



**Neville Bonner
Primary School**
Ngunawal Country
22 July 2021
Newsletter-
Term 3 Week 2



**1000's of quality pre loved books,
in a variety of genres, for children and adults**

BOOK FAIR

All books priced to sell

Saturday 24 July 2021 10am - 4pm

- Sausage Sizzle
- Cake Stall
- Free entry
- Free parking
- Fully accessible venue

Neville Bonner Primary School
Mabo Boulevard carpark (opposite the shops)

The Neville Bonner Primary School Fair is brought to you by the NBPS Parents & Citizens Association Inc and is supported by Neville Bonner Primary School. If you would like any further information about the P&C Association or the Book Fair, or you would like to donate books, please contact us at: nevillebonnerps.pandc@gmail.com or follow us on Facebook.

Dates to remember

JULY

20/7 Jamie Pearlman Yr 6/5 Basketball Cup
23/7 Pyjama Day fundraiser
24/7 Book Fair
26-30/7 Three Way Yarns
27/7 M/T Preschool Pyjama Day fundraiser

AUG

2/8 Hats on
2-6/8 Preschool Three Way Yarns
5/8 Sue Geh Yr 6/5 Basketball cup
5/8 School photos
6/8 Athletics Carnival
9/8 School photos
10/8 School photos
11/8 Year 5 Combined Band
12/8 School photos

Notes home

⇒ Basketball Jamie Pearlman cup

SAS texts/emails home

- ◆ Absences
- ◆ Assembly
- ◆ Expired Medication

School contacts

Principal: Fran Dawning
fran.dawning@ed.act.edu.au
Deputy Principals: Ian Blackwell
ian.blackwell@ed.act.edu.au
Sacha Steinbeck
sascha.steinbeck@ed.act.edu.au
Melissa Brough
melissa-louise.brough@ed.act.edu.au

P&C President: Kylie O'Keeffe
nevillebonnerps.pandc@gmail.com
Board Chair: Amani Kerr

Don't forget to book Three Way Yarns!

Go to the www.schoolinterviews.com.au website to make your booking
Enter the code :

ks2ne



Cure Brain Cancer Pyjama Day Fundraiser

Wear your favourite comfy warm pyjamas and bring a gold coin donation to contribute to the research into finding a cure for Brain Cancer.

When : Tomorrow - Friday 23 July

(Mon/Tues Preschool Tuesday 27 July)

We thank Isaac in Preschool Inspiring Sparks,
who suggested this important fundraiser.

School Photos – Dates 2021



Thursday 5 August 2021

Years 1-4

Monday 9 August 2021

Preschool (Monday/Tuesday Groups) and Kindergarten

Tuesday 10 August 2021

Years 5 & 6, Group and catch up Day

NOTE: If you have a child in Monday/Tuesday Preschool, siblings will be taking a photo with them on this day

Thursday 12 August 2021

Preschool (Thursday/Friday Groups)

NOTE: If you have a child in Thursday/Friday Preschool, siblings will be taking a photo with them on this day

All photos are ordered directly through The School Photographer online. Please find package details attached. www.theschoolphotographer.com.au
Please make sure children are dressed in school uniform.
Details of group photos will be available after photo day and ordered separately.

Dear Parents and Carers

Welcome to the new term. I extend, on behalf of our community, a **very special welcome and Yuma** to the many families who have joined us in the last two weeks. We hope you and your children enjoy your time and make many new friends at Neville Bonner Primary.

We also welcome two **new members of staff** this term: Alicia, our new Business Manager, and Dorothy who will be working with children in years one and two to support literacy development. It is wonderful to have both Alicia and Dorothy with us.

Congratulations to our Yr 6/5 boys' **basketball team**, who competed in the Jamie Pearlman Cup at Belconnen Basketball Stadium on Tuesday. They played brilliantly, winning all games in their 'pool', only to be narrowly defeated in the semi final. The group members were great ambassadors for our school, playing with excellent team skills. They approached the competition with positiveness, determination, respect and fairness. We were very proud of them all!



