

Dear Parents and Carers

We hope you enjoyed the opportunity during *Get To Know You Yarns* to meet your child's teacher. The teachers greatly value the chance to learn about your child and your desires for their learning. If you have not yet participated in a *Yarn*, please contact your child's teacher now (ph 61421201) to arrange a mutually convenient time. Our goal is to have every single family come along to a *Get To Know You Yarn!*

Please remember that if, at any time, throughout the year you would like to meet with your child's teacher about his/her learning or related matters, you are warmly invited to make an appointment by contacting Reception (Ph 61421201).

### Learning Group Names

Each year, the children create names for their Learning Groups based on a theme. Our themes differ each year, but often are based on the United Nations International Year. One of the themes for UN International Year in 2019 is a science one – the Periodic Table. The following description is from the United Nations website:

### The International Year of the Periodic Table

#### A Common Language for Science

*The Periodic Table of Chemical Elements is one of the most significant achievements in science, capturing the essence not only of chemistry, but also of physics and biology.*

*1869 is considered as the year of discovery of the Periodic System by Dmitri Mendeleev. 2019 will be the 150th anniversary of the Periodic Table of Chemical Elements and has therefore been proclaimed the "International Year of the Periodic Table of Chemical Elements (IYPT2019)" by the United Nations General Assembly and UNESCO*

## Dates to remember

### MARCH

- 4/3 Cuppa N Chat with Fran 2:10-2:55pm
- 8/3 'Restart A Heart' Workshop
- 11/3 Canberra Day Public Holiday
- 21/3 Harmony Day
- 28/3 Neville Bonner's Birthday

## Notes home



## School contacts

Principal: Fran Dawning  
[fran.dawning@ed.act.edu.au](mailto:fran.dawning@ed.act.edu.au)

Board Chair: Paul Costanzo  
[alfie966@me.com](mailto:alfie966@me.com)

P&C President: Kylie O'Keeffe  
[nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com)

## DON'T FORGET YOUR HAT

All children **must** have their sun hats at school. Hats must be worn every play break and for outside learning. Please ensure your children's hats are clearly labelled with their names.

### Cuppa 'N Chat

Come along to a **Cuppa 'N Chat** with Fran and Kerry next **MONDAY 4 March, at 2.10-2.55pm**. This is a terrific opportunity to learn more about our school, ask questions, share ideas, meet other parents/carers and make new friends!



