

*****REMINDER*****
P&C MEETING – TONIGHT
Thursday 20 June at 7pm
Please join us in the staff lounge!

School Photos – Dates for your calendar



Thursday 15 August 2019

Years 1-6

Friday 16 August 2019

Preschool (Thursday/Friday Groups) and Kindergarten

Tuesday 20 August 2019

Preschool (Monday/Tuesday Groups) and Sibling

NOTE: If you have a child in Monday/Tuesday Preschool, siblings will be taking a photo with them on this day

Thursday 22 August 2019

Catch up Day and Sibling

NOTE: If you have a child in Thursday/Friday Preschool, siblings will be taking a photo with them on this day

Dates to remember

JUNE

20	P&C Meeting 7:00pm
21	Kindy Excursion
24-28	Book Fair
25	Winter Soiree
26	Board Meeting
27	Late night Book Fair sales
28	Yr 1 Excursion

JULY

2	Cuppa n Chat with Fran and Kerry 9:15am
2	Preschool M/T Report and Portfolios home
3	NAIDOC Assembly
21	Reports and Portfolios home
24	100 days of Kindy
30	School Athletics Carnival

Notes home

- ➔ Holiday Happenings
- ➔ Yr 1 Excursion

School contacts

Principal: Fran Dawning
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Board Chair: Paul Costanzo
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P&C President: Kylie O'Keeffe
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Dear Parents and Carers

This week the diggers have been very active, as the land is prepared for the start of the construction of our new permanent building. The area is being levelled to match the ground height of the existing buildings. We are all finding it interesting to watch the daily changes. As the construction area has altered some access/exit points to and from the school, we conducted a practice evacuation drill this week using revised exit points. The children managed this well, evacuating calmly and in a timely manner.

Arriving at school in the morning

I have recently had some enquiries about the start of the school day and the processes for late arrivals, so thought it useful to remind you about the key points:

Preschool

Please note that the requirements for preschool children are dictated by the *National Quality Standards*, and are therefore different to other year levels in the school. Preschool children must be delivered to their preschool room **by an adult at 9am (not before 9am)**. They must be collected **by an adult at 3pm (not after 3pm)**. Preschool children **cannot** be dropped off or picked up by a sibling who attends our school.

Kindergarten to Year 6

Winter Soirée

Reminder

Tuesday 25 June
6:00-7:30pm

All Welcome

- All children (K-Yr 6) are expected to be at school by **8.55am at the latest**. They may arrive from 8.30am when the gates open, but must not be at school before 8.30am.
- Yunggaballi – our morning community gathering – begins at 8.55am.
- On arrival at school, all children are required to come straight to The River area, where senior staff are supervising and Yunggaballi is held. Children are not to wait near their Learning buildings or on the Dyulang site.
- Children leave Yunggaballi at approximately 9am and move to their learning area.
- The learning day begins immediately the children leave Yunggaballi. **All children are required in their Learning Area by this time**. It is important that children do not regularly arrive late and miss this important part of the learning day.
- We understand that occasionally, due to appointments, family commitments etc, your child may arrive late to school. If your child arrives late, but before 9.15am, please proceed straight to the Learning Area.
- **If your child arrives at school at or after 9.15am, an adult must accompany the child to Reception, where a late note is completed.** *(The gates remain open until approximately 9.30am, to assist families who are exiting the school – please do not enter through the front red gates after 9.15am – go straight to Reception.)*

School finishes at 3pm. If your children are being picked up after school, please ensure they are collected at 3pm. If your child is making her/his own way home, give a daily reminder to leave immediately school finishes. We understand that occasionally and due to emergencies, there may be a delay in collecting children. Please do not hesitate to contact Reception if you have an emergency and will be delayed at pick up time– we are very happy to assist in such circumstances.

Bikes/scooters: the children have been fantastic in managing the transition to the new temporary bike rack – thank you for your support with this. We are reminding them to get off their bikes as soon as they leave the footpath at the front of the school, then walk the bike to the bike rack. Similarly, in the afternoon, we remind the children to walk their bikes to the footpath before they start to ride. This is an important safety measure, as there are many pedestrians in the area, including toddlers.

Is your child wearing a helmet? A number of children who are riding bikes are not wearing helmets, often saying they ‘forgot’ it. Could you check with your child before leaving

home? Maybe a reminder note left on the bike could help the children take responsibility!

Mobile phones – whilst we do not encourage bringing mobile phones to school, we understand that some families of Yr 6/5 children do use this practice for after school safety reasons. **All mobile phones brought to school by students, must be provided to Reception at the beginning of the day**, and collected from there at 3pm. If you wish to contact your child through the day, or your child needs to contact you, this is done using the school land lines (ph 61421201).

