



Neville Bonner Primary School

24 October
2019

Newsletter-Term
4 Week 2



ACT
Government
Education

P&C MEETING TONIGHT IS CANCELLED!!

We will advise of a new date as soon as possible!



World Teachers' Day

On Friday 25 October, we will be celebrating World Teachers' Day to acknowledge the outstanding contribution that educators make to the lives of children and communities.

Dear Parents and Carers

Thank you to all the Grandparents and Special Friends who were able to join us on Monday and today. The children were so pleased to have you at school. Even if family members were unable to make it, all children had a special day. Thank you to Belinda and the staff team who organised the day, and a particular thanks to Bonner Woolworths who kindly assisted with morning tea.

Tomorrow is World Teachers' Day. This is a day to acknowledge the contribution and commitment of teachers and school staff to the lives of children, families and communities. It's a great day to say, "THANK YOU" to a teacher!

During this week, (Children's Week), all of the Learning Groups at Neville Bonner Primary have designed their own learning day, led by the children. Some children are being the teachers, providing lessons in Science, Art, Yoga, Maths and other areas of interest identified by their Learning Group. Other Groups have organised learning in areas of their passions! Their collaborative and thoughtful approach to the planning has been so impressive.

We know, from research and experience, that children learn best when they are excited about and deeply involved in the content and learning matter. At our school, we strive to work closely with the children to understand their interests and desires for learning, because we know how essential this is to their development as learners.

Dates to remember

OCTOBER

- 24/10 Grandparents' & Special Friends' Day Th/F Preschool
- 25/10 World Teachers Day
- 29/10 Preschool 2020 Information Session 9:30am & 6:00pm
- 31/10 Year 1 Science Show

NOVEMBER

- 1/11 P&C Halloween Disco
- 6/11 Kindergarten 2020 Information Session 5:30—6:15pm
- 6/11 Diabetes 'One Walk'
- 7/11 Kindergarten 2020 Information Session 9:30—10:15am
- 14/11 Preschool 2020 Information Session 5:30pm

DECEMBER

- 5/12 End of Year Concert 10am and 6pm
- 18/12 Year 6 Graduation Assembly
- 19/12 Last day of Term 4

Notes home

- ⇒ Year 1 Science Show
- ⇒ P&C Halloween Disco

SMS texts home

- ◆ Absence notification
- ◆

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

So we are very pleased to again be offering the Short Course programme over the coming weeks. The children (Yrs 2-6) have identified areas of high interest learning, and each Friday will take part in a Short Course focussed on that area of learning. I encourage you to talk with your child next Friday, after the first Short Course session – I'm sure the children will have lots to share!

A couple of reminders:

Requests to complete questionnaires for professionals such as therapists, psychologists, doctors etc: all such requests are to be made through the relevant form at Reception, including full name of professional, organisation, phone contact, mailing and emailing addresses. Such requests involve a 10–15 working days turn around time. If you have an urgent request, please contact Fran via Reception.

HOLIDAYS/LEAVE: if your family is planning a holiday or long term leave, please ensure you complete the relevant form at Reception

Don't forget the Disco next Friday 1 November!

Have a restful weekend.

Fran

Preschool

Term 4 is a busy time for the Preschoolers, as they begin to explore the changes that are in store for them in the coming year. Our Unit of Inquiry this term is focussed on 'Change', which will involve an exploration of the changes that the children have already experienced in their lives, for example, growing up from a baby to toddler, and where they will go next. Our groups have begun to discuss what they know about changes in the world around us, with interesting ideas about how seeds change to plants, how the weather has changed and how the community environment around them changes. Children will also be visiting the Kindergarten playground and learning about how to safely use the equipment, focusing on different part of the equipment each week. We have been enjoying the warm weather and have started to use water in our play. We would love parent input to our Unit of Inquiry 'Change'. A poster as well as an educa post has been shared for everyone to add some wonderful ideas. Some discussion questions include:

- What is change?
- What changes do I need to prepare for?
- What does change look like, feel like and sound like?
- What changes have I experienced in my life?

Kindergarten

After a fantastic first week back, Kindergarten have jumped right into practising for the End of Year Concert and have come up with some great dance moves. The Kindergarten children have lots of new learning to share with you! We have begun investigating materials and their properties in Science, comparing objects from the past with the present in our Unit of Inquiry and are discussing the ways we can live a healthy lifestyle in Health. We are excited to begin some new 'Read Alouds' as we learn some new digraphs and blends. We are becoming more and more fluent with our number facts in Maths, and enjoy using these to play different number games. It is a big term ahead for Kindergarten, including a visit to the Dinosaur Museum coming up in week 5!