**IUPAC Periodic Table of the Elements**

1 H hydrogen (1.00784, 1.00819)	2 He helium (4.002602)	Key: Atomic number Symbol Name Common name, phase Standard atomic weight																18 Ar argon (39.948, 39.963)																						
3 Li lithium (6.941, 6.97)	4 Be beryllium (9.0122)	13 Al aluminium (26.9815386, 26.9815385)	14 Si silicon (28.0855, 28.0859)	15 P phosphorus (30.973762, 30.973762)	16 S sulfur (32.06, 32.07)	17 Cl chlorine (35.45, 35.453)	18 Ne neon (20.1797, 20.179)	19 K potassium (39.0983, 39.0983)	20 Ca calcium (40.078, 40.078)	21 Sc scandium (44.955912, 44.955912)	22 Ti titanium (47.88, 47.88)	23 V vanadium (50.9415, 50.9415)	24 Cr chromium (51.9961, 51.9961)	25 Mn manganese (54.938045, 54.938045)	26 Fe iron (55.845, 55.845)	27 Co cobalt (58.933195, 58.933195)	28 Ni nickel (58.6934, 58.6934)	29 Cu copper (63.546, 63.546)	30 Zn zinc (65.38, 65.38)	31 Ga gallium (69.723, 69.723)	32 Ge germanium (72.6305, 72.6305)	33 As arsenic (74.9216, 74.9216)	34 Se selenium (78.9718, 78.9718)	35 Br bromine (79.904, 79.904)	36 Kr krypton (83.798, 83.798)															
11 Na sodium (22.98976928, 22.98976928)	12 Mg magnesium (24.304, 24.304)	3 B boron (10.811, 10.811)	4 C carbon (12.0107, 12.0107)	5 N nitrogen (14.00644, 14.00644)	6 O oxygen (15.999, 15.999)	7 F fluorine (18.9984032, 18.9984032)	8 Ne neon (20.1797, 20.179)	9 Be beryllium (9.0122)	10 B boron (10.811, 10.811)	11 C carbon (12.0107, 12.0107)	12 N nitrogen (14.00644, 14.00644)	13 O oxygen (15.999, 15.999)	14 F fluorine (18.9984032, 18.9984032)	15 Ne neon (20.1797, 20.179)	16 Na sodium (22.98976928, 22.98976928)	17 Mg magnesium (24.304, 24.304)	18 Al aluminium (26.9815386, 26.9815385)	19 Si silicon (28.0855, 28.0859)	20 P phosphorus (30.973762, 30.973762)	21 S sulfur (32.06, 32.07)	22 Cl chlorine (35.45, 35.453)	23 Ar argon (39.948, 39.963)	24 K potassium (39.0983, 39.0983)	25 Ca calcium (40.078, 40.078)	26 Sc scandium (44.955912, 44.955912)	27 Ti titanium (47.88, 47.88)	28 V vanadium (50.9415, 50.9415)	29 Cr chromium (51.9961, 51.9961)	30 Mn manganese (54.938045, 54.938045)	31 Fe iron (55.845, 55.845)	32 Co cobalt (58.933195, 58.933195)	33 Ni nickel (58.6934, 58.6934)	34 Cu copper (63.546, 63.546)	35 Zn zinc (65.38, 65.38)	36 Ga gallium (69.723, 69.723)	37 Ge germanium (72.6305, 72.6305)	38 As arsenic (74.9216, 74.9216)	39 Se selenium (78.9718, 78.9718)	40 Br bromine (79.904, 79.904)	41 Kr krypton (83.798, 83.798)
57-71 Cs cesium (132.90545196, 132.90545196)	58-71 Ba barium (137.327, 137.327)	72 Hf hafnium (178.49, 178.49)	73 Ta tantalum (180.94788, 180.94788)	74 W tungsten (183.84, 183.84)	75 Re rhenium (186.207, 186.207)	76 Os osmium (190.23, 190.23)	77 Ir iridium (192.22, 192.22)	78 Pt platinum (195.084, 195.084)	79 Au gold (196.966569, 196.966569)	80 Hg mercury (200.59, 200.59)	81 Tl thallium (204.3833, 204.3833)	82 Pb lead (207.2, 207.2)	83 Bi bismuth (208.9804, 208.9804)	84 Po polonium (209, 209)	85 At astatine (210, 210)	86 Rn radon (222, 222)	87 Fr francium (223, 223)	88 Ra radium (226, 226)	89-103 Ac actinoids	104 Rf rutherfordium (261, 261)	105 Db dubnium (262, 262)	106 Sg seaborgium (263, 263)	107 Bh bohrium (264, 264)	108 Hs hassium (265, 265)	109 Mt meitnerium (266, 266)	110 Ds darmstadtium (271, 271)	111 Rg roentgenium (272, 272)	112 Cn copernicium (285, 285)	113 Nh nihonium (286, 286)	114 Fl flerovium (289, 289)	115 Mc moscovium (289, 289)	116 Lv livermorium (293, 293)	117 Ts tennessine (294, 294)	118 Og oganeson (294, 294)						
57 La lanthanum (138.90547, 138.90547)	58 Ce cerium (140.12, 140.12)	59 Pr praseodymium (140.90766, 140.90766)	60 Nd neodymium (144.242, 144.242)	61 Pm promethium (144.9127, 144.9127)	62 Sm samarium (150.36, 150.36)	63 Eu europium (151.964, 151.964)	64 Gd gadolinium (157.25, 157.25)	65 Tb terbium (158.92535, 158.92535)	66 Dy dysprosium (162.50, 162.50)	67 Ho holmium (164.93033, 164.93033)	68 Er erbium (167.259, 167.259)	69 Tm thulium (168.934, 168.934)	70 Yb ytterbium (173.054, 173.054)	71 Lu lutetium (174.967, 174.967)	89 Ac actinium (227, 227)	90 Th thorium (232.0377, 232.0377)	91 Pa protactinium (231.036888, 231.036888)	92 U uranium (238.02891, 238.02891)	93 Np neptunium (237.048173, 237.048173)	94 Pu plutonium (244.064224, 244.064224)	95 Am americium (243.061381, 243.061381)	96 Cm curium (247.070353, 247.070353)	97 Bk berkelium (247.070353, 247.070353)	98 Cf californium (251.083208, 251.083208)	99 Es einsteinium (252.083208, 252.083208)	100 Fm fermium (257.10, 257.10)	101 Md mendelevium (258.10, 258.10)	102 No nobelium (259.10, 259.10)	103 Lr lawrencium (262.10, 262.10)											

