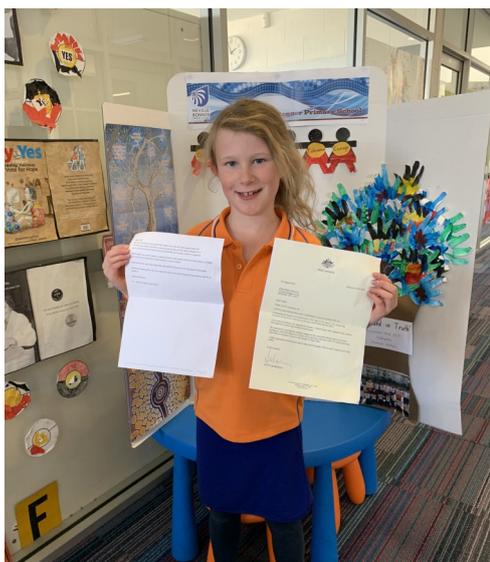


Dear Parents and Carers

This week at our virtual Assembly, we were all amazed to learn that Sophie, from Year 2 Insect Investigators, had received a letter from the Prime Minister! Sophie shared with the whole school that she had written a letter to the Prime Minister to explain her concerns about plastics in the environment and to ask that he take some action. To Sophie's surprise she received a letter back from Mr Scott Morrison, Prime Minister, thanking her for her letter and congratulating her on speaking up and voicing her opinion. We are all very proud of Sophie for putting her commitment to the environment into action! Congratulations Sophie!



Sophie with her letter!

Three Way Yarns

Have you and your child participated in your *Three Way Yarn* yet? Thank you to all those who have completed the *Yarn*. The teachers have enjoyed sharing with you and having the opportunity to set up the next set of learning goals for each of the children. Please contact your child's teacher via Reception (ph 61421201) so your *Yarn* time can be booked, if you haven't already had the opportunity to do so.

With the Spring change in the weather, it is great to see so many families parking their cars away from the school and walking that little bit further. Your positive action really assists with reducing congestion and improving safety during pick-up and drop-off periods.

Dates to remember

AUGUST

17/8-28/8 Online Three Way Yarns

SEPT

7/9 P & C meeting 6:30pm
16/9 Board meeting 5.30pm

Notes home

⇒ Year 4 – 6 School Satisfaction Survey

SMS texts home

◆ Absences

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com

Board Chair: Amani Kerr

DON'T FORGET YOUR HAT

All children **must have their sun hats at school**. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

If you are using the Burnum Burnum CI area, please note that there are many parking spots on the other side of the oval. We ask that you use these rather than driving into the ‘circle’ area on Burnum Burnum CI.

Learning Overviews

Next week, you will receive a Learning Overview for your child for the second part of term 3. We have revised the Overviews and hope that you find the new format accessible and useful. The purpose of Learning Overviews is to provide information about up-coming learning, so that parent/carers can initiate conversations with the children and engage with them about their learning. In the Overviews, the teachers provide examples of vocabulary that the children will be exposed to and will begin to use at school. It would be helpful if the children shared their new vocabulary at home as well! Your feedback is always appreciated, so do let us know how you find the revised format, or any other suggestions for the school that might help you to engage more fully in your child’s learning.

Thank you for your continued support with the ‘new’ normal at school. We very much appreciate your cooperation with pick up and drop off arrangements and with ensuring that your child does not come to school when unwell. We all look forward to a time when our community can be together. I’m sure we will never take ‘coming and going’ as we please for granted again!

Have a restful weekend – enjoy the warmth!

Fran

Preschool

Experiments, experiments, experiments!

Week 5 saw the Preschoolers engaging in Science Week activities that were hands-on and exciting! From volcanic eruptions and rainbow walking, to disappearing colour wheels. The Preschoolers enjoyed engaging in conversations using Scientific words like hypothesis, method, reaction, ingredients and observations.