Year 1

We were so excited to spend Monday with our Grandparents and Special Friends. We took silly photos and got to show them our Learning Spaces where we get to discover new and interesting things such as 2D shapes and 3D objects.

This week it was all about us, so we had a special day where we chose what we wanted to learn about and helped our teachers plan the day. We got to create artworks using techniques such as splattering the paint and we got to create slime. We got to do some science experiments and predict whether lego would float or sink. We also got to add different substances together and watched as the colours separated.

Year 2

As part of Childrens' Week, the students have been sharing their special talents. These have included marvellous magic tricks, super singing, delightful dancing and awesome art works. They also had the opportunity to contribute to planning a day of learning for their Learning Group. In physical education, the students measured their pulse rate to explore the effect of exercise on the body. To measure our pulse rate for a minute, we counted the beats for 30 seconds and doubled that number. Students noticed that exercise made their heart beat faster. A student in the Mendelev' Marvels, recalled seeing a diagram of the heart that had blue lines going into the heart and red coming from the heart. This led to a discussion about oxygenated blood being bright red in colour and the fact that muscles use oxygen from the blood when they work. As part of their Unit of Inquiry studies, NaCl Sodium Crystals have created a mini wetland in their learning space, which they will use to extend their questioning about places and their water sources.

A friendly reminder that all students with adult permission can access Reading Eggs and Mathletics online.

If you haven't yet signed the required permission note and would like your child to have access or your child has misplaced their login details, please contact your child's Learning Group teacher. These wonderful online resources are also be used by students during class learning time.

Year 4/3

We have had an energetic start to Term 4! There are so many exciting events happening this term and we simply just can't wait to participate in them all! It is only week 2, and already we have welcomed visitors into our Learning Spaces to celebrate Grandparents and Special Friends Day, as part of our Children's Week celebration. We also decided as a whole school this year that we would celebrate Children's Week by asking the children in each Learning Group to design their own special day. They get to choose the lesson that they would like to learn, and, in some circumstances, specialised lessons will be delivered by the children themselves. After extended consultation many of the children voted for Science, Physical Education, Arts, Crafts and Technology lessons as part of their special day.

The children were also treated to a Neville Bonner Primary 'Teacher Celebrity Masked Singer' stage show at the Wednesday Week 1 Assembly. There were lots of laughs and applause as the children tried to guess who the masked singers were!

In the coming week, information will be sent home to families in relation to the upcoming Year 4/3 excursion to the CSIRO Discovery Centre. The children will participate in a facilitated program covering all general capabilities of the curriculum, focusing on ICT capability as well as critical and creative thinking. The information shared with the children will assist them in consolidating their learning in the science units delivered throughout the year, whilst discovering how CSIRO's innovations in science, technology, engineering and maths have influenced their lives. Did you know wi-fi technology was patented in 1994 by CSIRO after it was discovered by astrophysicist, John O'Sullivan?

In closing, a reminder to ensure that you child/children have a labelled water bottle and hat at school each day.

Year 6/5

This term Year 6/5 have been running class parliaments. They have created Bills which reflect a change that they

would like to see at school, in Canberra or in Australia as a whole. For Maths, we have been exploring the connection between decimals, fractions and percentages. For Technology, we have started designing solutions to problems in our environment. We have been inspired by the 'SeaBin'. This was a solution to the rising levels of pollution in oceans.

Over the last two weeks the Year 6/5 team have been exploring poetry. Here is an example of a Haiku we created-

Neville Bonner School.

We are many. We are one.

Kindness matters here.

This term the Year 6 students received their leadership shirts. During term two, Year 6 students were involved in designing their shirts. The artist used elements of their designs to create the final shirt. This is our design:

- Symbols for stars are used all over the shirt to represent our building, Dyrura, meaning star. Our Learning Group names also reflect this as they are all named after elements found when stars explode.
- Starting at the shoulder, there are 6 circles growing larger as they go down the shirt. These circles represent the children's growth through kinder to Year 6 at Neville Bonner Primary. Year 6 of 2019 are our school's very first Kindergarten group.
- The symbol for 'star' is repeated across the shirt. There is one star for every student.
- On the back of the shirt, the 'emu star constellation' is represented. This constellation was used by Indigenous Australians for tracking and time.



Grandparents' and Special Friends' Day 2019

We would like to say a big thank you to all of our Grandparents and Special Friends who came to our Grandparents' and Special Friends' Day annual celebration. The day started off with photo opportunities both at the front of the school with a colourful banner and at the photo booths. The day progressed with our special visitors being welcomed at Yunggaballi, followed by visiting learning spaces to be part of a special art experience. We then concluded the celebration with a community morning tea. Another big thank you to Woolworths in Bonner for their donation of fruit which the Year 6 leaders kindly offered to our visitors.