Photo: Robyn, Tyson, Nimrat, Ryhan, Hamish, Ian, Steven, Bailey, Ahmed and Surya.

Don't forget to book your **Three Way Yarn appointment!** The children and teachers are looking forward to meeting with you next week (and the week after for preschool). The children are excited about showing you their learning and leading a discussion with you about their learning goals.

Elsewhere in the Newsletter you will read advice from ACT Government Transport Canberra about safety when **parking/driving** at school, particularly at 'drop-off' and 'pick-up' times. I encourage you to take the time to read the information and adjust your driving/parking behaviours where necessary. Enforcement officers do visit the school at these busy times of day. The great majority of drivers do the right thing, and we thank you for your cooperation in helping to keep our children safe.

This week, you will receive your child's **Learning Overview** for term 3. I have enjoyed reading them all - the children are in for so much fun with their learning this term – from the Olympics to creating Water Parks to Business and Economics to Life Cycles to Algebra....and so much more. It makes you wish you were a kid again!

Also in today's Newsletter is the **Assembly schedule** for the term. Please read the guidelines for attendance at Assemblies, due to COVID restrictions. We thank Kerry and the Year 6 leaders who organised our NAIDOC Assembly last week. They presented thought provoking and celebratory items for us all to enjoy, based on this year's theme: *Heal Country!*

Do you remember watching 'Behind the News' when you were at school? Well, this fabulous current affairs show for children is still on the ABC and this week, one of our very own students was featured. Congratulations Hamish! Here is the link – <https://www.abc.net.au/btn/classroom/young-balloonist/13446890>
I'm sure you will be as proud of Hamish as we are.

We have a big weekend coming up with our **P&C Book Fair** on Saturday. I hope each family from our community has the opportunity to pop in and have a browse. Entry will be at the back of the hall, from the carpark opposite Woolworths. After the Book Fair, you can go home and watch the Olympics!

I look forward to seeing you on Saturday at the Book Fair and next week at *Three Way Yarns*.

Have a restful weekend

Fran



Preschool

'Loose parts' play is a type of play that supports invention, divergent thinking, problem solving and offers a sense of wonder to children. They are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. 'Loose parts' play has been very popular across all of the Preschool Learning Groups over the last few weeks.

Children have been constructing with all manner of things that they have found in their environment including plastic cups, small containers, seed pods, leaves, foam pieces, timber off-cuts and bread trays. The benefits of 'loose parts' play is endless, and an important part of children's development. We are so lucky to have a huge variety of loose parts across our Pre-school setting for the children to create with at Neville Bonner School.



Over the next two weeks in Mathematics, the children will be learning about collecting data and representing this data on a graph. At home, the children might like to create a graph of winning medals of their favourite country. Reading is still very important this term! Reading groups are up and running smoothly each day. The children are reading to their teacher and to each other, as well as reading to their families at home each night.



Kindergarten

Welcome back to Term 3. We hope you all had a wonderful break. The children have been very excited this week and are looking forward to several fantastic things happening tomorrow (Friday). Firstly, we can wear our pyjamas to school and bring a gold coin donation to support brain cancer. Secondly, the children will be celebrating 100 days of Kindergarten and will be engaging in activities using numbers to 100! Thirdly, the summer Olympic Games in Japan begin. The Olympic Games will comprise a large part of our Unit of Inquiry this term.

Year 1

The Year 1 children have returned to school recharged and ready to begin a new term of learning.

We recognise and celebrate the achievements and contributions of Aboriginal and Torres Strait Islander people through our observation of NAIDOC Week. With this year's theme being 'Heal Country', we had discussions about what 'country' means. We understand country is more than just the land we are on. It is the skies, the seas, the animals and even the language. We created a poster for NAIDOC Week, each member of the learning group decorating a small portion of the poster that we put together at the end. This represents how working together can lead to something beautiful.