For notes and updates to this table, see [www.iupac.org](http://www.iupac.org). This version is dated 1 December 2018.  
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## Learning Group Names 2019

	Teacher	Learning Group Name	Year	Teacher	Learning Group Name
P MT	Kathleen	Gold Nugget	2	Sobia	NaCl Crystals
P MT	Kim	Chroma Cyclists	2	Ann-Marie	Boron Bones
P MT	Rebecca C	Silicon Sand Grains	2	Dionne	Mendeleev's Marvels
P MT	Brittney	Noble Neons	2	Angie M	Xenon Lights
P TF	Rachel	O2 Explorers	2	Belle	Antimony Allstars
P TF	Hayden	Curious Investigators	2	Jonathon	CO2 Photosynthesestudents
P TF	Rebecca C	Copper Coins	4/3	Mihalis	Chlorine 17
P TF	Brittney	The Solid Scientists	4/3	Sue	Sodium Scientists
K	Kimmel	Ferromagnetic Forces	4/3	Fiona	Extraordinary Elements
K	Madeeha	Calcium Seashells	4/3	Kate P	Resourceful Kryptons
K	Tash	Aluminum Amethysts	4/3	Gen	Creative Cadmiums
K	Holly	Precious Metals	4/3	Greg	Gallium Giants
K	Emily	Tin Treasures	4/3	Tim	Electron Lightning
K	Hannah	Hydrogen Suns	4/3	Rebecca B	Elemental Engineers
K	Whitney	Helium Stars	6/5	Nicole	Titanium Supernovas
K	Kate T	Oxygen Reactors	6/5	Sam	Carbon Cosmic Rays
1	Angie D	Lead Lifters	6/5	Courtney B	Silicate Shooting Stars
1	Casey	Melting Magnesium	6/5	Amy	Niobium Rockets
1	Letchia/Taryn	Silver Sonics	6/5	Tarun	Luminous Fusions
1	Petra	Immovable Magnesium			
1	Sarah	Cosmic Cobalts			
1	Keshia	H-Alliance			
1	Tayla	Metalloid Fireworks			

To encourage and foster a lifelong interest in science, we have chosen this focus for our Learning Group names in 2019. Over the last couple of weeks, the children have been researching, thinking, discussing, debating and finally settling on their Group's name. Elsewhere in today's Newsletter, you will find the list of truly ingenious names based on the Periodic Table!

## CENSUS Day

Last Wednesday was Census Day. Census Day is held twice yearly, in February and August. On this day, all children in ACT schools are counted and key resourcing for schools is based on the number of children enrolled in a school on that day. Our school had approximately 875 eligible children on that day, and we have already welcomed more children since then! Though there are many, each of our children is special to us. We have a deep focus on the children's sense of belonging, well-being, relationships and safety.

## Yr 6 Leaders

Congratulations to our Year 6 Leaders who received their Leaders' badges at Assembly this week. Our 2019 Leaders re-stated their leadership oath and formally took up a range of leadership responsibilities. We thank our 2019 Leaders for their commitment to these important roles.

## A few reminders:

Please note advice in previous Newsletters about **parking** safely around the school; a number of cars have recently been fined for parking on grass areas, in the bus stop etc.