Volunteer's Morning Tea 2019

*Hosted by the staff and children at Neville
Bonner Primary School*

We would like to openly invite all of our families, friends and community members who have volunteered their time to support the children during whole school events, excursions and many other events throughout the year. Our very special Volunteer's Morning Tea will be held on **Thursday 12th December at 9:30 – 10:15** in the staff lounge. We look forward to seeing you all then.

Please R.S.V.P by calling Reception on 6142 1201 by Monday 9th December



Save the Date! 2019 End of Year Concert

Thursday 5th December



The end of the year is fast approaching which means our annual 'End of Year Concert' is too! This year our theme is 'Dream Big' and it's exciting to see many performances already under construction. As per tradition, there will be two concerts, a matinee at 10am and an evening performance at 6pm, both held on Thursday 5th December. Children will be required to attend both performances and wear black pants and a black top as part of their costume. Watch this space for more information to come!

Unexplained/Unjustified Absences

In accordance with the Education Directorates attendance policy, I am required to send official letters to families when children have exceeded a certain number of unexplained or unjustified absences.

Our current procedures:

If your child is marked absent from school, you should receive a text message before midday of the same day. If you respond to that text with a justification for the absence, your child's status will automatically be updated in the system. If your response takes longer than 24 hours, or if you accidentally respond to a different message from the school, then your reply will go to section of our database that requires a manual update and may take some time to rectify. If you don't want to reply to the text message, please send a written note to your child's teacher.

If you are unsure about your child's records, please contact the Learning Group teacher who will be able to give you the dates of any unexplained or unjustified absences.

Letters about unexplained/unjustified absences will be sent to families next week.

Ian Blackwell

Deputy Principal

Please note: To be completed if your child is **not** attending Neville Bonner Primary School in 2020. **Yr 6 and Preschool parent/carers are not required to submit this form.**

(Please see more information about this form in Fran's message at the beginning of this Newsletter.)

**MY CHILD WILL NOT BE ATTENDING
NEVILLE BONNER PRIMARY IN 2020**

Please note: for administration purposes we require this information by **Friday 1 November**. Please contact Fran, phone 6142 1201, by the same date if you need an extension to this deadline.

Child's Name: _____

Learning Group: _____

School in 2020: _____

Parent/Carer name: _____

Signature: _____

Date: _____

PLEASE RETURN TO RECEPTION BY FRIDAY 1 NOVEMBER 2019

'One Walk'

**Whole School Fundraiser – Gold Coin Donation
Wednesday 6 November, 2019**

On Wednesday 6 November, Neville Bonner Primary School will be hosting a school community fundraising walk for Type One diabetes- 'One Walk'.

Venue: Neville Bonner Primary School Outer Boundaries
Time: 2pm – 2:45pm
Transportation: Students will walk around the outer boundaries of the school with their Learning Group teacher and other school staff
Donation: To support this event, we ask children to bring a **gold coin donation and wear the colour blue on the day.**

Preschool groups walk within the school yard. Mon/Tues Preschool will walk on Tuesday 5 November and Thurs/ Fri Preschool Groups will walk on Wednesday 6 November. **Families will receive a letter closer to the date with further details.**

Halloween Disco

The School Disco will be held on **Friday 1 November** in the school hall. The theme is 'Halloween' so dress in your favourite party clothes or wear your favourite costume - it's up to you! We are very excited to have secured Passion & Purpose Academy who will be providing music and lights, as well as games, competitions and dance performances. It's going to be a fun night! Notes are being sent home this week so look out for yours, and remember to bring your entry pass with you on the night.

As always, we rely on **volunteers** to make the disco happen. If you can help out on the night, email us at nevillebonnerps.pandc@gmail.com and we will put you on the roster.





THINK UP KNOW
org.au

Comfortable talking to your kids about technology and the internet?

A ThinkUKnow cyber safety and security presentation will take place on

when: Tuesday 26 November 6:30pm-8:30pm

where: Gungahlin College Lecture Theatre

register: <http://bit.ly/TUK-Nov-2019-SM>

The session will cover:

- What young people SEE, SAY and DO online
- The challenges they may face
- How to report and get help if things go wrong

Visit www.thinkuknow.org.au for more information about online safety and security.



Save the Date!