The Learning Groups had discussions about the importance of knowing the country we are on. This allowed us to understand how we can help to look after Ngunnawal land.

Rudayna - "The Aboriginal People are sharing this land with us and they made it beautiful for us to live on."

Sophia - "We need to take care of the trees and the birds."

Ava - "We are on Ngunnawal Country and we need to look after it."

Fatima - "We need to look after the people on the land."

Maria - "I'm happy that we are looking after the land."

Isla S. - "We need to look after the land."

Tejas - "We will take care of the water."

Year 2

We have all hit the ground running for Term Three after a well-earned break!

Year Two students are learning about persuasive writing. We are exploring the difference between fact and opinion and stating our opinions about different topics using high modality language such as 'must', 'definitely' and 'always'. An excellent way to encourage persuasive thinking is to think about two contrasting things and ask, "Would you rather...?"

Would you rather have feet for hands or hands for feet?
Would you rather be a superhero or a wizard?

The Inquiry topic for this term is 'My Place in Australia' which will see the students identifying Australia's states and territories and locating Australia on the map. We will examine how people are connected to other places by writing, addressing and sending letters.

The students are continuing to practise the skill of counting by tens on and off the decade, for example, 10, 20, 30, 40, 50 and 4, 14, 24, 34, 44, 54. They are also consolidating their understanding of place value of the numerals in three-digit numbers, such as the 4 in 345 is 4 tens or 40.

Year 3

Over the last week Year 3 have been exploring Aboriginal and Torres Strait Islander perspectives in HASS and PE. We have been playing traditional Indigenous games like 'Boogalah' and 'Chiba' as well as developing our understanding of this year's NAIDOC theme 'Heal country.'

What does 'Heal Country' mean to the Year 3 Learning Groups?

'We think Heal Country, is about looking after our land, sharing our stories and respecting indigenous culture.' – Cosmos Researchers

'Heal Country means taking care of the Earth and being sustainable, truth telling and listening to the elders.' – Economy Explorers

'Heal Country means protecting the land, animals and sacred sites.' – Dedicated Designers

'Heal Country means listening to the elders and caring for country so that we can help heal it the way it has healed us for many years.' – Solution Finders

'Heal Country means saying sorry and making the country and community a better place.' – Code Constructors

'Heal Country means caring for and improving the land around us.' – Elemental Navigators



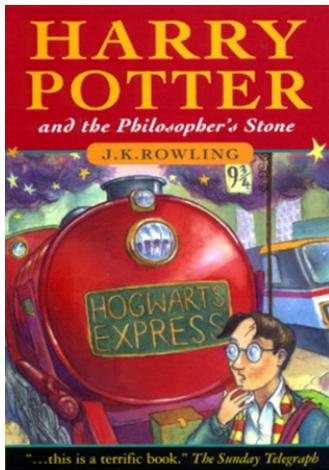
Year 4

It has been a great start to Term 3! We have started to learn about procedural texts and focussing on the structure and language features. We have realised the importance of having clear instructions and steps being in the correct order. Especially when you need to instruct someone to complete a task. Imagine explaining how to make toast to an alien!

In Mathematics, we have started to look at fractions and identifying parts of a whole. We love talking about how to share a pizza – yum!

In Science, we have started to look at forces and the different types that exist. Push and pull are actually opposite forces but we can use them together to get a task done.

We have started our new Learning Group novel which is 'Harry Potter and the Philosopher's Stone' by J.K Rowling.



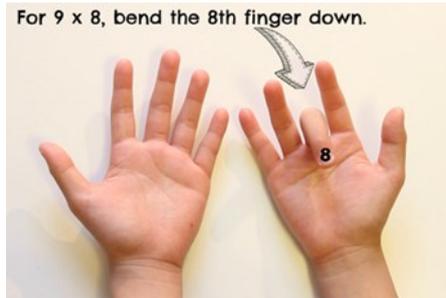
Year 5

Once again, we welcome another new term of learning – Term 3!