**Mobile phones:** if your child needs to bring a mobile phone to school in order to contact you in the afternoon, please ensure your child is reminded to take the phone to Reception for safe keeping throughout the day

**Play equipment:** play on the equipment is permitted only when the children are under the supervision of a teacher; **children are not to play on the equipment before and after school**

On behalf of all of us at Neville Bonner Primary School, I extend a huge thank you to Grace, a member of our Reception staff. We bid farewell to Grace this week, as she moves on in her career to take up a position in the Australian Public Service. Grace's contribution to the children, staff and families has been enormous – always with a smile and kind word. Thank you Grace and congratulations on the next step in your professional life!

The children are a little tired this week – have you noticed!? I wish you all a restful family weekend.

Fran

## Preschool

Welcome to all of our wonderful Preschool families, Preschool teachers and Learning Support Assistants. We have been having lots of fun exploring who we are with our Unit of Inquiry, 'All About Me!' The children have explored their sense of being part of our Preschool community. We have been singing songs to get to know each other's names, playing together with the other Learning Groups in the outdoor learning environment and of course having lots of fun! In Literacy we have been looking at the letters in our names and the sound the first letter makes. We have been reading books and singing rhymes each day. Soon (date to be confirmed) we will be visiting the library, where we can borrow a book each week to take home. In Numeracy we have been learning about shapes. We have been looking at different shapes in our environment. We would like to thank all of the families who have come to our getting to know you yarns. It has been a pleasure to meet all of you and learn more about your child. Building respectful relations with families, children and teachers is an integral part of our program and will be evident in our everyday practice through routine, spontaneous teaching and children's choice.

## Kindergarten

Term 1 has already been very busy for our new Kindergarten students! We had a lot of fun at the Swimming Carnival and enjoyed all of our waterplay and watching the older students race. We have enjoyed making new friends and learning all about our new teachers. We have also been working hard on our alphabet, the sounds each letter makes, and creating artworks to complement them. In addition, we have been exploring what it means to be a living or a non-living thing, such as plants, and we have been discussing how all families are unique and special. We are continually practising our counting and writing of numbers to ten and learning about the properties of two-dimensional shapes. If you have any ideas for additional items, please let your child's Learning Group teacher know! We look forward to a fun rest of the term!

## Year 1

The children have been busy settling into Year One and getting to know their new teachers and peers in their Learning Group. We have been working together over the last four weeks to create our Learning Group agreements. This has included discussing and writing about what makes a safe and supportive learning space. Our group names this year are based on the International Year of the Periodic Table. We have begun exploring sentence

structure in English using a range of Big Books and discussing the importance of a capital letter, full stop and comma. In Maths we have been identifying patterns in numbers and using this to practise skip counting by 2's, 5's and 10's. We have also been creating our own repeating patterns using shapes and colours within art activities. With the variation in weather at the moment it has been a great introduction to our Weather and Seasons Science/Inquiry unit. We have been talking about the weather each day and exploring how the weather helps us recognise our seasons. The children are very excited to be in Year One and we are all looking forward to the year ahead!

## Year 2

Year 2 have been busy getting to know each other and our new routines, including the exciting journey to our very own space up in Dyulang.

We have been coming up with some practical ways on how to be kind and respectful to ourselves and each other, and to take care of our school.

Our English focus has been on narratives. We are learning about three ways to read a book (use the pictures, read the words, re-tell the story) and about how to make our sentences more interesting. In maths we have been exploring measurement, using a variety of classroom materials to measure ourselves and objects in the classroom. We are also investigating place value, and using our knowledge of place value to order two and three digit numbers.

## Year 4/3

Wow! What an incredible start to 2019. It's hard to believe that we are almost halfway through Term 1. We had such a blast at the Swimming Carnival playing Beach Volley Ball, frolicking in the Splash Park and cheering on our friends as they competed in the different races.

In English, we have really enjoyed holding debates and using reasons to persuade others to our point of view. In Mathematics we had lots of fun creating analogue clocks and reading the time from each other's wrists and playing sequencing games with four and five digit numbers.

In HASS, we explored the importance of questioning as a research skill, and created interesting questions to get to know the other people in our Learning Groups.

We are really excited to be in our new learning spaces up in Dyulang and feel really proud of what we have accomplished so far.