Some Learning Groups’ focus on our Unit of Inquiry-

‘What are stories and how can we share them?’ shifted this week to the sky. Discussions were held around how stories are told using the stars and various constellations in “space”. This led to constructions of their own stars, and the placement of the stars, to share a story they had created.

Other Learning Groups continued exploring art and dance to share stories, diving deeper into the processes some artists use to communicate their stories.

Kindergarten

Kindergarten have been exploring capacity and investigating the amount of water different containers and shapes can hold. Children discussed the difference between full, empty and half full during hands on learning experiences filling a variety of containers. We have also been learning how to ask members of our Learning Groups questions and collecting data. Children have then used this data to create picture graphs to display the information that was collected.

During science week, each Kindergarten Learning Group thought about and discussed what ‘science’ actually is. Children enjoyed the opportunity to explore science through a number of fun experiments, including exploding volcanoes, mixing different materials and making water crawl using paper towel. We have asked some of the children to share in their own words information about their favourite science experiments.

“First, we had red and then blue and yellow then we put paper between the cups after a few days we got green, orange and purple.” Ethan

“We did a volcano experiment. We put a paper cup in the middle and sand around it. We made it explode using bi carb soda and vinegar.” Isla

“We added vinegar and food colouring and bi carb soda and then it explodes like a volcano.” Ahmed

“We put some milk on a plate then put food colouring in and then we put dishwashing detergent and then it made a pattern. The dishwashing detergent moved the colours.” Nooriya

Year 1

We would like to thank the community for making the time for the Three Way Yarns. We all found it wonderful that families, children and teachers were able to connect together virtually to discuss and share the work and effort your children have been doing. For teachers, it was very enjoyable to see students carefully select work that showcased a sense of pride, interest and improvement. Students were very excited as they carefully thought about how they would discuss each piece of work with their parent(s) and/or caregivers.

Based on the conversations at the Three-Way-Yarns amongst students, teachers and parents or caregivers, each student now has an individual learning goal that they are working towards. Many students are excited to reach their goal:

“I can’t wait to reach my goal.” - Joey

“I’m looking forward to learning about telling the time.”
- Danuli

“When I reach my first goal then I can do more.” -
Dewansh

In celebration of Science Week, Year One have been undertaking lots of science experiments about water! This aligns with our Term 3 Unit of Inquiry about water parks. Other experiments include testing items to see if they bend, twist and stretch, what can water hold? and melting water. Here is what some students had to say:

“I learnt that rubber bands can also hold water.” Ryson

“I predict a pipe cleaner will bend and twist, but it won’t stretch”. - Rebecca

“Playing with water is so much fun” - Toby

Year 2

What an amazing term three it has been. We can’t believe it is week 6 already. Year 2 have been engaging with the world of toys, how they have changed over time and how some have remained the same. It has been interesting to see how many of the toys we have today first started out.

Tatyana - “The ‘Mr Potato Head’ toy started out as a real potato and now it is made out of plastic.”

Liam - “The first toy plane was made out of wood and the planes we have today are made out of plastic and some use electricity.”

We have also been exploring and investigating how the forces ‘push’ and ‘pull’ work. We have discovered that pushing an object moves it away from us and pulling an object moves it towards us. We have experimented with so many different objects including toy cars, foam gliders, bubbles, balls, Yo-Yo’s, paper helicopters and so many more. We tested what objects ‘sink’ or ‘float’ as they were added to a bucket of water.

Maya - “We pushed the foam glider out of our hands, and it glided through the air and back down again.”

Agamveer - “I think that the marble will sink to the bottom because it is heavy.”

Year 4/3

Reflections on Learning

What I know this week that I didn’t know last week ...