We marked NAIDOC week with a whole school Assembly, celebrating our First Nations people.

Our unit of inquiry 'Ground breakers' has got off to a great start. In the first week the children have completed portrait sketches of famous inventors from the past. Children are currently gathering and organising information about inventors and their inventions to prepare a slide show to present to the Learning Group.

In Maths, the children are exploring some fun ways to learn times tables. Did you know you can work out your 9 times tables using your two hands. Ask your child how!



$$9 \times 8 = 72$$



The fingers on the left of your bent finger represent the tens units and the fingers to the right, the ones.

The children have started experimenting and investigating a number of phenomena in scientific understandings, for example, 'Why some liquids float in water?', 'Why does the rate of objects sinking in water differ?'.

Year 6

So much to do... so little time.

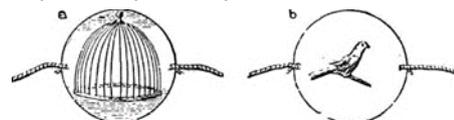
We are half way through the final year of our primary school life and we are so busy!

Bike riding, basketball competitions, writing poetry, reading, coding, creating cutters with the 3D printer, painting..... there is just so much to do.

In the past week during Science we started our investigations about physical and chemical change of substances, observing various simple experiments that involved melting, dissolving and freezing. Melting chocolate for too long definitely ends up as a burnt mess, adding vinegar and bicarb soda together was the most fun!



Our technology unit commenced with a historical look at animation. We enjoyed watching one of the first Mickey Mouse cartoons, 'Steam Boat Willy'. This was one of the first cartoons that incorporated synchronised sound. We even made a 'Thaumatrope', an optical toy of the 1800's.



Painting like Picasso in the style of 'Cubism' has not only got us thinking creatively but mathematically as we paint portraits using line and colour.



**1000's of quality pre loved books,
in a variety of genres, for children and adults**



BOOK FAIR

All books priced to sell

**Saturday
24 July
2021
10am - 4pm**

- Sausage Sizzle
- Cake Stall
- Free entry
- Free parking
- Fully accessible venue

NEVILLE BONNER PRIMARY
P&C
Parents & Citizens
Association

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**Neville Bonner Primary School
Mabo Boulevard carpark (opposite the shops)**

Digital Resilience



"Looking after yourself online and knowing where to go if things go wrong"

This includes:

- learning about online dangers and what is ok and what is not. 
- identifying 5 adults who I can go to if I need help 
- addressing challenges early and before they get worse 



What will you do to build your online resilience?

BE SAFE

BE CAREFUL

BE NICE

Developed with students from Flexible Education, Muliyan North



ACT
Government
Education



eSafety Commissioner

Parents' and Citizen Association

Book Fair

THIS SATURDAY from 10am to 4pm, come on down and grab some books, a snag and some cakes! It's also not too late to volunteer, email us via nevillebonnerps.pandc@gmail.com if you have a bit of time you can spare to help out!

General Meeting

Our next meeting will be held on Monday, 26th July from 6.30pm, in the staff lounge. Entry is through the school reception.

Scholastic Book Club

Issue 5 catalogues have been sent home, orders are due by 30th July, and can be placed online via LOOP or with correct money to the canteen.

Canteen

Open for lunch Mon-Fri. Order on Flexischools or by cash to the canteen between 8.30am and 9am. Over the counter sales on Thursday afternoons for Years K-2, Fridays for Years 3-6.

Second Hand Uniform Shop

Open Wednesdays 8.30am-9.30am near the canteen, **CASH ONLY**. We also take donations of good quality, second hand uniforms.

Birthday Catering

Orders can be placed at the canteen between 8.30am and 12pm, or via email nevillebonnerps.pandc@gmail.com. Cost is \$30 per class (cash only). Orders must be placed one week in advance.

NEVILLE BONNER PRIMARY
P&C



Keep children safe

Children are more at risk than adults around schools because they are smaller and less visible to motorists. They are also less predictable and less experienced, which makes them more likely to make errors of judgement.

