Discus. Our students from Year 1 and Year 2 also began the day with a 70m race and different novelty events.

Students from Pre school and Kindergarten arrived just in time to see the 100 metre finals for our 11 and 12 years Boys and Girls before witnessing the most competitive staff race ever seen! Everyone from Winyu, Garrit, Kanbi and Murungul did their best to show which House had the loudest voices!

After lunch, it was the turn of Pre school and Kindergarten to show off their speed and athletic skills in their 70m race and novelty events whilst the older students completed their competitive athletic events program.

Our Athletics Carnival was a great success and it was fantastic to see all of our students participating in the different events. Thank you to all of our helpers and supporters who joined us on the day and were there to help us time our races and measure how far we could jump and throw.

Our Athletics Carnival presentation will be included as part of the whole School Assembly on Wednesday 2 August. Ribbons will be awarded to students from 8 – 12 years old who finished 1st, 2nd and 3rd in their events. All students in Pre school – Year 2 will receive participation certificates.

Students from the 8-12 years group who finished 1st or 2nd will qualify for the North Canberra/Gungahlin District Athletics Carnival which will be held at the AIS track on Thursday 24 August 2017. Students selected for this Carnival will receive a permission letter on Tuesday 8 August 2017. If you have any questions regarding the District Athletics Carnival, please contact me via Reception.

Darren McCrea
(Athletics Carnival Co ordinator)

Preschool

Wow, what a busy start to Term 3 at Preschool! On Friday the 21 we attended the school Athletics Carnival at Amaroo playing fields. We were all very excited to be travelling on a big bus to get there. We joined in with the whole school to enjoy our lunch and watch the 11/12 year olds race and then the race of the day- the teachers' race!

Then we ran our own races. We all tried our hardest and didn't mind who won because it was just for fun! We also participated in rotations with activities, such as, egg and spoon races, parachute games, bean bag toss, and tunnel ball. We all had a fantastic time and asked to do some of the activities back at school.

On Tuesday the 25th and Wednesday the 26th we went on a bus again to the Llewellyn Hall at the ANU School of Music to see 'The Maestro and The Magician', a concert performed by Canberra Symphony Orchestra and George Washingmachine. We enjoyed listening to the music but our favourite part was the magician's tricks, especially when he played them on the conductor.

Some of our interests this week at preschool include:

- Exploring measurement, such as, heavy or light and short or long
- Building instruments
- Exploring letters and sounds to make words
- Dramatic play
- Using inside 'loose parts' in a variety of ways
- Box construction vehicles

Kindergarten



Last Thursday the Kindergarten children celebrated their 100th day of Kindergarten by baking cookies, decorating with 100's and 1000's and taking part in other activities based around the number 100.

On Friday we had our Athletics Carnival where all Kindergarten children participated in the 70 metre race, cheered on members of their house and took part in other activities such as 'Tunnel Ball' and 'Blob Tag'. It was a

wonderful day and the Kindergarten team would like to thank all parents and carers who helped make it so successful.



Year 2

We are straight back into learning after a lovely two week break. The Year 2 children have started their Geography focus on the different regions of the world. We have been investigating the North and South Pole, the Equator and the name and location of the seven continents. In Maths, we've been using formal and informal units of measurement to see how long our bodies and objects in the room are. We've used unifix cubes, our feet, tape measures and rulers to check our estimates. It's been so fun using 'hands on' materials for these investigations! We've begun our study of persuasive texts in English and the children have written some very convincing arguments for topics, including 'Dogs make the best pets'.

Year 4/3

Welcome back to all of our Year 4/3 students. We have managed to fit in a lot of activities already in such a short space of time!

In English, we have been investigating the features of information texts. Our investigation has allowed us to identify some of the technical vocabulary, such as 'index', 'table of contents' and 'glossary', used within these texts as well as examining how sub-headings can be used to organise information.

In Mathematics, we continue to use arrays to help solve a range of different multiplication problems. We have also begun to examine how different viewpoints and grid references help us to create and interpret maps.

Of course, all of this has been completed with very tired legs and arms after a strenuous training program which led to fantastic performances at our Athletics Carnival. It was great to see all of the 4/3 students competing and supporting each other. A special mention to Fiona (Eco Warriors teacher) for representing the Winyu House in the Staff Race!