Fiona, Gen, Greg, Kate, Mihalis, Rebecca, Sue, Tim

## Year 6/5

The senior students of our school have been busy already with exploring their new leadership roles. The Year 6 students have chosen their preferential Leadership Role from five categories:

- Events and Publications Leaders
- Sports Leaders
- School Culture Leaders
- Specialist Leaders
- Student Wellbeing Leaders

We look forward to presenting these new roles to the school community and explaining what they are about at the Leadership Assembly in Week 4.

In English, we have unleashed our inner authors and have been exploring narrative writing. We have been focusing on the structure of narratives and discussed ways to 'hook' a reader. Some of our creativity has really shone with stories about adventures, monsters, holidays and superheroes. We have started looking at number for Maths with prime, square and triangular numbers. From there we have gone on to explore the Fibonacci Sequence and have seen how these numbers are found in nature. We are also exploring the 'split', 'jump' and 'compensation' strategies for addition.

Our Science unit which explores natural disasters has had us looking at events all over the world. The recent events occurring in Australia have given our learning some reality with the floods in North Queensland as well as the minor earthquake Canberra experienced in January. Our learning for Geography has been focused on Asia and we were impressed by some of the knowledge our students had about Asian countries.

## Swimming Carnival

### Swimming Carnival

Thank you everyone for a fantastic Swimming Carnival last week! The children had a great time participating in the land and water activities. A big congratulations to all the children who participated in the swimming races- what a fantastic effort! Ribbons for these races will be presented in Week 8



at the Whole School Assembly. Invitations to the families of the children receiving the ribbons will be sent home shortly.

Another big thank you to our amazing Sports Leaders who assisted their House Groups on the day. Please read below their thoughts on the day...

### Murrungul

The sports leaders of Murrungul would like to thank the participants attending the swimming carnival that took place on 13/2/19. We would like to congratulate all students on chanting for the racers while racing and getting Murrungul excited. We also want to thank the participants for racing to earn points for Murrungul. They all have done an amazing job being inclusive, kind, honest, respectful and responsible.

By Guntas

### Winyu

As the sports leaders of Winyu, we are extremely proud of the participants that did really well in races and we could not have achieved this without the other Winyu students cheering. We are also very proud of the students that kept the place clean and cleaned after themselves. We would also like to congratulate the students that did very well in racing.

By Kimberly and Phuong

### Kanbi

As the sports leaders of Kanbi we are very proud that our team gave it their all, our chants told them to never give up. As the sports leaders of Kanbi, we are very proud of everyone in the races. I know that lots of people put on lots of cheers, I believe that we will win.

By Xavier and Jack.

### Garrit

The Garrit team leaders are proud of Garrit's chants. We think Garrit did well and never gave up in the races and we all tried our best.

By Nico and Boudi



## 2019 Committee

Thanks to everyone who came to our AGM last week, it was great to see some new faces! Here is your P&C Committee for 2019:

- President: Kylie O'Keeffe
- Vice President: Kellie Bower
- Secretary: Jayne Trustum
- Treasurer: Natalie Gray
- Public Officer: Kylie O'Keeffe
- ACT P&C Council Representative: Jayne Trustum
- Executive Members: Carolin Buljan, Jo Staples and Stacey Naden
- Book Club Coordinator: Wendy Candlish
- School Banking Coordinator: Elisha Lee
- Second Hand Uniform Shop Coordinator: Andrew Braddock
- Community and Fundraising Events Coordinator: Jo Staples
- Fundraising Activities Coordinator: Vacant

## Bulb Fundraiser

We are hosting a bulb fundraiser during Term 1. Keep an eye out over the next week for more information and an order form!

## Canteen

We are now open for lunch **five days a week**, and for over the counter sales on Mondays and Fridays. All students from P-6 can order, either via cash to the canteen or through Flexischools, due by 9am on the day of ordering.

## School Banking

School banking for 2019 will be starting again in **March**. Keep an eye on the newsletter for more information soon!

## Second Hand Uniform Shop

Open every **Wednesday** from 0830-0915, just outside the canteen!

## Mailing List

We have an information/volunteer mailing list, if you'd like to be added, just let us know!