Failing to follow [simple road rules](#) increases the risk to children around schools. While schools can become congested during the peak times, illegal driving and parking behaviours are not acceptable as it increases the risk of injury for children. Driving behaviours that should always be avoided include:

- driving and parking on verges
- parking on street corners
- parking in no stopping zones or bus zones
- parking on or near children's crossings
- driving or parking on footpaths or across driveways

Please do the right thing to create a safe environment



WORKSHOP: TRANSITION TOOLKIT FOR PARENTS AND CARERS



Supporting school transition for students
with disability and developmental delay

Fri 13 August 10.30am-12.00pm

Mon 16 August 6.00-7.30pm

Do you have a student with disability?

The ACT Education Directorate is hosting two workshops to support parents and carers of students with disability and developmental delay transition to a new school year.

The workshops will be held at the Hedley Beare Centre for Teaching and Learning in Stirling

To register visit bit.ly/TransitionToolkitWorkshop

English Corner

Welcome back! After enjoying the holidays with your children, no doubt you are looking forward to getting back into your daily routine. As teachers, we are always using daily incidental moments as 'teachable learning experiences'. So, you might think '**How can I help my child?**'

Here's some ideas to try:

- ◆ Find time to show children that you value reading and writing for yourself, and share reading and writing with them.
- ◆ Talk about the events in the day encouraging children to join in.
- ◆ Show children how you use writing, for example write messages, shopping lists, emails, talking about what you are doing and encourage them to do the same.
- ◆ Use scrap books or books made from scrap paper to make personalised books with children. Glue a picture, photograph or drawing chosen by the child into the book and ask them to tell you something about the picture. Encourage them to write down their words.
- ◆ Have a place to display their writing.

If your child asks you to help 'correct' their writing, use a little checklist like this and

together answer:

- ◆ - Can I understand this writing?
- ◆ - Could the ideas be placed in a better order?
- ◆ - Have I checked that the punctuation helps to make the meaning clearer?
- ◆ - Have I checked the spelling?

Above all, have fun!

Regards

Mell Hoek

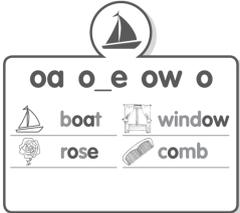
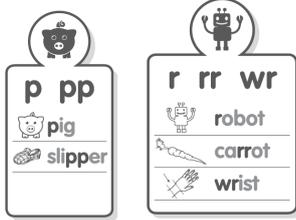
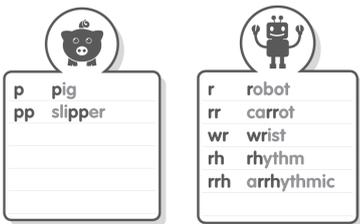


Spelling at Neville Bonner Primary School Term 3 – Weeks 3 and 4

Student Access Codes for Soundwaves on-line were sent home to families in term one, as part of our Home Learning roll-out.

The children can use their code to access www.soundwaveskids.com.au for the following activities.

- **Practise pronunciation:** Watch the Pronunciation and Chant and Action videos in the Sound Info Kit available within every Sound Unit. These videos are great for modelling and practising the correct pronunciation of a focus sound.
- **Sing along to all 43 sounds:** Also available within the Sound Info Kit are two video clips of songs that feature all of the 43 sounds – great for a singalong.
- **Play the interactive games:** Games such as Match Up, Unjumbler, Grapheme Trek and Grapheme Sort are available in every Sound Unit and are a fun and engaging way to work with the week’s List Words.