The Year 6 Graduation Assembly 2019 will be held on Wednesday 18 December at 12pm

DON'T FORGET YOUR HAT

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

Help set up your kids for success in life – and make parenting easier, and more enjoyable! Now there's an easy and convenient way to pick up new ideas, tips, skills, and parenting strategies, and see how to apply them in everyday situations. It's a proven program, and you can start Triple P Online or Teen Triple P Online today – find out more at www.triplep-parenting.net.



Year 2—NaCl Crystals

What we know about WATER

Without water you can die. Don't leave the tap on while you are brushing your teeth or you will be wasting water. *Zahra*

Without water the trees won't grow and without trees people won't be alive because trees make oxygen. When you are waiting for the shower to warm up you could put a bucket in the shower and catch the cold water so it isn't wasted. *Habibah*

Without water there would be no trees and then the animals would die. *Telesia*.

We drink water. If we didn't have water, plants wouldn't grow and we need plants for food. Use a grey water system to save water and a water tank. *Isadora*

We need water because if there's a fire we can't put it out. *Aarav*

We need water to stay alive. So do animals. Technically without water there would be no living creatures on Earth. One way we can stop wasting water is to only fill a cup up as much as you can drink when you want a drink so you don't waste it. *Cayen*

You need water to survive and you also need water to get food. To save water, if you are taking a shower don't shower for too long. *Vaishanya*

Water helps your body to function correctly because water goes through your body and that's how your organs work properly. *Arya*

If there was no water you would get thirsty and you would die. Don't leave the shower running. Make sure you turn it off properly. *Yusufu*

No living creature would live without water. To save water we should just use a little bit of water everyday. *Liam*

You should turn the tap off when you aren't using water to help save it. *Mackenzie*

If there's no water the plants won't grow. Without water we would die. You could save rainwater by using buckets or tubs to catch the rain. *Anahad*

If we didn't have water we wouldn't have fish to eat. The way we could save the water is maybe go scuba diving or maybe study it so we could learn more about it. *Cooper*

Water is important because otherwise we would not be alive. *Tiana*

The animals could die of thirst and the plants and grass would all die without water. *Yuvon*

Don't use too much water so you can save water. Nothing would be able to exist without water. Plants and people would not exist in this world without water. *Eli*

If we keep using the water there will be no fish left. You could use grey water from the dishes to save water. *Jasper*

Without water we can't drink water and all of the fish can't swim and all of the fish would die and there would be no fish in the aquariums. If we build 100 tanks we could get all the water in the tanks. *Kai*

If we had no water we would die and we would dehydrate. *Jack*

If there was no water on the farms there would be a drought. *Williams*

Year 6/5 LUMINOUS FUSIONS

CLASS PARLIMENT

Luminous Fusions have been learning about 'Australian Federation'. Children participated in 'Class Parliament' for the House of Representatives, where they acted as members of political parties and elected their leaders. They chose a bill about 'Saving the Sea Life' and voted for or against it.



Mya as Speaker, chaired the session. Caitlyn participated as clerk.



Against the bill: Nairwng (Shadow Minister): Climate change in general is more important to consider than sea life.

Thanisha: The importance of other issues can't be denied, which are more important than this Bill.

Allison: We should worry more about population and other issues than focusing on sea life.

Afrasyab: Millions of people are homeless, we should consider those issues first.

George: Madam Speaker! We should focus more on bushfires and other things that concern us, rather than sea life.

Anureet: We should consider our people and their needs first.

Seth: I am against this Bill.

Sebastian: We should spend more money on better education of children than on saving sea life.

Thomas: We should save our environment in general. There are more important issues, such as saving Amazon rain forests and planting more trees.

For the Bill: Chisom (Environment Minister): I am pleased to introduce this Bill. Because of the pollution that plastic is causing to our sea, we need to take this matter up.

Agana (Prime Minister): Too much plastics and wastes are making our oceans an unsafe place for sea life.

Isaac: If we don't save sea life, we may run out of sea food.

Eamon: I support the Bill.

Mathiang: Saving our oceans can save our sea life which we use as food.

Dema: Each year around one hundred thousand of the sea creatures die and millions are unsafe because of pollution in water.

Alyshba: Cleaning our oceans would be first big step towards making our Earth a healthier place.

Selena-Rose: Our oceans and marine life should be safe from oil and plastics.

Evyva: We can make a big change by recycling and making our seas a better environment for sea life.

Boudi: Rubbish in the sea can be life threatening for sea-life.

Tristan: Saving the sea life can be our first step towards saving the world.

Owen: Taking a step now and saving our oceans can be helpful to our future generations.

Joaquin: Sea creatures eat the plastic and die.

Giang: I support the Bill because of the harms of using sea as trash.

Kayla: This Bill is very important.