## Contact us!

If you'd like to know about who we are and what we do, email us at [nevillebonnerps.pandc@gmail.com](mailto:nevillebonnerps.pandc@gmail.com), or search for Neville Bonner Primary School P&C Association on Facebook!



## SSACT 12&U Track and Field State Team Selection Trials

The School Sport Australia 12&U Track and Field Championships will be taking place in Darwin, NT this year and due to their weather conditions, the event has moved to 18-23 September, from its traditional dates in December, requiring a much earlier selection process.

The State Team Selection Trial dates have been confirmed;  
Wednesday 20 March - 4.30pm - 6.45pm, Woden Park  
AND  
Tuesday 26 March - 4.30pm - 6.45pm, Woden Park

The eligible events have been divided between the 2 dates in an effort to not disadvantage any one group of athletes.

A Program of Events, Qualifying Standards and Rules of Competition can be found on the Track and Field page of the SSACT website; <https://www.schoolsportact.asn.au/SportDetail/Index/21>

All students wishing to trial will be invited to register online sharing their events and performance details - the portal will be opened for registrations on Friday 22 February and close on Friday 15 March to allow time for Meet Manager processing. There is a small fee at the time of registration.

Note these trials are the selection vehicle for the State Team, there will be no selections made at the 10 September ACT Championships, this event will still be the culminating event for students from the four regional carnivals.

If you have any questions about the trials please contact me via Reception.

Amy Czoban  
Deputy Principal

### FOUND

These glasses have been found at the school. If they belong to you, please collect from Reception.



Have you got lunch box lethargy? Do you need ideas to make your child's lunchbox more exciting? Do you want to add some healthy homemade options to the lunch boxes you prepare?

Join Kerry and Viv for some cooking fun.  
Healthy lunchbox cooking for parent and carers.  
Come and experience what the children do in our wonderful kitchen facility.

### Move Over Masterchef

Five weeks of luscious lunchbox ideas.  
Join one, a few or all five sessions.



**Wednesday 10:30-11:30**  
**Kitchen Garden**

**6th March - Muffin Madness**

**13th March - Scrumptious Scones**

**20th March - Scones with a twist**

**27th March - Sensational Sushi**

**3rd April - Beautiful Biscuits**

**Numbers Limited - 12 places available**

**Register your interest by emailing [kerry.johnstone@ed.act.edu.au](mailto:kerry.johnstone@ed.act.edu.au)**

**RSVP Monday 4th March for **any** sessions**

**Please provide your contact details including phone number, sessions you wish to attend and any food allergies or cultural observances.  
Adjustments to the recipe can be made to meet any need.**

Ingredients provided.

### Neville Bonner Primary School Parent/Carers Workshop Restart a Heart Workshop



We are pleased to invite you to a training workshop lead by experienced Intensive Care Paramedic, Marty Owen, for parent and caregivers.

The workshop will include information on the importance of CPR and instruction on what to do in an emergency situation. Practice time on mannequins will also be allocated.

This workshop focuses specifically on CPR and what to do when a heart stops.

**Date: Friday 8<sup>th</sup> March 10am-12pm**

**Venue: Round Room**

**Please consider a gold coin donation which will be gifted to the ongoing Restart program.**

**To attend this event please contact Reception. Leave your name, contact details and number of people attending by Wednesday 6<sup>th</sup> March.**

**It is important to register your interest to ensure that there are adequate mannequins available for the practice component of the workshop.**

For more information on the workshop please contact Kerry through Reception.

Restart the Heart program visit <https://restartaheart.net/>

## World's Greatest Shave – Leukaemia Foundation

Zach (Yr 2) and Ray (Zach's dad) are taking part in the World's Greatest Shave on the 2<sup>nd</sup> March!

We are doing this in support for our family members that currently have cancer and going through chemotherapy or have had cancer surgery.

Zach's Grandpa is currently going through treatment for the multiple myeloma (cancer of plasma cells in the bone) and will be having chemotherapy and stem cell treatment at the end of the month for the second time.

Sponsoring Zach and I will ensure someone being treated in hospital gets a personal visit from a highly-trained professional so they get the extra support they need.