“I have learnt new words; politician, gnash and complexion.” - Sahana

“I learnt that the plants on the window sill aren’t avocados.” - Isadora

“How to catch and throw.” - Gen

“That wood doesn’t transfer heat like metal.” - Tyler T

“Heat gives life.” - Akok

“Metal is the best conductor of heat.” - Liam

“Plastic doesn’t transfer much heat.” - Ethan A

“Heat makes things grow, melt and transform.” Vedanti

“You need engineering skills to build a rocket.” -Cooper G

“I can do 2, 5 and 10’s timetables.” - Zach

“I can speak more French.” - Matthew

“The difference between verbs and nouns.” – Ava

“Fractions and division.” - Shala

“How to turn fractions into decimals.” - Tiana

"I thought decimals were going to be really hard but they weren't." - Zahara

"Maths isn't all about counting and there are easier ways than just counting your fingers. Like, up and over, the bubble method and box method." - Habibah

"We did sprinting and Richard taught us how to do running starts. I thought it was cool and great exercise. I was really puffed." - Tom

"When I do addition I am faster." - Ryan

"I liked the songs in assembly this morning. The song by the Blue Banded Bees was the best." - Chase

"How to do long division" - Sarah

"I learnt about seals and wrote about a seal as a pet." - Art

"Heat gives energy and gives energy to plants and animals." - Naima

"Symmetry means that one side is exactly the same as the other" - Torin

"All about energy and what it does." - Sharif

"About heat and heat experiments." - Emma

"I am quicker at maths." - Kuvam

"I can tell a friend or anyone, how to do tricky math problems." - Ayyan

Year 6/5

Last week we challenged you with a pattern block fraction question. Are you ready to check your answer? The answer for the puzzle is.....19! If you had 19 whole for this picture you have done a great job adding fractions! We have continued working hard on our fractions in maths. We can now find fractions of a collection and have even tried to extend ourselves by multiplying fractions with fractions.

During Science week we've been busy predicting, experimenting, researching, concluding and having fun conducting investigations on Matter. You may have noticed our hands went home slightly dyed from making our own play dough and Ooblek. Oops! We are learning there are three common states of matter – solids, liquids and gases. But there are also other states of matter including colloid substances. Here is a brain

teaser for you! What type of state(s) of matter is jelly? We'll reveal the answer next time!

Our Year 6 Leaders also had visitors from Amaroo High School including the Principal, Year 7 coordinator and two ex-students from Neville Bonner Primary School. It was a great opportunity for our students to ask questions and learn about areas including subjects offered at Amaroo, transportation to and from school as well as describing some differences between high school and primary school. It was a great experience and our Year 6 students enjoyed learning more about transition to high school.

Reading at home

After reading at home with your child, here are some conversation starters to help promote discussion about the book:

Is there one character that is similar to you?

Have you ever had a similar experience as someone in the book?

If you could jump in at any part of this story, where would it be?

How would you resolve the problem in the book?

What did the main character learn?

What do you think will happen after the end of the book?

Mell

Executive Teacher



SAS Onboarding Message for School Communities

On Monday 24 August, our school will progress into the third stage of implementation of the new School Administration System (SAS). So far, the program has helped to bring digital roll marking, parent /carer SMS communication and wellbeing processes across all ACT Public Schools. This is a major step for our school and the Directorate as we move away from the MAZE system as our source of student and financial information. The Directorate's SAS team will be working very closely with us to ensure that the correct support processes are in place to ensure that the transition is a success. As we transition into the new modules of the system over this period, information will be provided to the school community about new features that enhance or change current school processes. This update is particularly exciting for the administration of our school as previous releases have been focused on teacher use. We expect this to be a smooth transition and appreciate your support and understanding during this time. As always you can contact the school office if you have any questions or concerns that may arise.

Questacon Re-scheduled

For Monday, Tuesday, and Wednesday this week we had booked free Questacon shows for all students K-6. Due to operational problems beyond their control, Questacon had to reschedule their visit and will be coming on a date to be advised in term 4. We are very excited about the show and just can't wait for them to come!

Stranger safety

This is reminder to help our children understand the importance of stranger safety and the need to report any unusual incidents or approaches to staff immediately.

If you become aware of an incident, or notice anyone acting suspiciously around a school or child, contact police immediately on 131 444 or in the case of an emergency call 000. If you witness incidents or if you have any information that could assist Police, contact Crime Stoppers on 1800 333 000. Information can be provided anonymously.