Spelling – Weeks 3 and 4 Areas of Focus			
Year Level	Sound Unit – Week3	Sound Unit - Week 4	Focus Concepts
Kindergarten	 web  zebra	 ck  ng	Revising chants and actions daily Brainstorming words that begin with the focus sounds
Years 1 – 3	 Unit 19 	  Unit 20 	<p>Year 1 Homophones: know/no, road/rode, knows/nose Capitals</p> <p>Year 2 Prefixes: un, over, pre, re Compound words: overcoat, sailboat, notebook, sandstone Adding ed Adding ing</p> <p>Year 3 Adding ed or ing to words ending in e, Adding s or es to words ending in o, Homophones: rode/road, no/know, hole/whole, nose/knows Prefix: over, up, pre, re Antonyms: wrong/right, back/front</p>
	 Unit 19 	  Unit 20 	<p>Year 4 Homophones: poor/pour, passed/past, piece/peace, pain/pane Prefixes: fore, im, ex, under, bi, Antonyms: poor/rich, right/wrong, false/ true, curl/stretch, fake/real,</p> <p>Year 5 Homophones: wholly/holy, lone/loan, boulder/bolder, mown/ moan, brooch/ Prefix: pro Greek and Latin roots: phono, phos, pono positus, pono positus, porto Alphabetical order</p> <p>Year 6 Singular and plural Comparison Word building/Word families Similes Greek and Latin roots: donum, phono, skopeo, voco, prope, socius, totus Homophones: practice/ practise, principal/principle Prefixes: pro, pre</p>

Assembly Schedule Term 3

Reminder (COVID safe conditions):

Only family members from the Learning Group that is performing can attend the relevant Assembly; Maximum of 2 adults per family. You will receive a reminder invitation email the Friday prior to Assembly. Do not attend Assemblies unless you receive the email advice that your child's Learning Group is performing. Sit in designated area; family groups maintain 1.5m distance from other adults/family groups; sanitise hands; after signing in (using the QR code) please wait to be seated by a staff member.

Week	Date	Assembly time & type	Learning Group performing	Teacher
1	14/7	9.20am Whole school	NAIDOC Week	
2	21/7	9.20am Junior	Yr 1 Marine Matters	Angie
		9.55am Senior	Yr 6 Eco Artists	Nicole/Laura
3	28/7	9.20am Whole school	Yr 5 Productive Pioneers	Mary
4	4/8	9.20am Junior	Preschool T/F Inventive Convertors	Cheryl
		9.55am Senior	Yr 3 Dedicated Designers	Chloe
5	11/8	9.20am Whole school	Kinder Artist Hands	Madeeha
6	18/8	9.20am Whole school	Yr 4 Creative Thinkers	Mihalis
7	25/8	9.20am Junior	Preschool M/T Tran Travellers	Mari
		9.55am Senior	Yr 6 Renewable Engineers	Tam
8	1/9	9.20am Whole school	Yr 1 Trailblazers	Natalie
9	8/9	9.20am Junior	Preschool M/T Terraformers	Paula
		9.55am Senior	Yr 3 Solution Finders	Brittany
10	15/9	9.20am Junior	Preschool T/F Inspiring Sparks	Kathleen
		9.55am Senior	Guest Speaker	

What is *Learning for Life*?

Learning for Life provides families with opportunities to increase their children's success at school.

The *Learning for Life* program helps each child to reach their potential by supporting their education from primary through to post-school studies.



everyone's family

Learning for Life provides:



Am I eligible for *Learning for Life*?

To be eligible, you must:

- ✓ Have a child/ children in Kindergarten/ Prep/ Reception to Year 6, who attend a school that we work with
- ✓ Have a current Health Care or Pension Concession Card
- ✓ Demonstrate a strong commitment to education through regular school attendance



What else do I need to know?

Learning for Life is a partnership between your family and The Smith Family.

As a parent/guardian or caregiver, you will be committing to:

- Your children attending school regularly
- Providing a school report yearly for each child
- Returning a yearly progress report for each child
- Maintaining contact with The Smith Family



How do I apply for *Learning for Life*?

If you meet all of the above criteria and would like to apply for the *Learning for Life* program, please complete the referral form provided and return to your school.