Use of school play (fixed) equipment: children are only permitted to use the play equipment at the end of the buildings, when under the direct supervision of a teacher; **please note that these play equipment areas are not available for use by children before and after school** – even if the parent/carer is present. This is an important safety issue and whilst it is a fun to play while adults are chatting at the end of the day, we ask you to remind your children that the area is only for use during the school day when they are with their teacher or at play break.

I hope the above update on before and after school protocols is useful for you. If you have any questions, please let me know.

My weekend will be filled with reading nearly nine hundred student Reports. I am looking forward to learning more about each of the children’s growth as learners over the last semester. The Reports and Portfolios will be provided to you on Friday of the last week of term. Three Way Yarns (where each student, teacher and parents/carers meet to determine next learning goals) will be held early next term. There will be more information about this in the coming weeks.

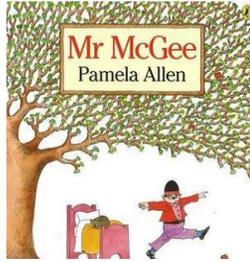
I hope you all have a restful weekend.

Fran

Preschool

Preschool have been very busy focusing on our ‘Healthy Me’ Unit of Inquiry, through our ‘Fresh Taste’ experiences. This fortnight we have tried some interesting and unfamiliar fruits such as pomegranate and passionfruit. We have been discussing the importance of trying different foods before deciding whether we like the taste or not. Some Learning Groups have enjoyed sharing these experiences together and documenting their facial expressions through photographs to communicate their learning, along with their likes and dislikes, with their families.

As our current pre-literacy program focus is rhyme, the pre-schoolers have enjoyed exploring stories such as ‘*The Magic Hat,*’ by Mem Fox, ‘*Mr McGee,*’ by Pamela Allen and ‘*Ella Kazoo,*’ by Lee Fox.



Their interactions with these books and rhyme have transferred into their daily routines as many pre-schoolers will explore their environment looking for things that rhyme, for example 'mat' and 'hat.'

We have been talking about the changes to the weather. The children have noticed it's getting cold so it must be getting closer to winter! The children have had opportunity to express their understanding of what winter looks, feels and sounds like through a range of art experiences and group discussions.

Kindergarten

In Kindergarten we are having lots of fun in literacy, making predictions about what might happen next in a story and visualising what we are hearing as someone reads the words. Next time you sit down to read together, try stopping throughout the book and predicting what might happen next. Make sure you compare your prediction to the story after reading; were you correct, or did the author surprise you?

The 'Special Places Excursion' has been a hot topic for conversation in Kindergarten over the last few weeks! Some of the Kindergarten groups have already visited Telstra Tower, Boundless and The Arboretum. The remaining groups will be visiting soon. Do you know why these places are special? If not, we can tell you!

Have you ever flown a kite? In Science we have been exploring activities to do when the weather changes. What activities can you think of?

Over the last week the Kindergarten children have been learning about positional language in Mathematics. We have been using words, such as 'next to', 'under' and 'on top of' to describe the position of objects. We have also been using our positional language to give our peers instructions to get from one place to another place.

Year 1

Where does the time go! Can you believe we are nearing the end of Term 2! We have been super busy in Year 1 over the past few weeks, learning so many exciting things. We have been investigating a variety of animals and their habitats, focussing mainly on earthworms and frogs. We even went to visit the worm bin to actively observe

earthworms in their natural habitat. This linked wonderfully to our English unit of writing information reports, focussing on an animal's appearance, diet, habitat and concluding with an interesting fact.



Next week will be very exciting when we visit the Reptile Museum. This will allow us to see many different animals in their habitats. We will look and compare the needs of each animal, discuss their appearances, diets as well as any predators they may have and ways they defend themselves.

In maths, we have been focussing on addition and subtraction fact families as well as capacity. We have used different shaped containers, some tall and thin, others short and wide, and discovered that they hold the same amount when we were using sand and water.

Finally, in our History unit, we have been looking at the differences in families from long ago to today. This included looking at the diverse roles of people in each family and compared them to the past, for example, who looks after the children, who goes to work, who cooks dinner and who cleans up. It has become clear how different the roles of men and women have changed drastically over time.

It has been a wonderful term, with a wonderful bunch of children. I'm sure we are all looking forward to the break, but also to the term ahead!

Year 2

Year 2 have had a busy few weeks as the end of the term draws closer. We can't believe that we are almost half way through the year.

Over the past few weeks we have been busily learning about continents. This will see us create our own brochures in relation to the continent we have been studying.

In maths we have been investigating mass and how the weight can be measured. Did you know that a calculator weighs only 50 grams or the same as 10 unifix cubes?

Finally in science, we have been creating some pretty interesting mixtures and analysing what happens when different substances are mixed.

Year 4/3

Over the last fortnight students in Year 4/3 have been busy discussing and identifying different strategies to be the boss of emotions, such as, anxiety, anger, jealousy and loneliness. The students came up with some excellent strategies, for example, 'talk to a trusted adult,' and

‘breathe in and out slowly.’ What kinds of strategies help you to be the boss of your emotions? If you need some useful suggestions, why not ask a Year 4/3 student!