Please support us to keep our children safe by having conversations about moving safely around the community and what to do if they ever feel unsafe. You may wish to visit the AFP website section on [Child Safety](#) for tips. In addition, the [Safety4Kids](#) is a non-government website that has useful information and links. The [Constable Kenny website](#) also has a number of tips for parents.

The school and the Education Directorate will continue to work with ACT Policing on this issue.

Contact: schooloperations@act.gov.au

Ph: [620 53313](tel:62053313)

General Meeting

Our next general meeting will be held on Monday, 7th of September at 6.30pm, in the staff lounge. Please email nevillebonnerps.pandc@gmail.com if you are attending so that we can track numbers, and advise of any location changes.

Second Hand Uniform Shop

Open Wednesdays 8.30am-9.30am near the red gates at the front of school.

Canteen

Open for lunch Mon-Fri. Order on Flexischools or by cash to the Front Office.

Lunch orders need to be cancelled by 9am. If you would like to cancel an order, please ring the school, and ask to be put through to the canteen. At our school, some students have lunch before 11am, which means that the canteen staff start packing lunches at 10.20am. Therefore, food starts to be prepared at 9am to have it all ready in time. If your child gets sick and needs to go home before 11am, we can arrange for their lunch order to be ready early so they can take it home.

Birthday Catering

The school canteen is now catering for birthdays at school! Cost is \$30 per class (cash only), and orders can be placed at the front office between 8.30am and 9am, at least one week prior to the required date. Email nevillebonnerps.pandc@gmail.com for more info.



PICTURE PLATE FUNDRAISER

To all those who ordered picture products you should now have your templates or downloaded them from the internet and are working away on them.

YOU MUST LET ME KNOW IF YOU ARE ABLE TO SCAN OR TAKE A PHOTO AND UPLOAD YOUR TEMPLATES.

If you are able to you will be sent a personal link to the company, therefore I need your email address.

Please email me at nevillebonnerps.pandc@gmail.com

If you are unable to do this please email me at nevillebonnerps.pandc@gmail.com and we will be able to make alternative arrangements.

IT IS IMPORTANT I HAVE THIS INFORMATION A.S.A.P. WITHOUT IT I CANNOT ORGANISE TO GET YOUR CREATIONS TO THE COMPANY.