For further information, please contact the Family Partnership Coordinator:

Fiona Hennig
Family Partnerships Coordinator – Gungahlin
Phone (02) 2683 7620
Mobile 0418 211 273
fiona.hennig@thesmithfamily.com.au

Kindergarten Learning Page - Flash of Lightning

Here is why we love our favourite seasons!

I love Summer because....

- ...It's always my birthday at Summer - Ali
- ...I get to go to the swimming pool outside and I love swimming - Sumaya
- ...It's hot and I like wearing short clothes - Isla
- ...I get to play with my dog in the water with my brother Riley - Phoebe
- ...I get to play outside with my dolls - Safwana
- ...I love sunny days - Ryan
- ...I can wear my swimming dress and go to the pool - Ruby
- ...I can go to the beach and play with the waves and have ice-creams - Ari
- ...I get to have icy poles - Ollie
- ...I get to go to the park with my dad, and also swim at the pool - Ebenezer

In Kindergarten, Flash of Lightning have been thinking about why we love all of the different seasons. Here is what we had to say!

I love Autumn because...

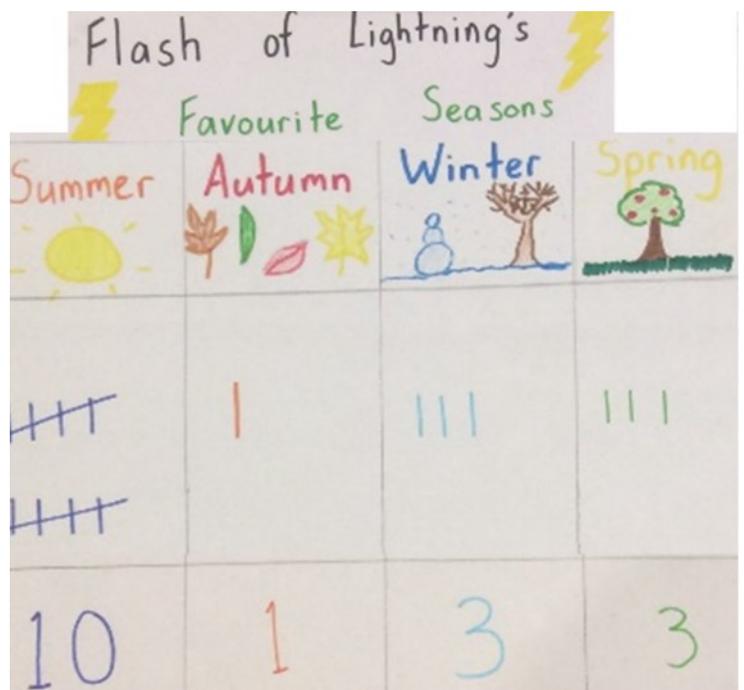
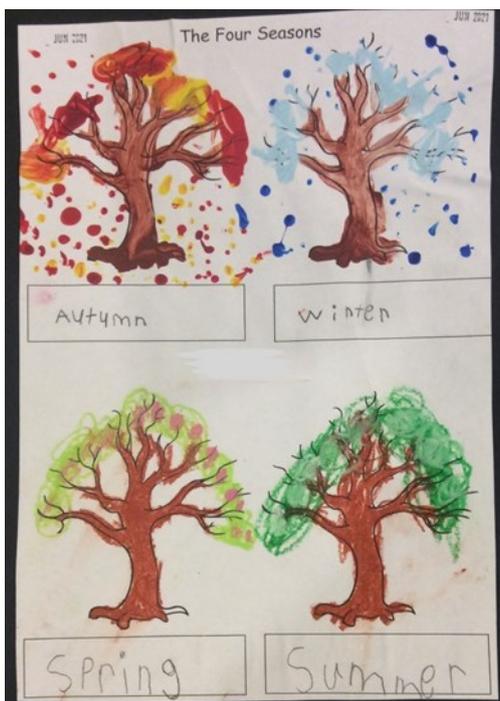
- ...I get to collect leaves and I take them to my house. I play with them and throw them up in the air - Zara

I love Spring because...