Just click here to sponsor us, <http://my.leukaemiafoundation.org.au/raymoore>

Thanks again,

Ray Moore and Zach Moore



### Moon Lee Tae Kwon Do

Canberra martial arts, Quick Fire Self Defence.

Fitness & confidence in a relaxed & safe environment,  
Suitable for all ages.

NEVILLE BONNER PRIMARY SCHOOL:  
(Mabo Boulevard, Bonner, ACT 2914)  
Tuesday 6:30pm - 7:30pm, Thursday  
6:30pm - 7:30pm  
Enquiries Contact John: 0417 021 297



### Self Defence Classes every Wednesday

National Karate Academies is a high quality, family oriented martial art. We are child safe approved and all instructors have WWVP clearance and First Aid certificates. We offer your first lesson FREE so why not give it a go. No need to book just drop in.

Classes every Wednesday during school terms. Juniors 6:15pm – Seniors 7:15pm.

Pick up from Communities@Work After School Care at Neville Bonner Primary School to National Karate Junior classes is available upon request.



# *In the Kitchen Garden there is always something to do.*



I had fun working in the garden.  
*Noel 6/5*

I love the garden.  
*Micah 6/5*

This delicious fruit come in many different colours and flavours like red and green and sweet and sour. They come in many different types like Fuji and Granny Smith.

*Isaac 6/5*



*Isaac has been caring for the apple tree in the garden since Year 2. It's always exciting to share the fruit.*

The best apples we ever tasted.  
*6/5*



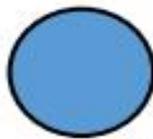
The garden is an easy place to relax and make friends.

*Cooper 6/5*

I've been taking out the weeds. It was easy.

I had so much fun.

*Cooper 4/3*



## Preschool - Chrome Cyclists



In our Preschool Learning Group we have been learning a song about shapes. We discussed what each two dimensional shape looks like and how many sides it has. As we sang the song, children had to guess which shape we are singing about and make it using either pipe cleaners or paddle pop sticks.

### Shape Song

A square is like a box, a square is like a box  
It has four sides, they're all this same  
A square is like a box

A rectangle has four sides, a rectangle has four sides  
Two along and two are short  
A rectangles has four sides

A triangle has three sides, a triangle has three sides  
Down across and back again  
A triangle has three sides

A circle is like a ball, a circle is like a ball  
Round and round and round and round



Kenley: "Boxes can be rectangles."



Aayan: "A door is a rectangle."



Suari: "A square has four sides and four corners."



Tshogyal: "My circle looks like an oval."



Ruth: "A window can be a square."



Emily: "A pizza is round like a circle."



Ryan: "An apple is a circle shape."



Arham: "Car wheels are circles."



Savannah: "Flags are rectangles."



Yuthika: "A circle has no corners but a rectangle does."



Rudayna: "A square has 4 corners."



Talsoni: "Dorito chips are triangles."



Arianna: "I can draw shapes."



Aarav: "An orange is a circle."

Ivy and Angelo were absent from this activity



# Two-Dimensional Shapes in Kindergarten

The Ferromagnetic Forces have been investigating two-dimensional shapes, so we decided to go on a hunt for shapes in our Kindergarten playground. We focused on triangles, circles, rectangles and squares and tried to find as many objects as we could for each shape. We were able to find lots of examples and we were even able to describe the shape by how many sides and corners it had.

Luana and Hana found a triangle in the climbing equipment and Ethan found a triangle in the patterns on the soft floor. While Ryson noticed a triangle on the equipment and Emily, Aayan and Cassie discovered that the sun shade was one gigantic triangle.



Hadiqa, Joab, Mick and Sophie found many circles throughout the equipment. While, Mila and Inaya noticed that the tyre in the garden was a circle. Baxter saw a rectangle in the front of the pot plant and Lana also found a rectangular paver.



Nessimeh and Alex found a square, the drain cover and many other squares were also seen in different places in the playground, such as, the square pavers, the climbing frame to the equipment and the drinking bubbler. Our Learning Group had so much fun searching for two-dimensional shapes in our playground.