Natalie
P & C Treasurer

Preschool—Leaf Doctors

Aa
Bb
Mm
Yy
Zz
Ss
Tt
Qq
Rr

Do you have

A

a

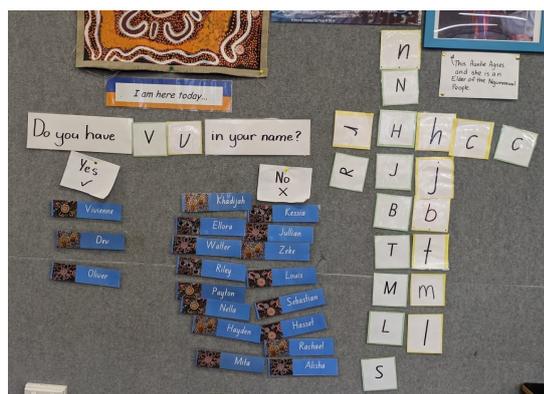
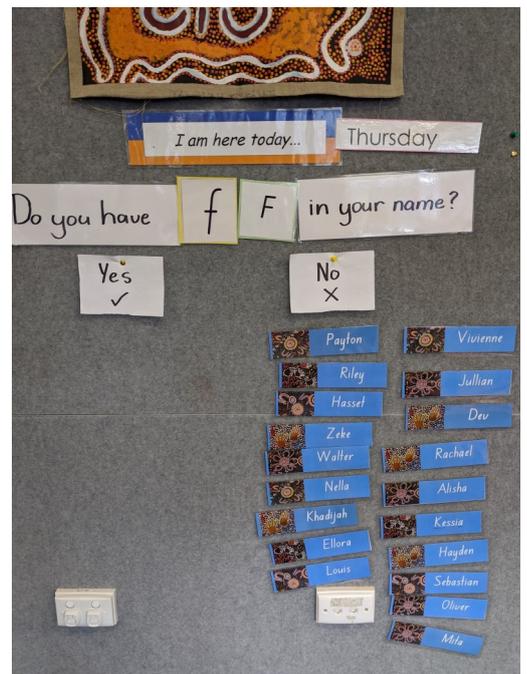
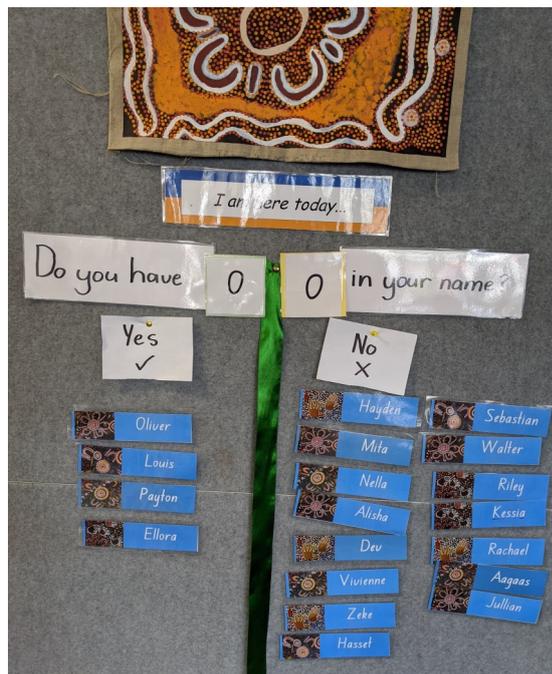
in your name?

As part of our on-going explorations of words and letters in context, the **Leaf Doctors in Preschool** have been doing a 'letter sort' using their names. Each time, we choose a letter from the alphabet, and then every person checks to see if their name contains that letter. The name card is then stuck under the 'yes' or 'no' according to the answer.

This activity is about tuning children in to the way letters repeat across different words, and begin to make connections to the way that different combinations represent different sounds. We are also noticing that each letter in English has an uppercase and lowercase version, and that you might have one or the other in your name—or in some cases, both!

The children are also making predictions based on this information, for example, thinking about which letters most of the group has in their name. We even discovered that there are some letters that no one in our group has in their first names!

What can you notice about your names at home? Are there any letters that your names share? Are there any names that have no matching letters? Can you find other words that have letters that match to your name?



Science week with the Kindergarten Earth Protectors



Science week has been an exciting adventure for the Earth Protectors. We have dived into experiments and discovered how things work by getting our hands deep into investigations. We have discussed how scientists predict, observe and then explain why something happens. The Learning Group was impressed by the eruptions from the volcano experiment and were also amazed by making moon sand. The experiments have sparked our scientific curiosity and we are very motivated to try some more!

What does Science mean?

Fun and exciting things -Aliasi

Do very fun activities like volcanos -Aahil

Doing fun experiments - Aser

You can play and learn - Eli

Having fun learning - Braxton

Fun Experiments - Tutu

Exploding things -Meera

Doing experiments and learning new things - Aditi

Describing how things are and feel - Maia

Study things and how they work -Isaac

Learning in fun and interesting ways – Melody

Make things explode - Likhit

Doing things people like - Jemima

Learning and having fun - Mahrosh



Explosions and exploring and learning new things - Saniyah

Studying new things -Sia

Something you can learn - Annika

Doing experiments - Hanzala

Learning fun and exciting things - Isla

Having fun while learning - Nandita

Making things while having fun – Aidan

Learning fun new things - Raina

Make things that are fun - Imogen



Pipe Cleaners



- Can it bend?
- Can it twist?
- Can it stretch?

Year 1 Herby Herbivores have been investigating which objects can bend, twist and stretch. We made predictions first and then experimented with pipe cleaners, playdough, cardboard, foil, Lego and popsicle sticks. Here are our results!