A big congratulations to the Creative Cadmiums for providing us with an informative and fun presentation about Africa and South America at our Senior Assembly during Week 7. Another big thank you to all the adults who were able to attend.

As we head into the last two weeks of Term 2, we begin construction of our marble runs, exploring all our learning about different forces, such as, gravity and friction and how that will affect their design. Thank you to those adults who have sent in recycled materials to their child’s Learning Group to make this possible. The students have been very excited to complete this activity and it is proving to us just how many future designers and engineers we have in the Year 4/3 cohort.

Year 6/5

What a fortnight this has been!

The Year 6/5 teachers are so proud of our students who attended camp. Every person there was challenged and stepped outside of their comfort zones. Some of the activities included working as a team to get everyone through a tyre off the ground, swinging from a giant swing which can go as high as 12m, and pushing buggies along a track. We want to say a huge thank you to Kerry, Tom, Liam and our Year 6/5 teachers who took time out from their families to attend camp as well. Everyone went home very tired, but happy to have a long weekend to recover.

Students who did not go to camp also had a great time, participating in Science investigations, a volleyball tournament and creating Kindness Matters resources.

Year 6 students have been working with Ngunnawal artist Dion Devow to design their Year 6 t-shirts this week. We are working with the idea of ‘stars’ – after our building name, Learning Group names and representing their shining futures.

This week we are back to our normal routines, learning about physical and chemical changes in Science, writing for formal and informal purposes in English and learning about transformations with 2D shape in Mathematics.

Preschool Information-

Delivery and Collection of Children Reminders

In accordance with the *Education and Care Services National Regulations*, children must be collected by a parent/carer or authorised nominee. We ask that the names of anyone who is authorised by you to collect your child be included on your child’s *Authorisation to Collect* form. Please ensure you update this form and notify Reception and your child’s educator, as your circumstances change.

If you wish to authorise a person to collect your child on a particular day, but do not wish to have her/him included on the *Authorisation to Collect* form, you are asked to complete a separate letter (template available from Reception) for that one occasion.

If you have notified the school by phone on a given day that a person other than someone listed on the *Authorisation to Collect* form is to collect your child on that day, you are asked to complete a letter (template available from Reception) verifying that you authorised that person to collect your child. You are requested to provide that letter as soon as possible after the day of collection.

Please note without prior notification directly from you, the parent/carer, we will not release your child without contacting you first.

Parents' and Citizen Association

General Meeting

TONIGHT (Thursday, 20th June) at 7pm in the staff lounge, please come along.

Canteen

Now that the weather is colder, don't forget we have a huge range of hot lunches, such as pies, sausages rolls, pizzas, nachos and nuggets! And, everyday there is a different meal deal! Try something new today!

Second Hand Uniform Shop

Open on Wednesday and Friday mornings. We have lots of jackets available for winter!

Book Fair Donations

We are accepting donations of good quality second hand books for our upcoming book fair. You can drop your donations off to the tub in the front office, or in your child's learning area.

Entertainment Book

The 2018/19 book has expired! Head to www.entbook.com.au/2787i to buy the new version now!

Contact us

If you'd like to know more about who we are and what we do, email us at nevillebonnerps.pandc@gmail.com, or search for Neville Bonner Primary School P&C Association on Facebook.



Save ^{the}
Date

Grandparents' and Special Friends' Day 2019

Monday 21 October

*(For Kindergarten to Year 6 including
Monday/Tuesday Preschool Learning Groups)*

Thursday 24 October

(For Thursday/Friday Preschool Learning Groups)

*We know how special this day is to our community,
so we are sending the dates out early.*

More information to come soon!

Semester One School Reports

Teachers are currently working hard preparing Semester One student reports which will be sent home on Friday 6 July with students' Portfolios. Neville Bonner Primary School Reports provide families with detailed information on the achievement levels of students in a range of curriculum areas. A-E reports (Yrs 1-6) will also be available to families as part of this process. If you do not wish your child to receive an A-E grade (Years 1-6) report please fill out the slip below and return to Reception by 29 June.

We are currently also seeking information from families who have not previously notified us that they will require an additional copy of the school report (for example, for families where children live in shared households). If you require an additional copy please indicate on the slip below and return to Reception by 29 June.

OPTIONAL

Additional Copies of Documentation Request

- I would like an additional copy of the school report sent home with my child
- I would like the additional copy posted to the address below

(Please print clearly)

Parent/Carer's Name

Child/ren's name

Postal Address

OPTIONAL

Opt Out of A-E Grades

- I do not wish to receive an Semester One 2018 A-E grade report for my child/ren

(Please print clearly)

Parent/Carer's Name

Child/ren's name

Postal Address