- ...I have a lot of fun playing soccer - Waris
- ...I love flowers, they are pretty and colourful and I saw a rainbow flower - Yada
- ...I get to play with the flowers and they smell nice - Besan

I love Winter because...

- ...I play soccer, it's my favourite - Yusuf
- ...because it is my birthday in Winter and I have a party - Chelsea
- ...I get to eat warm brownies and chocolate milk - Jupji



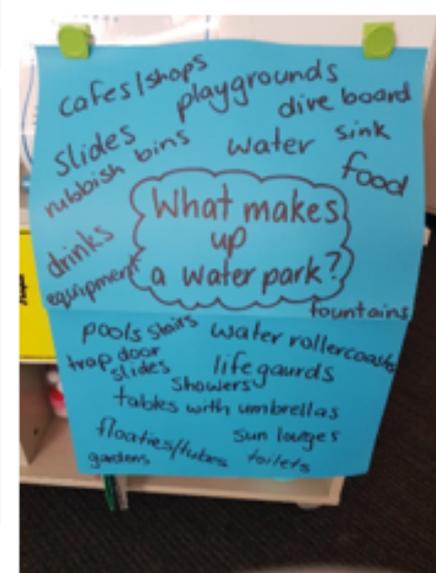
Year 1 Learning Group Page

Global Citizens

Can you believe it's already Term 3! Children arrived back from holidays feeling refreshed and ready for learning. We have dived straight into learning, starting our Inquiry Unit about waterparks and exploring fractions in mathematics.

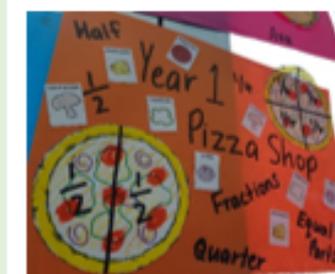
Children have begun their inquiries into waterparks, by engaging with factual videos and discussions about what a waterpark is and shared some of their personal experiences about waterparks.

- o Ola said, "I've been to a waterpark on Gold Coast! My dad went on a very big slide."
- o Amari said, "I went to a waterpark and there were sharks in a tank."
- o Pratham said, "I've been to a waterpark and it was really awesome."
- o Bella said, "I like going to the waterpark near my Nan's house."
- o Mickey said, "I've visited the waterparks at the Gold Coast, there is a really cool one there."
- o Valentina said, "I've been to a place that is like a waterpark called Inflatable World."
- o Jack asked, "How do they make the slides at the waterpark?"



Children have taken an interest in our current maths learning on fractions. They were introduced to a fraction being equal parts of a whole. We started by discussing that $\frac{1}{2}$ means there are 2 equal parts. We played with some paper squares, rectangles and triangles and cut those shapes in half.

- o Shahad said, "If you don't cut it in half equally, then it would be unfair."
- o Lazarus said, "I can cut the shapes in half 2 ways and they would still be equal."
- o Anumi said, "I can cut the rectangle into 2 triangles to make it 2 equal parts."
- o We went on to explore other fractions such as; $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{6}$, $\frac{1}{8}$ and identified that the bottom number of the fraction tells us how many equal parts there will be.
- o Tobi said, "You can add all of the top numbers together and they will be the same as the bottom number."
- o Easter said, "If the bottom number is 4, there will be 4 equal parts."
- o Akoy said, "If the bottom number is 2, there will be 2 equal parts."
- o Olivia said, "If the bottom number is 3, there will be 3 equal parts."
- o Carla said, "You can also have $\frac{1}{5}$, which means there will be 5 parts."
- o Hamja said, "If the bottom number is 6, there will be 6 parts."
- o Adi said, "Oh, so all the parts have to be the same size. It would be tricky to cut a circle into 3 equal parts."
- o Ava said, "If you add all of the equal parts together, it would make the whole shape".



Children took part in decorating pizzas with craft materials and sharing them equally amongst a different number of people.