Year 6/5

We have had a great start to Term 3! So many exciting things have happened in the 6/5 Learning Spaces already this term!

In English we have been learning about how to write Procedures and we have built towers and made sensory bottles. We have learned to identify the difference between a well written set of procedures and a poorly



Year 1

Welcome back to Term 3, can you believe we are half way through Year One already! We have had a busy and exciting start to this term with a visit from some very special adults last week to watch our Maths Groups in action. This term we will be working in small groups in Maths with a focus on Number, including problem solving. In English we have been reading a range of information texts and discussing their features, as well as identifying the difference between a fact and an opinion. An additional focus for the Year one children in Maths this term is Fractions and Time. In Fractions we are exploring 'halves' and in Time we are working towards telling the time to the hour and half past the hour. Our Science unit this term is all about light and sound – this is a great discussion point for you and your children to have at home, such as what makes light and what makes sound. We are very much looking forward to our final two terms together and are very proud of everything we have achieved so far!

written set of procedures...it has been great fun and there have been lots of laughs along the way.

In Maths we have continued to work with fractions, decimals and percentages. We have been simplifying, adding, subtracting and converting...it has been so much fun! All of the 6/5 Learning Groups participated in a set of six team rotations in their learning spaces over three days. In these rotations they used concrete (hands-on) materials such as, fractions walls, fraction squares, geometric tiles and fraction cards to support and demonstrate their learning. We even played Fraction/Percentage/Decimal bingo!

We have also begun our Technology and Design unit for the term, which the children have enjoyed immensely. The children have had to choose to design a fidget spinner, a clothing accessory or a model with a moving part. So far their design process had involved reviewing three other designs of similar products and designing their own item. As the items need to be made from 95% recycled materials, we are all busily collecting the items required, with construction time planned for next week, providing we have all of the materials required.

In PE we have been focused on preparing for Athletics Carnival and now that is complete we will be learning about Traditional Games. Please share with the children your favourite childhood game, explain to them how it was played and why you enjoyed it so much!

As all families would be aware, we are currently doing 'Three Way Yarns' with the children. We would really appreciate you taking the time to allow your child to share their learning with you and collaborate with us to set two learning goals for this semester.

Drama and Art

It's week 2 and the children have participated in a range of activities. Kindergarten and some Year 2 groups used the books, 'Wombat Wins' and 'Frog Finds a Place' to inspire animals artworks. Some Year 1 groups began the design of their art journals while others continued on with their learning about voice and movement in drama. Year 4/3 persevered with their short script performances and began work on writing their own skits. Next week 6/5 will begin their art unit on 'Surrealism'.



P&C MEETING

Next meeting will be held on Thursday, August 3rd at 7pm. Join us in the staff lounge!

ENTERTAINMENT BOOKS

We still have 2 hard copy books left! Contact Nat via nevillebonnerps.pandc@gmail.com to order! Digital memberships are also still available, head to <https://www.entertainmentbook.com.au/orderbooks/2787i1>!

CANTEEN

Now open Monday, Wednesday and Friday!

FACEBOOK

Want to know more about the P&C and be kept up to date with what's happening? Follow us on Facebook at <https://www.facebook.com/NBPS.PandC/>!

BOOK CLUB

Book club orders are due *Friday August 4*, cash orders can be dropped at the office or alternatively orders can be placed online

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

HEAD LICE ALERT

Head lice are a very common problem. Head lice are only found on the human head and are not found in furnishings or classroom carpets. If an outbreak of head lice does occur at school it can be annoying but not harmful to your child's health. However to avoid an outbreak across a class of students, schools will request parents to remove and treat children with evidence of head lice. A useful head lice fact sheet on how to treat head lice is available from the ACT Health website.

4/3 ULTIMATE PILLARS



Using different points of view to construct and interpret maps



One of our activities when investigating maps is to identify images from various angles and perspectives. The Ultimate Pillars constructed shapes using inter-locking cubes. In pairs and small groups, we identified the different viewpoints, such as 'front', 'top' and 'side' views, which could be used to draw our creations. Our discussion then progressed to which 'view' would be best to create and interpret maps of small and large areas. What do you notice about the 'left' and 'right' viewpoints?