Playdough



- Can it bend?
- Can it twist?
- Can it stretch?

Cardboard



- Can it bend?
- Can it twist?
- Can it stretch?

Foil



- Can it bend?
- Can it twist?
- Can it stretch?

Lego



- Can it bend?
- Can it twist?
- Can it stretch?

Popsicle Stick



- Can it bend?
- Can it twist?
- Can it stretch?

Rebecca: Cardboard and foil because the cardboard is flat so I want it. The foil can be for the edges.

Yasmin: Pipe cleaners and cardboard because the cardboard can help the water go down.

Ayaan: Lego and pipe cleaners because it will be nice.

Joey: Popsicle sticks and foil because you can put the foil on top of the sticks to make a water park slide.

Maisie: Cardboard and pipe cleaners because cardboard will make it roll and you can wrap the pipe cleaners in a ball and make them long.

Jessica: Foil and cardboard because the foil is good for making the slide. The cardboard is for the ladders.

Ethan: Cardboard and popsicle sticks because they are strong.

Gil: Foil and playdough because it's good to use to make a swimming pool.

We have also been using what we have learnt to decide which of these materials would be the best to use to make our water parks. We were asked the question: 'Which two objects are best for your water park and why?'

Baxter: Lego and cardboard because Lego is good for building and cardboard is good for water.

Carter: Foil and playdough because you can use this to put a mat where they can land.

Joab: Cardboard and popsicle sticks because it holds the water for the water park.

Alex: Lego and foil because they can make the water slide.

Xandra: Foil and pipe cleaners because the foil is shiny and the pipe cleaners are long.

Sahbella-Jean: Playdough and foil because the foil is scrunchy and the playdough is squishy.

Shrita: Pipe cleaners and cardboard because the pipe cleaners can bend and the cardboard can hold the water.

Hunter: Playdough and pipe cleaners because the playdough can hold the pipe cleaners and the playdough can stick things together.

Raaina: Popsicle sticks and pipe cleaners because they can hold the slide.

Khadijah: Lego and playdough because we can build a Lego slide and put playdough on it.

Year 2 Green Gardeners

Last week was Science Week, and no Science Week is complete without an explosion of some sort. The Green Gardeners experimented to see whether balsamic vinegar or white wine vinegar would produce the biggest explosion when mixed with bicarb soda.

We were VERY excited to observe and compare the different reactions.

Ali - Some were leaking and the mixture went everywhere.

April - My plastic bag was fat but went flat overnight. I put the plastic bag on my hand, it feels cold and soft.

Alicia - When we did our experiment, I made a little explosion. On my second try I added balsamic vinegar and it exploded.

Chloe - The explosion was bubbling, and the tissue disappeared.

Elisabeth - For some of us it did not work because they didn't close it quick enough.

Flynn - I wonder why when you put the vinegar and soda together it reacts with so many bubbles?

Jackson - It did not explode until I put the white vinegar in.

James - Mine didn't explode. I liked how it fizzed. I wonder why this happens when you put baking soda with balsamic vinegar?

Mia - The exploding bag was really cool because when we mixed the ingredients the bag blew up. The brown one blew up more.

Nayaab - It was fun and the mixture was fizzy.

Nina - The bag got fat.

Rosie - It bubbled up and then it looked like soy sauce.

Yoshita - I liked the explosion. It was fun and felt like my brain was popping out of my head

Zoe - I made an explosion with a bag, toilet paper, vinegar, brown vinegar. After we put all the stuff in the bag, it made the bag all puff up.



We have also been exploring what makes things sink and float and applying this knowledge to make the foil boat that could hold the most marbles.

Andrej - The boat can hold more if it has higher sides and if it is flat on the bottom.

Jane - We put marbles in until the boats sank.

Leon - I liked the boat floating challenge. My boat held 14 marbles. I heard the marbles hit the boat. I noticed the boat sink. I wonder why it sank?

Rayan – The boat has to be bigger to carry more.

